



Manaiakalani

Class OnAir



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Episode Title:

Teacher: Rebecca Henderson

School: St Francis of Assisi School

Year Level: 7/8

Lesson Topic: Reading

Learning Intention:

Links with the [New Zealand Curriculum](#)

Identify the main ideas in texts.

Identify how people, places, or ideas are represented in texts

[Key Competencies](#)

Thinking
Using language, symbols, and texts
Participating and contributing

Prior Knowledge

Students have been reading pūrākau for the last couple of weeks. They are familiar with a range of pūrākau.

Lesson Sequence

Before the Session

Previous lessons (week prior) - they have been reading other pūrākau.

During the Session

We read the text [Maui and the Giant Fish](#) together as a group.

As we read through we pulled out new vocabulary and discussed the meaning of these words.

Once students had read through the text they answered some comprehension and inferential questions.

Students then moved onto the next task which was finding the key information in the text. They blacked out any non essential information and just kept the key details.

Their create task was to then create an emoji story using this key information.

After the Session

After the session the students completed their emoji stories and then shared this learning on their blog.

Learn Create Share Breakdown

Learn

Reading the main text. Identifying an unfamiliar or important vocabulary in the text. Locating and condensing the text to pull out the main ideas.

Create	Emoji story - using their summarised texts from their learn task, they created an emoji story, using images to represent the main ideas in the text.
Share	Students shared these with each other and on their blog.
Resources Used	Learning slides Maui and the Giant Fish Text
Reflection	
Reflection on Lesson Sequence	I think that the lesson went well. It would have been good to have had some time at the end to share our emoji stories with each other. It would have also been good to have a range of texts we were using to translate into emoji stories instead of all doing the same one.
Next Steps	If I were to do this again I would make it a collaborative activity where they each retell different parts of the story to see if it stills flows.