

| STEAM Based Curriculum for Early Childhood Care and Development |
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| For UKG Class (Age Group: 4 - 5 years)                          |
| Year 2025 - Month : January - Week : 4th Week                   |
| Theme: Animals  |
| Identify Intelligences Focused                                  |

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| Verbal-Linguistic Intelligence<br>Mathematical-Logical Intelligence<br>Musical Intelligence<br>Visual-Spatial Intelligence<br>Bodily-Kinesthetic Intelligence<br>Interpersonal Intelligence<br>Intrapersonal Intelligence<br>Naturalist Intelligence<br>Existential Intelligence |
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| Activities | Intelligences |
|------------|---------------|
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| <b>Monday :Introduction to Animals</b>                                    |  |
| Mask create , wear and act (movement , sound)                             |  |
| Learning to caring animals (using toy animal)                             |  |
| Observing and discussing the sizes of animals                             |  |
| Animal talk- roleplay as an animal  |  |
| Animal Movement and Sound   |  |
| Using finger puppets roleplay   |  |
| <b>Tuesday : Farm Animals</b>   |  |
| Provide the egg and milk for children                                     |  |
| Make a farm with parents.   |  |
| Identify the differents size of the animal                                |  |
| Water animal and land animals game (Dhiya goda)                           |  |
| Fertilize the plant using the farm fertilize                              |  |
| Painting the farm animals   |  |
| <b>Wednesday : Wild Animals</b>   |  |
| Understanding the Danger of Wild Elephants to Villagers by showing videos |  |
| Role play as a wild animal (highlight the Kindness and cruel)             |  |
| Identify the single and group animals                                     |  |
| Draw mane for the lion (as a group)                                       |  |
| Create the jungle (indoor)  |  |
| Yala Yala Sinhala song - Dance and sing                                   |  |
| <b>Thursday : Water Animals</b>   |  |
| Paste the fish using Scale/ Pencil waste/ circles/                        |  |
| Make good feeling of water animal (using the created fish tank            |  |

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| What is the difference between fish from other animals?               |  |
| Introduce the water animals   |  |
| Create the fish tank or Visit the pond / lake and explore it .        |  |
| Create the turtle using coconut shell                                 |  |
| Friday :- Animals Paradise  |  |
| Animal Race – Move and Sound Like Animals! (All the types of animals) |  |
| Visit to the School's Animal Paradise                                 |  |
| Find the different of the animals                                     |  |
| Name the animals from the picture board (from all the category )      |  |
| How people deal with animal without harming the Environment.          |  |
| Create the animal Paradise in big hardboard. (by drawing or pasting)  |  |