

VALUES

- Clarity
- Engagement - connecting students to material
- Connect with students outside of the classroom
- Giving feedback
- Building community - building relationships to each other and the professor
- Exposing students to different ways of expression that maybe they don't know about
- We're all students and we remain students forever
- Problem-solving - overcoming a challenge - persistence and growth
- Vitality in the classroom and in learning
- Process of maturing through the subject matter we teach
- How much they help each other - cooperation - peer-to-peer support
- Project-based approach - getting students to get out and experience something
- Creating a culture of respect
- Creativity
- Using multimedia to show things in the real world

STRATEGIES

- Group work and collaboration
- Facilitating time management by setting up a clear map with due dates throughout the semester; i.e. scaffolding assignments over time
- Communication around work - giving feedback - opportunities for students to talk directly with one another about course material
 - Revision - each student can revise and resubmit based on feedback - feedback is a good thing that helps up improve our work, not negative
 - Using revision as a platform for thinking about the challenges of the assignment and engaging each other about work-around strategies
- Ensuring a safe, focused, relaxed environment
- Preparing more material for class just in case class discussion lacks / being over-prepared for class
 - Being able to improvise or a willingness to do that
- Focus on addressing individuals individually as well as the classroom dynamic
- Being very mindful outside of class too
- 'Fooling' them into looking at course material through humor and multimedia presentation of material

CHALLENGES

- Teaching online can make it difficult to gauge how students are engaging the material.
- Having students embrace the challenge of working together - and having students embrace working together outside of the class.
 - Many students have busy lives outside of school - families, children, work, etc.
 - Technology can help. Can Technology help?
- Access to technology & software can also be a challenge for students.

- Because of busy schedules, students find it difficult to come into the labs at BMCC, but can't work at home without access to software.
- Faculty are overworked - workload is too high.
 - Wanting to give more attention to students in and outside of class, and wanting to give substantial feedback, but it is a struggle to make the time.
- Class size - classes are too large, with too many students.
- Student's expectations of a recipe book for some of the concepts covered in class, resisting the reality that more thinking and experimentation is needed.
- Building students' confidence in themselves and their work.
- Some students really struggle to use technology.