

# HDFS 313 Module 4: Overview & Task List

## Topic

Developing the Self-Concept

## Course Learning Outcomes

Course Learning Outcomes can be found at the Syllabus page.

## Module Learning Outcomes

After successful completion of this module, you will be able to:

1. Examine the complex nature of identity development in adolescence.
2. Summarize the differences among cultures in conceptions of the self.
3. Describe the different kinds of selves adolescents may have, and explain how this variation reflects adolescents' cognitive development.
4. Critique Erikson's theory of identity development.
5. Describe the model of positive ethnic identity development.
6. Explain the developmental implications of an adolescent with unauthorized immigration status, or of growing up with unauthorized parents.

## Task List

In order to achieve these learning outcomes, please make sure to complete the following:

1. From the textbook Understanding Human Development: Prenatal Through Adolescence, read sections 14.2 (adolescence) and 11.2 (middle childhood).
2. From the book Adolescent Psychology, read the section on [Identity Development](#).
3. Read "[Things I'll Never Say: Stories of Growing Up Undocumented in the United States](#)"
4. Read [Growing Up in the Shadows: The Developmental Implications of Unauthorized Status](#)
5. Watch "[Waking Dream](#)" (we will watch this video during class on Thursday).
6. Complete Class Participation 4a during class on Tuesday.
7. Complete Class Participation 4b during class on Thursday.
8. Complete Quiz 4 by 11:59 pm on Sunday.
9. Complete Critical Issues Paper 1 by 11:59 pm on Sunday.

"Module 4: Overview & Task List" by Monica Olvera for [Open Oregon Educational Resources](#) is licensed [CC BY-NC-SA 4.0 DEED](#)

10. Explore additional resources as interest and time allow.