

ST. MICHAEL'S CE SCHOOL



BOARD OF GOVERNORS

EXPECTATIONS

2025-2026

Part of the Scheme of Delegation Portfolio

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**ST MICHAEL'S CE SCHOOL BOARD OF GOVERNORS
EXPECTATIONS
AUTUMN 2025**

WHAT THE HEAD EXPECTS FROM THE BOARD OF GOVERNORS

- To operate at a strategic, not operational, level
- To be aware of the context in and the timescales under which the schools operate
- To visit and show real interest in the School and learn about the School in action
- To promote the School and the success of its pupils
- To have a vision for the School and be able to share it
- To be clear about their role, observing lines of demarcation
- To have a knowledge of the School and community
- To promote good communications with parents
- To support and develop the Christian ethos
- To respect and uphold confidentiality, to act collectively and supportively to the School and each other, and be loyal to corporate decisions
- To give time to the Headteacher's reports
- To recognise realistic timescales for targets for change
- To be open, challenging and supportive
- To encourage and praise as well as pointing out issues that need addressing
- To attend meetings regularly and be well-prepared
- To ask and discuss issues and concerns with the head between meetings
- To be fair and realistic
- To attend training and School events
- To have a reasonable expectation of staff
- To understand staff working conditions
- To understand the role of the Headteacher and the HR structure of the school
- To have understanding of the workload on heads and staff – To accept that headteachers and staff have a professional view – To be involved in the development/creation of the 'big picture' – To remain good humoured and courteous

WHAT THE BOARD OF GOVERNORS EXPECTS FROM THE HEAD

- To report and keep Governors informed of education issues and communicate in clear language
- To supervise delivery of the National Curriculum
- To manage the day-to-day organisation of the School and its staff
- To manage the professional development of staff
- To listen to Governors
- To keep Governors informed and consult them on issues that will impact on the School
- To keep up to date locally/nationally and be familiar with legislation and regulations
- To draw Governors' attention to matters of immediate importance – To help with the induction of new Governors
- To lead on ethos
- To have a vision for the School and be able to share it
- To act as team leader and to support staff
- To be a two-way communicator
- To ensure welfare of pupils and staff
- To develop and maintain parent/teacher relationships
- To be aware of best practice in the Borough
- To be sensitive to community feelings and needs
- To have fairness in dealing with pupils particularly with regard to exclusions
- To implement the day-to-day discipline policy
- To take sufficient leave and designated headship time and to delegate – To remain good humoured and courteous