

RRGSD Remote Instruction Learning Plan

Dates: January 25th-29th

Statement of Goals and Objectives: (<i>Learning Targets in Student & Parent-Friendly Language</i>)	- Students will determine the meaning of words and phrases as they are used in a text. - Students will show their understanding through textual evidence as well as inferences drawn from the text
Topic(s)/Concept & NC Standard Course of Study: (<i>Topic(s)/Concept and the correlating content standards addressed</i>)	- R9-10.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone - R9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
Social-Emotional Focus	Email, phone calls, Google Meets, Google Classroom

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Pre-Reading Vocabulary Virtual: Pre-reading discussion of “Marigolds”	10:30-11:15
Tuesday	Begin Reading “Marigolds” on CommonLit Live: Pre-reading discussion of “Marigolds”	10:30-11:15
Wednesday	Finish Reading “Marigolds” and answer questions on CommonLit Live: Discuss “Marigold” short story	10:30-11:15
Thursday	Complete Quiz During Live Session Live: Daily Question and Quiz	10:30-11:15
Friday	Read Theory complete one passage Live: Daily Question and Complete One Read Theory Passage	10:30-11:15

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Monitor students comprehension from their answers on Read Theory, CommonLit writing, and students' questions through Google Meets, emails, and phone calls.
Summative Assessment(s)	Students' will complete assignments on Read Theory, CommonLit, and discussions during live sessions
How will I know my students have mastered the content from this week?	Students' responses will indicate their level of mastery..

Additional Resources:*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
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Teacher Name: WILTSIE

Subject: Honors English I 3rd Block

	Google classroom
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