

VCE Course - AoS outline template

Unit and Area of study: U1 AoS2	Theme: The world around us	VCE Unit:
Topic: Global and contemporary society	Sub-topic: City and rural life	Sub-topic length: weeks

Outcome 2: Students should be able to **interpret information** from **two texts** on the same **subtopic** presented in **Spanish, and respond in writing in Spanish and in English.**

SAC 2 U1. TASK Write a descriptive summary of a film including information from a review of the film

Task breakdown

The students will watch a film in class about the difference between city and rural life. Students will take notes summarising the main points addressed in the film. Students will need to revise their notes prior to sitting this assessment task. No notes will be allowed on the assessment time. Then, under examination conditions, students will revise a review of the same film to answer six descriptive questions (three in Spanish and three in English) about the film and the review. Based on their answers, students will need to write a descriptive summary of the film.

Key Knowledge		Key skills	
- ideas and concepts related to the selected subtopic - vocabulary and grammar suitable for understanding, interpreting and conveying information on the subtopic - conventions of text types and language for		- identify key concepts from written, spoken or audio-visual texts in Spanish - differentiate between general meaning and specific meaning - link ideas and information from the two selected texts - recognise and interpret expressions without a direct equivalent in English - use suitable written Spanish for the purposes of the text type, such as levels of formality or abbreviated language	

relaying information in writing.			• use appropriate spelling, grammar, layout and punctuation • self-correct language use as appropriate.		
Outcome Task	Week/ lesson	Learning activities in clusters	Language elements	Formative assessment tasks	Resources
SAC Task : Write a descriptive summary of a film including information from a review of the film Task breakdown The students will watch a film in class where the difference between city and rural life is examined. Students will take notes <u>summarising the main points</u> addressed in the film. Students will need to revise their notes prior to sitting this assessment task. No notes will be allowed on the assessment time. Then, under examination conditions, students will <u>revise a review of the same film to answer</u>	Week 1	Vocabulary introduction: poblado, despejado Discussion: Visual recognition of rural and urban areas Using vocabulary for reading comprehension: La vida en el campo y la ciudad -multiple choice -fill in the blanks	Grammar impersonal forms: se dice/ define, se describe como Vocabulary: zonas rurales, de poblamiento disperso, núcleos urbanos, buildings, people, main activities, turismo rural, agroturismo Text types: report	On a map at 1: 25.000 (Figure 3), students will need to use the introduced vocabulary to recognise and discuss features of urban and rural zones. Reading comprehension quiz Based on a short documentary, write a short report (minimum 120 words) on the main characteristics of rural setting Using prompted language, write a report with your own (minimum 200) words the main characteristics of urban areas.	Map at 1: 25.000 scale
	Week 2	Differentiating rural and urban	Grammar	Double entry chart with	Video: Espacios

<u>six descriptive questions</u> (three in Spanish and three in English) about the film and the review. Based on their answers, students will need to write a descriptive summary of the film..		areas -Classify buildings and people related to urban and rural settings	Vocabulary Text types	reporting paragraphs	rurales y urbanos
	Week 3	Examining the structure of a report Describing rural settings -Use of key words and key language -Life in the countryside Agriculture Village and farm life	Grammar Vocabulary Text types	Short report on countryside	Text: El espacio urbano
	Week 4	Examining the influences of industrialisation and technology in rural setting	Grammar Vocabulary Text types	Questions to find literal information from a text. Making inferences: respond to a questionnaire and retrieve evidence for your answers	
	Week 5	Setting an overview of city life -Exploring town administration on a video - town traffic, road and accidents -Reading comprehension: El espacio urbano: Las transformaciones espaciales en la franja periurbana	Grammar Vocabulary Text types	Interpret from a video and a reading passage how administration and spatial transformation has impacted city life in contrast with countryside life	

	Week 6	SAC mock		Revise a review of an essay and tourist flyer encouraging home buyers to go rural. Summarise the main engaging points and interpret how these are expected to restrain home buyers from purchasing in urban areas	
	Week 7	SAC		Write a descriptive summary of a film including information from a review of the film	



□ Las transformaciones espaciales recientes en la franja periurbana

La articulación territorial surgida tras la industrialización (...) experimenta a lo largo de la segunda mitad del siglo XIX una serie de mutaciones profundas que afectan tanto a los espacios más próximos a la aglomeración urbana, que va a constituir el objeto de nuestro trabajo, como a aquellos más alejados que, en función de la propia dinámica del sistema capitalista, ocupan un lugar marginal en tal articulación. Estas transformaciones son directamente observables en algunos casos (cambios físicos en el espacio) y subyacen en otros (dependencia económica, social y cultural), pero en todo caso la ciudad aparece como centro generador de las mismas. (...).

(...) la urbanización capitalista (...) no hace referencia únicamente a la invasión residencial del espacio periurbano por parte de los habitantes de la ciudad, sino que define una nueva concepción en las formas de reproducción de la fuerza de trabajo (entendiendo éstas en un sentido amplio, es decir, incluyendo aquí las actividades de ocio, equipamientos, etc., destinados a satisfacer las necesidades de la población urbana), y también unas formas nuevas en la localización de las actividades de producción y distribución. (...)

(...) En el desarrollo del proceso, en la dirección que siga la expansión, influirán factores de distinto orden que favorecen a unas partes del espacio y marginan a otras, ya se trate de barreras físicas (relieve, accesibilidad, infraestructuras), de barreras económicas (precios del suelo), o de las generadas por las decisiones de los poderes públicos (calificación de usos del suelo, zonificación, etc.).