

Name: _____

Date: _____

Gizmos Student Exploration: Virtual Frog Dissection Lab

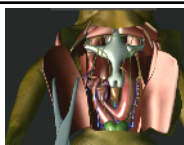
Prior Knowledge Questions (Do these BEFORE using the Gizmo.) (2 marks)

1. Name some of the organ systems that humans have. _____

2. Do you think frogs have the same or different organ systems? Explain _____

Gizmo Warm-up

Scientists **dissect** (cut up) other organisms to learn more about their **anatomy**, or body structure. In doing so, scientists can also learn more about human anatomy. In the *Frog Dissection* Gizmo, you will complete a virtual dissection of a female and male frog.

Activity A: Female frog anatomy	<u>Get the Gizmo ready:</u> <ul style="list-style-type: none">• Select Show female (if not already selected).• Click Reset female.	
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Introduction: Inside the frog's torso are organs that allow the frog to move, breathe, circulate blood, digest food, excrete waste, reproduce, respond to stimuli, and fight off infections. You will dissect a female frog and identify the organs involved in these processes.

Question: How do you dissect a frog?


1. Select the **Scalpel** tool and click on the frog.
2. Select the **Forceps** tool. Click on the skin and muscles a few times.
3. Pause for a few seconds. What happens to the skin and muscles? (1 mark)

Pins are needed to hold the skin and muscles in place or else they might fold back onto the body. Use the forceps to pull the skin and muscles open again and then use the **Pins** tool to pin the skin and muscles down. (After selecting **Pins**, click on the skin and muscle flaps.)

4. Take a look at the **Skeletal system** diagram at the right side of the Gizmo. Find the outline of the **sternum**. Do you see an organ in the frog's chest on the left that looks like the sternum?
5. Select the **Forceps**. Click on and drag the sternum from the frog to the **Skeletal system** diagram. If you have dragged it into the correct position, the feedback below the diagram will say so. If there is a red outline, try again.
6. **Carefully dissect all of the organs out of the frog's chest and place them in the correct positions in the organ system diagrams on the right.**

Click on the **Right** and **Left** arrows at the top of the **Skeletal system** diagram to switch to other body system diagrams. **Continue dissecting until you have filled in all of the diagrams.**

***Hint:** Don't worry if you can't complete an organ system diagram right away. Some organs are hidden behind other organs. If you place an organ in the incorrect position three times, a hint in the Gizmo will tell you which organ system the organ belongs to.*

Activity B: Organs in the female frog	<u>Get the Gizmo ready:</u> <ul style="list-style-type: none"> • If necessary, dissect the female frog. • Fill in all the female organ system diagrams. 	
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Question: What is the anatomy of a female frog?

1. Match: Go to the skeletal system diagram. Click on the different labels to read about the bones. Match each bone to its description. (7 marks)

- | | |
|--|---|
| ___ Sternum | C. The hip bone. |
| ___ Coracoid | D. A bone in the middle of the chest that protects the heart. |
| ___ Scapula | E. Bones that surround and protect the spinal cord. |
| ___ Urostyle | F. A bone that connects the spinal column to the ilium. |
| ___ Vertebrae | G. A shoulder bone that connects the torso to the arm. |
| ___ Sacral vertebra | |
| ___ Ilium | |
| A. A bone that is part of the shoulder. This bone is much smaller in humans. | |
| B. The long bone at the end of the spinal column. | |

2. Investigate: Switch to the lymphatic system and read the description of the **lymph vessels**.

What does the lymph system do? (1 mark) _____

3. Match: Switch to the digestive system diagram. Click on the different labels to read about the organs. Match each organ to its description. (7 marks)

- | | |
|--|--|
| ___ Esophagus | C. An organ that produces enzymes that aid in digestion. |
| ___ Small intestine | D. A tube that connects the mouth to the stomach. |
| ___ Liver | E. An organ that absorbs water, electrolytes, and nutrients from digested food and pushes waste out of the body. |
| ___ Pancreas | F. An organ that filters blood and removes toxins. |
| ___ Gallbladder | G. An organ that releases bile into the small intestine to aid in digestion. |
| ___ Stomach | |
| ___ Large intestine | |
| A. A long, thin organ that digests food and absorbs nutrients. | |
| B. A large organ that stores and helps to digest food. | |

4. Match: Switch to the circulatory and respiratory systems diagram. Click on the different labels to read about the organs. Match each organ to its description. (5 marks)

- | | |
|------------|--------------|
| ___ Lungs | ___ Veins |
| ___ Heart | ___ Arteries |
| ___ Spleen | |

- A. A muscle that pumps blood through the body.
 - B. Organs that transfer oxygen and carbon dioxide between the blood and air.
 - C. Vessels that carry blood from the body to the heart.
 - D. Vessels that carry blood from the heart to the body.
 - E. An organ that filters blood and removes old red blood cells.
5. Compare: What do the lymphatic and circulatory systems have in common? (1 mark)_
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6. Investigate: Look at the female frog's reproductive system.

- A. In which organs are eggs produced? (1 mark)_____

After leaving the **ovaries**, eggs travel through the **oviducts** to the **ovisacs** before being released through the cloaca.

- B. What do you notice about the location of fat in the frog? (1 mark) _____
-

In a frog, fat bodies are considered a part of the reproductive system because they help warm the sex cells and also provide energy for mating.

7. Match: Switch to the urinary system diagram. Click on the different labels to read about the organs. Match each organ to its description. (4 marks)

___ Kidney

___ Adrenal gland

___ Ureter

___ Bladder

- A. A tube that carries urine from the kidneys to the bladder.

B. An organ that removes waste from the body.

C. An organ that stores urine until it is released from the body.

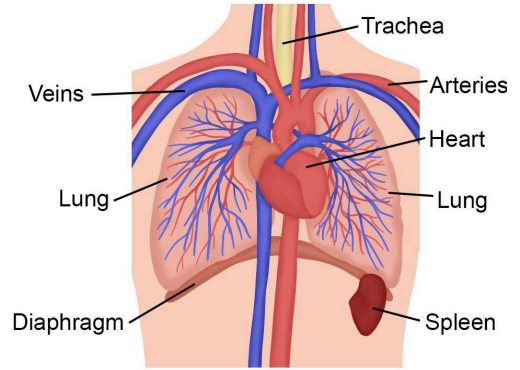
D. An organ that produces hormones.

8. Investigate: Switch to the nervous system diagram and read the description of each organ.

What is the function of the nervous system? (1 mark)_____

Prior Knowledge, Activity A	/3
Activity B	/28
Total Marks	/31

3. Compare: Compare the human circulatory and respiratory system on the right to the frog circulatory and respiratory system. (3 marks)



A. Which organs do the frog and human have in common?

B. Which organ does a human have that frogs do not? _____

In humans, the **diaphragm** is a muscle that contracts (flattens) when you inhale, creating a vacuum effect that pulls air into the **lungs**. Frogs don't have a diaphragm. They use muscles in the throat to pull air in. Frog can also breathe through their skin!

C. Human hearts have four chambers. Read the description of the frog **heart**. How do frog hearts differ from human hearts?

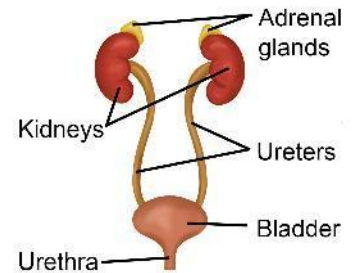
A human heart has two ventricles, while a frog heart only has one ventricle. In the frog's ventricle, oxygen-rich blood from the lungs mixes with oxygen-poor blood from the body. This makes frog hearts less efficient than human hearts.

4. Compare: Compare the human urinary system on the right to the frog urinary system.

Which frog organ is missing in humans? _____

Which human organ is missing in frogs? _____

Frog and human urinary systems are very similar. The main difference is that humans excrete liquid waste, or urine, through a tube called the urethra. (Solid waste is excreted from the rectum). Frogs excrete both liquid and solid waste through an opening called the cloaca.



5. Discuss: Why do you think frog anatomy is so similar to human anatomy? If possible, discuss your answer with your classmates and teacher.

Mark out of 12: _____