

AP® FRENCH LANGUAGE AND CULTURE 2018 SCORING GUIDELINES

Presentational Writing: Persuasive Essay (Task 2)

	5 STRONG	4 GOOD	3 FAIR	2 WEAK	1 POOR	0 UNACCEPTABLE
ON TOPIC	Effective treatment of topic within the context of the task	Generally effective treatment of topic within the context of the task	Suitable treatment of topic within the context of the task	Unsuitable treatment of topic within the context of the task	Almost no treatment of topic within the context of the task	Mere restatement of language from the prompt
COMPREHENSION OF SOURCES	Demonstrates a high degree of comprehension of the sources' viewpoints, with very few minor inaccuracies	Demonstrates comprehension of the sources' viewpoints; may include a few inaccuracies	Demonstrates a moderate degree of comprehension of the sources' viewpoints; includes some inaccuracies	Demonstrates a low degree of comprehension of the sources' viewpoints; information may be limited or inaccurate	Demonstrates poor comprehension of the sources' viewpoints; includes frequent and significant inaccuracies	Clearly does not respond to the prompt; completely irrelevant to the topic
INTEGRATION OF SOURCES	Integrates content from all three sources in support of the essay	Summarizes, with limited integration, content from all three sources in support of the essay	Summarizes content from at least two sources in support of the essay	Summarizes content from one or two sources; may not support the essay	Minimally suggests the student's own viewpoint on the topic; argument is undeveloped or incoherent	"I don't know," "I don't understand," or equivalent in any language
ARGUMENT	Presents and defends the student's own viewpoint on the topic with a high degree of clarity; develops a persuasive argument with coherence and detail	Presents and defends the student's own viewpoint on the topic with clarity; develops a persuasive argument with coherence	Presents and defends the student's own viewpoint on the topic; develops a somewhat persuasive argument with some coherence	Presents, or at least suggests, the student's own viewpoint on the topic; develops an unpersuasive argument somewhat incoherently	Mostly repeats statements from sources or may not refer to any sources	Not in the language of the exam
ORGANIZATION	Organized essay; effective use of transitional elements or cohesive devices	Organized essay; some effective use of transitional elements or cohesive devices	Some organization; limited use of transitional elements or cohesive devices	Limited organization; ineffective use of transitional elements or cohesive devices	Little or no organization; absence of transitional elements and cohesive devices	Not in the language of the exam
CLARITY	Fully understandable, with ease and clarity of expression; occasional errors do not impede comprehensibility	Fully understandable, with some errors that do not impede comprehensibility	Generally understandable, with errors that may impede comprehensibility	Partially understandable, with errors that force interpretation and cause confusion for the reader	Barely understandable, with frequent or significant errors that impede comprehensibility	Not in the language of the exam
VOCABULARY	Varied and appropriate vocabulary and idiomatic language	Varied and generally appropriate vocabulary and idiomatic language	Appropriate but basic vocabulary and idiomatic language	Limited vocabulary and idiomatic language	Very few vocabulary resources	Not in the language of the exam
GRAMMAR	Accuracy and variety in grammar, syntax, and usage, with few errors	General control of grammar, syntax, and usage	Some control of grammar, syntax, and usage	Limited control of grammar, syntax, and usage	Little or no control of grammar, syntax, and usage	Not in the language of the exam
STYLE	Develops paragraph-length discourse with a variety of simple and compound sentences, and some complex sentences	Develops mostly paragraph-length discourse with simple, compound, and a few complex sentences	Uses strings of mostly simple sentences, with a few compound sentences	Uses strings of simple sentences and phrases	Very simple sentences or fragments	Not in the language of the exam