

## SCOPE & SEQUENCE: ELD 3, UNIT 4

### ESSENTIAL SKILLS

- Evaluate information
- Synthesize information
- Analyze and identify language choices/vocabulary

### ASSESSMENTS

#### READING, LISTENING, & WRITING

- [Insert optional question] After reading \_\_\_\_\_ (texts) and listening to \_\_\_\_\_ (texts) on \_\_\_\_\_ (content), write \_\_\_\_\_ (a report or substitute) in which you explain \_\_\_\_\_ (content). Support your discussion with evidence from your research.

STANDARDS	SKILLS	RESOURCES FOR SKILLS
<b>EVALUATE INFORMATION</b>	<ul style="list-style-type: none"> <li>• Students can determine the difference between a fact and an opinion</li> <li>• Students evaluate whether information is from a credible or biased source</li> <li>• Students can explain the distinction between fake news vs. real sources</li> <li>• Students can identify traits of reputable sources               <ul style="list-style-type: none"> <li>◦ facts and statistics</li> <li>◦ quoting an expert in the area</li> </ul> </li> </ul>	Possible Related Content: True Diary

	<ul style="list-style-type: none"> <li>○ graphs, charts, and surveys</li> <li>● Students can identify major news sources (newspapers, magazines, educational institutions, major networks)</li> </ul>	
<b>SYNTHESIZE INFORMATION</b>	<ul style="list-style-type: none"> <li>● Use skills of classification, comparison and contrast across multiple sources</li> <li>● Connect and combine information from multiple sources</li> </ul>	<ul style="list-style-type: none"> <li>● Use graphic organizers to classify information</li> <li>● Use graphic organizers (e.g., Venn diagram) to note similarities and differences among information in like categories</li> </ul>
<b>ANALYZE AND IDENTIFY LANGUAGE CHOICES AND VOCABULARY</b>	<ul style="list-style-type: none"> <li>● Identify differences in meaning among near synonyms</li> <li>● Identify connotations of words in context</li> <li>● Identify figurative language and determine effect on text</li> <li>● Determine effectiveness of word choices and diction</li> </ul>	
<b>SUGGESTED CONTENT RESOURCES</b>		
Absolutely True Diary		