

## **CONTENTS:**

<https://landback.org/>

<https://native-land.ca/> Interactive map that shows original homelands of indigenous peoples

☐ **Indigenous Plants to Vermont Slideshow** created by Autumn Bangoura, Judy Dow and Aziza Malik  
[Indigenous People's Day 2019 at BSD](#) Equity Story explains BSD project raising indigenous land recognition signs at all 6 elementary schools with a ton of resources linked at bottom of page.

### **☰ Wabanaki Studies Planning Guide for Portland Educators**

#### **TOOLS for evaluating children's books:**

[Evaluating Children's books for Anti-Indian Bias:](#)

<http://oyate.org/index.php/resources/41-resources/how-to-tell-the-difference>

#### **Indigenous People's Day (Oct 12) Specific Materials:**

[Indigenous People's Day Restorative Circle](#)

[Deconstructing the Myths of Christopher Columbus.docx](#)

**Social Studies Units:** 4th grade includes lots of Abenaki explorations, 5th expands to other tribal nations.

[Final Unit Social Studies Grade 4-2020](#)

[Final Unit Social Studies Grade 5](#)

☐ [The Dakota Access Pipeline](#) designed by Alex Gordon, EMS Student at the Summer Racial Justice Academy, 2021 as Capstone Project

