

COIL Partnering Orientation

Stage 1: Profiling

Task: *Who* are you, *Where* are you based and *Why* are you here?


1. Complete the Profile block below with the information requested (6 questions + photo/picture/image). Most social networking sites, e.g. Facebook or LinkedIn, ask users to upload a photograph of themselves so that they can be recognized by other users. Nonetheless, sometimes users choose to upload images that represent something about themselves. As part of this profile, we would also ask you to add an image that represents something about you that you might want to communicate to a potential partner. Please do NOT use a headshot. You may upload more than one picture.

N.B. You can add photos and images by clicking on 'Insert' on the menu bar above and then clicking on the first tab 'Image'.

2. Expand the Profile by adding 6-8 profile items with additional information you think would be important for a potential partner to know about you as a professional, as a person, and about your institutional setting.

Image(s)

Profile	Your Responses
Full Name	Barrie Carl Levine
Email address	barrie.levine@gcu.ac.uk
Language(s)	English
Institution where you are based	Glasgow Caledonian University, Scotland
What makes your institution an especially interesting or suitable partner for online international collaborations?	The University is an increasingly globally connected institution and is well placed both physically and educationally to develop online collaborations. We have 17,000 students in total, with three schools in the Glasgow Campus http://www.gcu.ac.uk/ The university has won plaudits for its international student experience and has a commitment to widening international experience for its home students. This, linked to the fields of study make GCU well placed to become a suitable partner for this type of collaboration.

	<i>Oh, and Glasgow is a good city to visit!</i>
Why are you interested in teaching and/or supporting others teaching a COIL course?	<i>My role is to develop international opportunities for social work students here in GCU. This has involved developing specific links with institutions in Europe including the option for travel and study in other countries. However, this can only work for a minority of students and we need to develop other options which allow more students to participate in global initiatives and interact with students from other countries. The COIL initiative seems to offer a good prospect in achieving this aim. The use of technology to achieve this may be challenging, but is worth exploring and could be a valuable addition to teaching and learning approaches - we'll see!</i>
Professional Role	<i>You can find out a bit more here, although this needs updated!</i> http://www.gcu.ac.uk/hls/staff/barrielevine/
Me speaking at a union conference	 A photograph of a man with glasses and a dark shirt speaking at a podium. Behind him is a large white banner with the text 'MAKE EDUCATION COUNT' in bold, with 'MAKE' and 'COUNT' in red and 'EDUCATION' in black. Below this, the words 'ACCESS', 'EQUALITY', and 'OPPORTUNITY' are listed vertically in a smaller font. The man is holding a microphone and looking towards the audience.



On a study trip to Stockholm in May of this year with a group of students - me on the right. Includes staff from India and South Africa and Swedish students.

