

Standards Analysis



TEACHER/ PLC:	DATE:
GRADE LEVEL & CONTENT:	UNIT:
SCHOOL:	CURRICULUM:

The Deep Dive template is meant to support teachers in analyzing, unpacking and sequencing the skills involved in a single, high priority standard in their curriculum. The template can be used for ANY content or curriculum to support and fully understand the skill progressions needed to get all students to master the full complexity of the standard.

- STANDARDS: Record the standard:** *What is this standard asking students to do (in your own words)? What are the BLOOM'S levels associated with these actions?* [Blooms](#) [DOK](#)

2. KASAB: Knowledge, Skills and Abilities: <i>What should students know and be able to do by the end of this class/ block? (Add rows as needed)</i>	3.SKILL PROGRESSION <i>Order skills from least to most complex</i>	4.What ACTIVITIES will allow students to learn and practice this skill? <i>What supports will allow students to achieve mastery? How can you incorporate gap skills into grade level content?</i>

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5. TASK and CRITERIA: *What task will show mastery of the standard? What criteria meets AT STANDARD?*

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6. FEEDBACK: *How will students know and track their progress/ mastery level?*

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7. ACCELERATION: *How can you extend this content for those who already have mastery?*

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8. MISCONCEPTIONS: *What errors and misunderstandings can you anticipate?*

ERRORS OR MISCONCEPTIONS	PLAN TO MITIGATE OR CORRECT

9. CONNECTIONS AND RELEVANCE: *How can you connect this content to students' real lives and previously learned content?*

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