

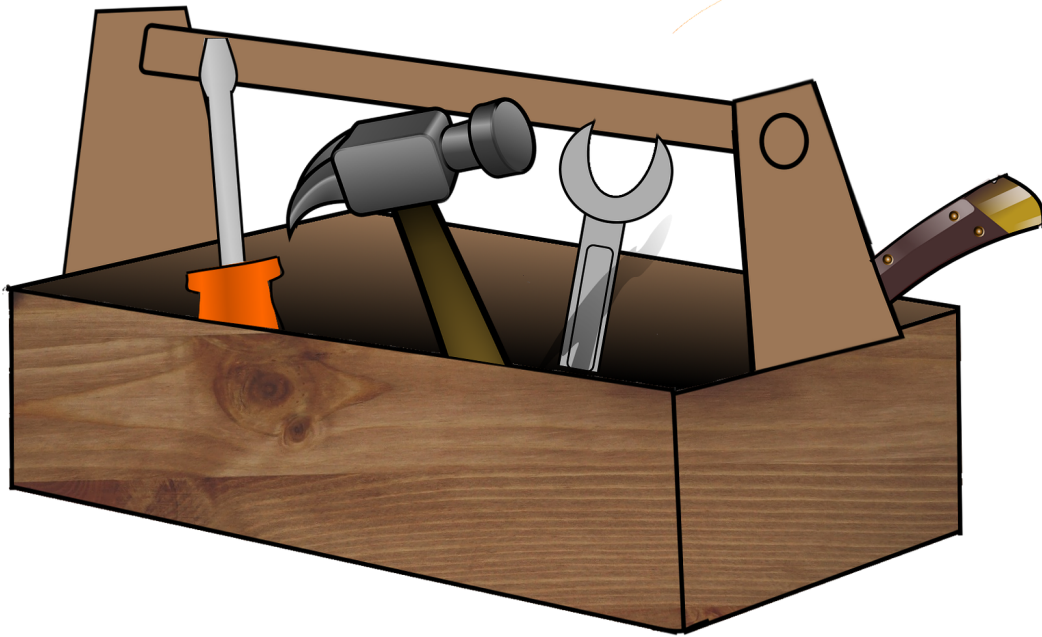


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Ontario Extend: Teacher for Learning: What's In It For Me?

I teach a business information systems course to accounting students, and they are often confused about the course and the topics. We spend a bit of time the first week during the course introduction discussing why it is important for them to take the course. I used to tell them why it is important, but now I have them answer these questions themselves in groups and also relate it to their future profession. I describe the course as a toolbox for the profession. Then at the end of the course they are asked to complete a concept map, and a reflection. The reflection asks them to think about their experiences and future career and discuss what concepts or ideas in the course would be most valuable to them. What tools have they been able to add to their toolbox?