De Niño...

Format Choice

<u>Option A Live Presentations:</u> will include the presenter telling about what their childhood USED TO BE LIKE in Spanish in front of class. The presenter will use visual media to reference during the presentation.

<u>Option B Pre-recorded Presentations:</u> will show a pre-recorded visual media presentation about their childhood in Spanish (you MUST BE SEEN speaking in the video the entire time!!)

Topic Choice

<u>Option A Non-fiction:</u> will include the presenter telling about his/her real childhood using pictures from when he/she was little.

Option B Fiction: will include the presenter telling about a made up childhood from the perspective of a famous person.

Concerns Areas that Need Work	Criteria Standards for This Performance	Advanced Evidence of Exceeding Standards	
-3 per every 4 sec pause -1 per every 2 mispronunciations	Pronunciation & Communication: Uses understandable pronunciation 90% of the time. Speaks slowly but at a consistent rate. Speaks a minimum of $1\frac{1}{2}$ minutes (35/35).	Additional point awarded for every 10 seconds over 1 ½ min (No more than +4)	
	Language Control: Recombines learned language to create complex sentences. Uses BOTH regular and irregular imperfect verbs accurately with complex sentences 90% of the time with various imperfect forms. (40/40) 20/20 sentence complexity; 15/15 verb forms/spelling; 5/5 use of regular/irregular verbs (-er, -ir, -ar & ver, ser, ir)	Additional points awarded for accurate fancy sentences (No more than +4)	
-3 for including complete text sentences in visual presentation -3 for not including citations when needed	Technology, Impact & Organization: 5/5 Visual Media/Images (citations if using online images) 5/5 Limited text (Spanish only phrases required; NO complete sentences) 5/5 Logical order, Smooth transitions	+2 for using a site other than Google Slides/PowerPoint	

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ints 80-90 points 90-100 points	0-80 points
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TIMELINE & GRAPHIC ORGANIZER

Review what the communication topics and components are for this project

Required speaking topics:

- Yourself
- At least 2 family members
- Your best friend

Required communication components:

- Use at least 3 different imperfect forms (yourself, he/she, we, they...)
- Use at least 8 different verbs
- Use at least 5 different frequency Phrases (sometimes, always, never, once in awhile...)

Preguntas	Yo	Familia	Mejor amigo/a
¿Como <mark>eras</mark> ? (la física y la personalidad)	Yo era sociable, activa y pequeña de niña.	Mi madre era simpática y paciente.	Mi mejor amiga era cómica, <mark>sociable y</mark> activa.
¿Cómo <u>te portabas</u> ?	Me portaba		
¿Qué tipo de juguetes tenías?			
¿Qué actividad hacías en casa? <u>ver</u> peliculas_			
¿Qué actividad hacías en escuela?			
¿Qué actividad hacías los veranos?			
¿Qué programas veías?			
¿Qué no <u>te gustaba</u> hacer?			
¿Adónde ibas?			

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MARTES:

Peer Feedback

Put the information/images above into a visual presentation.

<u>MIÉRCOLES:</u>

Practice presentations

JUEVES:

Presentations in class