

# Open Educational Resources for Health Information Technology

## [Atlas of Human Anatomy](#)

This atlas of anatomy provide illustrations that are representations of the human body and a comprehensive list of bone structures, arteries, nerves and organs.

## [Clinical Procedures for Safer Patient Care](#)

The checklist approach, used in this textbook, aims to provide standardized processes for clinical skills and to help nursing schools and clinical practice partners keep procedural practice current.

## [Nursing Care at the End of Life: What Every Clinician Should Know](#)

*Nursing Care at the End of Life: What Every Clinician Should Know* should be an essential component of basic educational preparation for the professional registered nurse student. Recent studies show that only one in four nurses feel confident in caring for dying patients and their families and less than 2% of overall content in nursing textbooks is related to end-of-life care, despite the tremendous growth in palliative and end-of-life care programs across the country.

## [Understanding Medical Words: A Tutorial from the National Library of Medicine](#)

This tutorial teaches you about medical words. You'll learn about how to put together parts of medical words. You'll also find quizzes to see what you've learned.

## [Understanding Medical Words](#)

This component explains specific terminology used by workers in health care and public health. This is not a course in data representation or standards.

## [Supporting Individuals with Intellectual Disabilities & Mental Illness](#)

This multidisciplinary resource develops topics of interest to all those who care about and for individuals with co-occurring intellectual disabilities and mental illness.

## **Other OER Resources**

- *Modifying an Open Textbook: What You Need to Know*,  
<https://press.rebus.community/otnmodify>
- InfoKit on Open Educational Resources,  
<https://www.jisc.ac.uk/guides/open-educational-resources>

# Textbook Affordability Program

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## Background

In [response to student concerns](#) about the current price of course materials, SBCC has secured a grant to provide professional development opportunities and support for faculty interested in switching from high-cost, traditionally published textbooks to free or low-cost Open Educational Resources.

Please consult the [flow chart and stipend structure](#) for Open Educational Resources adoption guidelines and incentives.

## Get Help

- For questions about OER, stipends, and the SBCC Textbook Affordability Program contact program coordinator [Camerin Poulson](#)
- For assistance finding OER and supplemental library materials contact Reference Librarian [Michelle Bone](#), Instruction Coordinator Librarian [Ellen Carey](#), or [Camerin Poulson](#).
- For technical and design assistance incorporating OER into your course contact the [Faculty Resource Center](#).
- For questions about how to offer print copies of your OER through the bookstore contact [Shane Bandy](#)
- To get a print copy of your OER placed on the library reserve contact [Camerin Poulson](#).
- For questions about acquiring accessible OER materials to support students with disabilities please contact [Laurie Vasquez](#), Assistive Technologies Specialist. To understand the interaction between accessibility and OER materials please use the [accessibility checklist](#) as a guide.