

Standards Throughout the Year with the Missionary Discipleship Institute: Walking with Jesus

Whenever it falls throughout the year- Whenever the saint day of your school/parish:	Saints • 7-LCH-CS Celebrate the feast day of the parish patron saint. • 7-LCH-CS State the belief that all the faithful in Christ, living and dead, form the Communion of Saints.
Throughout the year: Liturgical Calendar and Events Saints Prayer/Blessings	<u>Liturgical Calendar and Events:</u> • 7- LE-LR-1 Make connections between New Testament events and the Liturgical Calendar. • 7- LE-LR-1 Identify some of the solemnity, feasts and memorials in the Liturgical Calendar. • 7-LE-LR-1 Identify the liturgical seasons and the cycle of readings in the Catholic Church. (When rooting the process of Encounter, Disturbance, Response, they can be linked with the liturgical seasons: Advent, Lent, and Pentecost) • 7-ME-HC-2 Use their study of the New Testament to develop an awareness of current events regarding human suffering and actions that promote social justice. <u>Other Standards Covered through Curriculum/To Name:</u> • 7-ME-HP-1 Identify how we are called to know God and proclaim the Good News of Jesus Christ by the way we live and act • 7-KF-T Describe how through the love and life of Jesus Christ we have been redeemed by God's mercy and love of the Holy Spirit. <u>Saints:</u> • 7-LCH-CS Give examples of saints in the early Church who lived out their covenant relationship with God. <u>Prayer/Blessings:</u> Mini-unit: • 7-TP-UC Describe how and when Jesus prayed by citing passages from the New Testament • 7-TP-FP Understand how and when Jesus prayed • 7-TP-UC Know Jesus hears our prayers • 7-TP-EP Identify expressions of prayer in the New Testament and understand their relationship with our Church prayers today • 7-TP-EP Explain how prayer expresses their relationship with God • The Our Father: ○ 7-TP-OF Explain how the Our Father is a summary of faith and a model for Christian prayer ○ 7-TP-OF Connect the Seven Petitions in the Our Father with other passages from the New Testament, making connections between Gospel themes and Jesus' actions. Throughout the year: • 7- LE-LR-4 Identify and use prayers from the Book of Blessings. (as they could be used to bless various experiences and aspects of the MDI experience) • 7-LE-R-3 Describe the Liturgy of the Hours as the public prayer of the Church and know that it is prayed across the globe every day.

	• 7-LE-R-3 Antiphonally pray psalms from Liturgy of the Hours including those learned in previous grades and Psalm 8. Pray and reflect on the Cantic of Zachariah from the Liturgy of the Hours. • 7-LR-LR-3 Experience the Liturgy of the Hours using Shorter Christian Prayer format for morning prayer, lauds or evening prayer, vespers. • 7-TP-DP Describe that the Church prays the Liturgy of the Hours at special times of the morning and evening • 7-TP-DP Participate in a variety of traditional devotions, and experience different prayer forms. (can be integrated into Saints information/reports) • 7-TP-UC Experience Lectio Divina as a way of praying the Gospels • 7-TP-DP Identify the four movements of the Lectio Divina • 7-TP-FP Engage in and/or lead a prayer service incorporating one or more of the forms of prayer using the “You, who, do, through” model • 7-TP-EP Recognize meditation as important form of prayer • 7-TP-EP Engage in and/or lead a prayer service incorporating one or more expressions of prayer
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Pre-Unit 1 Standards Which Can Be Taught: Makeup of the Bible Reading Scripture Sacramentals	In order to best move through the year, and have the students practice using the Bible and feeling more comfortable with finding Scripture within it and getting to know it better, before the MDI Curriculum begins, teach the following: • Makeup of the Bible: ○ 7-KF-R State the meaning of divine inspiration, magisterium, authentic interpretation of Scripture, canon and inerrancy. ○ 7-KF-R-1 Understand and explain the structure and organization of the New Testament. ○ 7-KF-R-1 List the twenty-seven books in the New Testament and where to find them. ○ 7-KF-R-1 Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation. ○ 7-KF-R.1 Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture. ○ 7-KF-R-1 Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation. ○ 7-KF-R-1 Identify the “Catholic Letters” in the New Testament: Letter of James, Peter 1 and 2, John 1, 2, and 3, Jude. ○ 7-KF-R-1 Define the term “tradition” as it is used in the Catholic Church. • Reading Scripture: ○ 7-KF-R-3 Understand the purpose of parables in the ministry of Jesus. • Sacramentals: ○ 7-LE-LR-2 Understand the meaning of sacramentals. ○ 7-LE-LR-2 Identify and use sacramentals to encourage faith in Jesus. ○ 7-LE-LR-2 Recognize the scriptural roots of some sacramentals we use today.
Throughout Unit 1 as they fit best/in pre & post lessons	• After the Unit Lessons for Unit 1 Questions: 7-ME-HC-2 Give examples of Stewardship from their own lives
Unit 1 Lesson 1 Standards Met in Lesson	• 7-ME-HC-2 Students will locate and explain New Testament passages with contain Jesus’s command to love.

	7-KF-T Begin to recognize how we can know characteristics of God, but our understanding of God will always be limited as our human words can never explain the mystery of God.
Unit 1 Lesson 1 Standards Met by Extended Lesson to Teach to Standards	- For homework or inclusion in this lesson: [7-ME-HP Locate and cite passages from the New Testament where people expressed a capacity and desire for God. (there is a longing for encounter)] 7-KF-T Name and define the characteristics of God: eternal, omniscient, omnipotent, and omnipresent.
Unit 1 Lesson 2 Standards Met in Lesson	Standards in this Lesson: - Task 6: Students will understand we are missionaries because of our baptismal call 7-CMLS BCD Students recognize the Church is missionary by nature 7-KF-R-3. Use the Gospels to understand Jesus' ministry as one who teaches, forgives, and heals in the name of the Father. 7- LCH-CF-3 Identify qualities and explain how the Holy Family is the model for all families
Unit 1 Lesson 2 Standards to be Incorporated:	7-KF-R Describe how God's Natural Law helps us listen to our own sacred story to follow Jesus Christ.
Standards to Incorporate between Lessons 2 and 3: Works of Mercy God's Desire Salvation History Sacraments	<u>Works of Mercy:</u> 7-ME-HC-2 Find scriptural examples of Jesus practicing the Works of Mercy. <u>God's Desire:</u> 7-KF-R Locate and cite passages in the New Testament that highlight God's desire to reveal Himself to us. - Use these to talk about how God is constantly reaching out to us in and with love. This is the Good News of Jesus! We are called to proclaim and know it too: <u>Salvation History</u> 7-KF-R Understand that God reveals Himself over time and in human history. 7-KF-R-2 Locate and cite passages in the New Testament related to key events in Salvation History. 7-KF-R-2 Define the Incarnation. 7-ME-HP-4 Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant 7-KF-R-3. Exhibit an understanding that Jesus fulfills the promises made in the Old Testament. (typology) <u>Sacraments:</u> 7- LE-S Articulate how sacraments help us live a life of faith. (our call to missionary discipleship is rooted in our baptism - could use this to expand into all the sacraments) 7- LE-S Recognize and give examples of how the Sacraments are rooted in the New Testament. 7-LE-S-1 Locate a New Testament passage that describes the Sacraments of Initiation 7-LE-S-1 Recognize Jesus' baptism wherein the Holy Spirit anoints and God the Father proclaims Jesus as the "beloved" who will fulfill the mission of salvation. 7-TP-DP Employ the Lectio Divina model for reflection using: John 1-3

	● 7-KF-R-3 Understand the role of John the Baptist as precursor to Jesus. ● 7-KF-T Describe the resurrection of the dead as essential to Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ.
Unit 1 Lesson 3 Standards Met in this Lesson	● 7-ME-HC Find New Testament examples of persons responding to God's call to serve God and others ● 7-ME-HC Students will understand one's responsibility and ways to serve other people, especially those in most need.
Unit 1 Lesson 3 Standards to be Taught to	
Immersion Day Standards Met in Lessons	● 7-ME-HP-1 Identify how we are created in God's image. ● 7-TP-UC Explain how prayer can help express their deepest needs, in times of temptation, and as an act of self-surrender to God. ● 7-CMLS BCD Students recognize the Church is missionary by nature ● 7-ME-HC-2 Participate in service projects that involve giving of time and talent to others, articulate how service is essential to being a disciple of Christ
Immersion Day Standards to incorporate	
Beatitudes/ Morality Before Unit 1 Lesson 4 Standards to Incorporate	<u>Beatitudes/Morality mini-unit:</u> To teach to standards before next lesson: ● 7-ME-HP Understand how God's Natural Law is perfected in the Sermon on the Mount and leads us to what we must do and what we must avoid. ● 7-ME-HP-2 Associate the Beatitudes with current events and people in society who are building and discovering God's Kingdom ● 7-ME-HP-4 Identify how the Ten Commandments are a guide for moral living. ● 7-ME-HP-2 Name the characteristics of God's Kingdom found in the Beatitudes as the fulfillment of the Ten Commandments. ● 7-ME-HP-2 Use the Beatitudes as a tool for conscience formation ● 7-ME-HP-3 Define conscience and provide examples of how your conscience helps guide moral decision making. ● 7-ME-HP-3 Define morality and understand the three sources of the morality of human acts: object, intention, and circumstances. ● 7-ME-HP-3 Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers. ● 7-ME-HP-3 Describe and use a moral decision making process that reference both Scripture and the Church's moral teaching.
Unit 1 Lesson 4 Standards Met in Lesson	● The Sermon on the Mount and the 10 Commandments are an outline of how we are called to live in right relationship with each other. Explore how the Sermon on the Mount and the 10 Commandments are related to each other. ○ Question for reflection: How does our immersion experience help us better know and understand what is lifted up in the Sermon on the Mount? ● Reflecting on the Beatitudes, have students write letters to/reflect upon/name someone they know who exemplifies one of them: ○ Who have we met who exemplifies one/some of these? Who is merciful? Who thirsts for righteousness? Who is a peacemaker?

	7-ME-HP Understand how God's Natural Law is perfected in the Sermon on the Mount and leads us to what we must do and what we must avoid. (recommended: after the immersion - how does the immersion experience help us better know and understand this?) 7-ME-HP-4 Identify how the Ten Commandments are a guide for moral living. 7-ME-HP-2 Associate the Beatitudes with current events and people in society who are building and discovering God's Kingdom 7-ME-HP-2 Name the characteristics of God's Kingdom found in the Beatitudes as the fulfillment of the Ten Commandments. 7-ME-HC-1 Students will identify societal causes of hunger, disease and poverty. 7-LCH-MC-3 Name and explain situations that do and do not honor chaste living – honoring our bodies as Temples of the Holy Spirit.
Unit 1 Lesson 4 Standards to incorporate	
Advent Standards to teach to:	7-KF-R-1 Compare and contrast the Infancy Narratives in Matthew and Luke. - Point to make: Where was Jesus born? Into what social class, reality, etc? - Born to an unwed mother, as a refugee, without medical care, in an unclean place, to a carpenter, who would have been relatively poor in that context. (In the “margins circle” for many of that time.) Where do we find Jesus today? 7-KF-R-3 Understand the importance of the genealogy of Jesus found in Matthew 1. 7-ME-HP-3 Integrate the meaning of the Christian morality with Jesus' teaching, the dignity of the human person, and the Incarnation
Unit 2 Lesson 1 Standards Met in Lesson	- Corporal Works of Mercy (ME-HC-2) 7-ME-HC-2 Identify Scripture that reflects themes of Catholic Social Teaching and reflect on the Scripture using the model of encounter, disturbance and response. 7-CMLS-BCD Identify people in the New Testament who both resisted and answered God's calling to discipleship.
Unit 2 Lesson 1 Standards to incorporate	7-LE-LR-4 Associate New Testament passages with Jesus blessing people, weddings and dying people. 7-ME-HC-2 Identify Scripture that reflects themes of Catholic Social Teaching and reflect on the Scripture using the model of encounter, disturbance and response.
Unit 2 Lesson 2 Standards Met in Lesson	7-TP-DP Employ the Lectio Divina model for reflection using: the Letter of James
Unit 2 Lesson 2 Standards to incorporate	In looking at the rubric, each piece is essential for true missionary discipleship. With that, explore in further depth: The missionary need for Prayer, Liturgy, and Contemplation:

	• 7-LE-E Review and understand that the synoptic Gospels make up the Cycles A, B and C of the readings during Sunday Mass and the use of John's Gospel annually. • 7-LE-E Define Lectionary, Sacramentary and Book of Blessings. • 7-LE-E Experience the different Eucharistic prayers and cite New Testament scripture passages that pertain to the Eucharist. • 7-LE-E Associate transubstantiation to the Liturgy of the Eucharist. • 7-LE-E Articulate and demonstrate the meaning of full, active and conscious participation in the liturgy. • 7-TP-FP Identify forms of prayer in the New Testament and understand their relationship with our Church prayers today. • 7-KF-T Identify the actions of the Holy Spirit in the prayer of the Early Church The world's need for the missionary to engage with the world (Justice, Peace, and Care of Creation): • 7-ME-HC-2 Using scripture stories from the New Testament, identify rights and responsibilities to care for God's creation, the poor and vulnerable (the right to life and the preferential option for the poor) • 7-ME-HC-2 State the importance of Christians taking an active part in public life building the Kingdom of God and promoting the common good. • 7-ME-HC-2 Use their study of the New Testament to develop an awareness of current events regarding human suffering and actions that promote social justice. • 7-ME-HC-2 Identify faith responses to questions about suffering and promise in the New Testament and the world today. • 7-CMLS-SS Name talents and gifts from God that holy people in the New Testament used to serve God's people, and identify ways to serve God using the principles of the common good and peace. Interreligious Dialogue: • Born out of working to live the Rubric, through authentic relationship and meaningful dialogue: • 7-CMLS-EDNE Understand the call and the implications of the New Evangelization • 7-CMLS-EDNE State the importance of respecting the religious beliefs of others, while also sharing our beliefs with them in word and action. • 7-CMLS-EDNE Identify Islam as a religion that shares the Jewish and Christian "belief in one God, monotheism."
Church Standards to Incorporate before Lesson 3	<u>Church</u>: We are acting as Church, we are called to live this way and we know that we are not alone in doing this work: • 7-ME-HP-1 Cite New Testament people who demonstrated authentic love - to will the good of other people. • 7-ME-HP-1 Cite New Testament Passages that demonstrate the importance of human dignity. • 7-LCH-CF-1 Identify New Testament leaders and describe Apostolic Succession as it was established in the New Testament. • 7 LCH-CH Review the structure of the Church and identify how this structure originates through Jesus with the Apostles. • 7-LCH-CH Explain how and why the Apostles had a special responsibility to the Church. • 7-LCH-CH Identify the significant role of St. Peter as the first Pope. • 7-LCH-CH Explore the lives and describe the special responsibilities of the apostles and early Church Fathers.

	• 7-LCH-CF-1 Describe the organizational structure of the parish including bishop, pastor/canonical leader, principal, teacher/catechist. • 7- LCH-CF-5 Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years. • 7-LCH-CF-2 Identify the roles of the laity in the Precepts of the Church. • 7-LCH-CS-2 Identify how Jesus was Priest, Prophet, and King in the New Testament, and associate this with lay ministries today. • 7-LCH-CS-2 Articulate how the life of Jesus calls us to live in community and how membership in the parish is important to my life. • 7-CMLS-SS State how stewardship is important to the spiritual life of the parish. • 7-LCH-CS-2 Identify the important components of the domestic church in Jesus' family and in our families • 7-LCH-MMC State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy. • 7-LCH-CH Understand and explain how the Catholic Church is world-wide and includes many cultures and ethnic groups • 7-LCH-MC-1 Recognize how People of God represent people throughout the world who are united with God. • 7-LCH-CH Locate the Epistles and explain New Testament passages that describe the gifts given in the Early Church. • 7-LCH-MC-1 Identify the gifts present in the Church today. • 7-LCH-CH Cite examples from the New Testament in which the Early Church acted as a model community, catalyst, and support for its members. • 7-LCH-MC-2 Read the Pauline passages and identify themes of the early Church in building the Body of Christ.
Unit 2 Lesson 3 Standards Met in Lesson	• Begin by assigning groups to read different Gospel stories of Jesus being prophetic within his culture, then report back to the large group about how Jesus acted prophetically/ counter-culturally ◦ 7-ME-HC-2 Retell a Gospel account in which Jesus' teaching confronted the current culture such as the Woman at the Well or the Good Samaritan. • 7-ME-HP-1 Explore ways of being models of Christian love in everyday life.
Unit 2 Lesson 3 Standards to incorporate	• 7-KF-R-1 Find characteristics of God's Kingdom in the New Testament In advance of Lesson 3, teach/recall the Works of Mercy, to help guide discussion of actions to respond to the injustice chosen.
Lenten Standards to incorporate Sin/ Reconciliation	Sin/Reconciliation Standards to teach to: • Explore how sin happens when we are out of right relationship with ourselves, with others, with creation, and with God. This rubric can help us see in some ways where we are out of right relationship. Critical thinking Question: WHY is it important for God's mission for us to be in right relationship? What would happen if we stayed out of our mission? What are the impacts of us being out of right relationship? Can look at the rubric through this lens. Participate in the Sacrament of Reconciliation, share how we are always being called to adjust course and get back into right relationship. Explore the roles of heaven, hell, and purgatory. Use Lection Divina for Jude. ◦ 7- ME-HC-1 Describe the effects of Original Sin. (recommended: use the example of sin to explain why injustice occurs) ◦ 7- ME-HC-1 State how personal sins have social consequences.

	○ 7-ME-HP-3 Identify and cite examples of Jesus' reaction to sin and sinners in the Gospels. ○ 7- ME-HP-3 Cite New Testament examples of sin and forgiveness, and explain how turning away from God affects their lives and relationships. ○ 7- ME-HP-3 Understand the belief that the Church has the power to forgive sins through the Sacraments ○ 7- ME-HP-3 Identify the communal impact of sin and explain how sin can be both commission and omission. ○ 7- ME-HP-3 State the meaning of the maxim that the end does not justify the means. ○ 7-LE-S-2 Prepare and participate in the Sacrament of Reconciliation and relate the importance of this sacrament now and throughout life. ○ 7- ME-HC-1 Associate and explain heaven, hell and purgatory with states after death. ○ 7-TP-DP Employ the Lectio Divina model for reflection using Jude Lent Extension: ● As Liturgically the Season will be Lent, explore the following standards: ○ 7-KF-R.1 Cite different teachings from the New Testament concerning the Paschal Mystery and discipleship. ○ 7-KF-R-3 Compare the accounts of the suffering, death, and resurrection of Jesus found in the Gospels. ○ 7-KF-R-3 Retell stories from the New Testament in which Jesus is acknowledged as both divine and human. (hypostatic union) ○ 7-KF-R-3 Explain the meaning of "synoptic" and how the synoptic Gospels differ from the Gospel of John. ○ 7-KF-R-3 Trace and compare the stories of the life, death, and Resurrection of Jesus found in the Synoptic Gospels. ○ 7- LE-LR-1 Explain how the Triduum liturgies deepen their understanding of the Passion of our Lord. ○ 7- LE-LR-4. Compare the funeral rite with the Paschal mystery ○ 7-TP-DP Know, identify in the New Testament, and explain the Sorrowful Mysteries: Agony in the Garden, Scourging at the Pillar, Crowning with Thorns, Carrying the Cross, Crucifixion and Death.
Unit 3 Lesson 1 Standards Met in Lesson	
Unit 3 Lesson 1 Standards to incorporate	7-LE-S-2 Find evidence of anointing and healing in the New Testament.
Unit 3 Lesson 2 Standards Met in Lesson	
Unit 3 Lesson 2 Standards to incorporate	
Pre Unit 3 Lesson 3 Standards to Teach through	● 7-LCH-CF-4 Identify and describe qualities of Holy People from the New Testament as models for our lives

mini-units, etc	• 7-LCH-CF-5 Name people in the New Testament who chose to follow God's call (vocation) in their lives (e.g. Apostles, Paul, Timothy.) • 7-CMLS-BCD Identify people in the New Testament who both resisted and answered God's calling to discipleship. • 7-LCH-CF-5 Pray to discern one's life vocation and how their parents, parish priests, deacons, and vowed religious can help them to discern about their vocation. • 7-LCH-CF-5 State the call to religious life in the Church is identified in two forms - active and contemplative. • 7-LE-S-3 Recall the Sacrament of Holy Orders as a vocation through the Sacrament at the Service of Communion for God and his people • 7-LE-S-3 Cite and explain the passage in the Acts of the Apostles describing the ordination of the first deacons ◦ (show connection of Diaconate to mission in the model of Christ the Servant)
Unit 3 Lesson 3 Standards Met in Lesson	• 7-TP-DP Employ the Lectio Divina model for reflection using: Peter 1- 2 After the Resurrection: • Recognize that Jesus came back in the small seeming meaningless moments (walking down the street, eating a meal, etc): • For group discussion or individually: In our lives, how can we be aware of how we are meeting Jesus in these small moments? • 7-KF-R-3 Review and understand the appearances of Jesus after his resurrection found in the Gospels and in Acts
Unit 3 Lesson 3 Standards to incorporate	
Pentecost Throughout Unit 3 Standards to incorporate Cardinal and Theological Virtues Great Commissioning Sacraments Trinity	• 7- ME-HP-5 Define and find scriptural examples of the Cardinal and Theological Virtues as modeled by Jesus and others in the New Testament. ◦ Use these as a basis for conversation about continuing to deepen understanding of how and why you are doing the response as rooted in Jesus' footsteps. Great Commissioning: • 7-CMLS-BCD Identify in Scripture, recite and understand the implications of the great commission given us by Jesus, "Go therefore and make disciples of all nations..." Sacraments: • Confirmation is your commitment to continue to live this way, as a missionary disciple. • Mission is rooted in all the Sacraments, and in the root and reason for the Sacraments: God's promise to us to help us and as we live the Good News ◦ 7- LE-S Recognize and give examples of how the Sacraments are rooted in the New Testament. <u>Trinity:</u> Trinity Standards to teach to: • We were sent out in pairs (Sending of the 72) • We are called to work in community - this is the most holy way we can work (reference to the Rubric "community" of missionary disciples, looking at the early church, etc)

	○ 7-KF-T Articulate that the central mystery of the Christian faith is the Holy Trinity, Father, Son, and Holy Spirit. ○ 7-KF-T Recall that although God is named Father, Son, and Holy Spirit, each is wholly and entirely God. ● Where do we see this truth as being called to live and work in community? ○ 7-KF-T Locate and cite passages in the New Testament that include all the person(s) of the Holy Trinity, e.g. Baptism of Christ; sending of the Paraclete. ● Connect to Catholic marriages: ○ 7- LE-S-3 Understand and explain that Catholic marriages are called to witness to the Trinitarian love of Christ.
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