



Christian Nationalism

History, Tactics, and Intentions

For more information or answers to questions you may have, email us at:
burletonfaqs@gmail.com

Class Dates & Times:

All online 'live' classes:
6:00-8:00 PM (U.S. Pacific Time)
January 6th, 13th, 20th, 27th (2026)

Learning Module Description:

The influence of organized (and disorganized) anti-transgender religious mythology dates back to early Christian misinterpretation and reinterpretation of chapters and verses of the Hebrew Bible. Roman Catholic Middle Age homilies on the books of the Hebrew Bible and the Christian "New Testament", delivered by John Chrysostom and others, framed and reframed Christian judgment (and later doctrine) on homosexuality and crossdressing.

By the mid-20th century, this intolerance and persecution were targeting our modern understanding of both expansive sexual orientation and gender identity and expression.

This learning module will examine and illuminate the expansion of Christian Nationalist racist campaigns against school integration, intermarriage, and the dismantling of Jim Crow laws into political and 'religious' opposition to extending human rights to anyone not identifying as cisgender, heteronormative, conservative, white, and (preferably) Evangelical Christian.

Goals

Upon completion of this learning module, students will better understand how Christian Nationalists construct anti-trans+ propaganda using mythological (religious), patriarchal doctrines that originated in antiquity (3000 BCE - 500 CE). Students will be able to differentiate faith-based disapproval of same-sex attraction and gender diverse identity/expression from the hate-based cult rhetoric and activities coming from Christian Extremists and MAGA fanatics.

Learning Structure

Burleton Education is committed to self-scheduled, asynchronous learning. To that end, each module will be delivered as a four-week course consisting of a 15-20 student cohort.

Course requirements:

- One weekly online class (2 hours duration)
- Completion of one required reading assignment per week
- Viewing of 1-2 video assignments per week
- Weekly completion of a Google Classroom questionnaire
- Submission of a course reflection paper within two weeks of learning module completion

Total estimated maximum student time commitment:

4 hours per week

1 final reflection paper of not less than 1,500 words

Grading Policy:

There is no grading applied to this course. Burleton Education has the following expectations for student participation in this learning module:

- Students will participate and engage as best they can
- Students will complete all reading and viewing assignments
- Students will bring an open mind, open heart, and sincere curiosity and desire to learn to this learning module

Classroom Structure, Materials, and Cost:

- Weekly online classes will be held on Zoom
 - Students will need a basic Zoom account
- Access to a desktop, laptop, or mobile device for the weekly online class
- Reliable internet connection
- Functioning microphone and webcam
- Required reading:
 - *The Creation of Patriarchy* by Gerda Lerner (\$15.99 on Kindle)
 - *The Origins of Totalitarianism* by Hanna Arendt (\$16.99 on Kindle)
- Students and instructor(s) will communicate via Email, Google Classroom, and the end-to-end encrypted Signal app
- Course Fee: \$95.00

Accessibility Statement:

All course materials created or delivered by Burleton Education will be accessible to those with disabilities through the use of subtitles and/or an audible presentation of written content.

- Both of the required reading selections have audible versions available

Statement of Inclusivity:

Burleton Education affirms the dignity, worth, and rights of all individuals, regardless of sexual orientation, gender identity, or gender expression. Our community is committed to fostering a

safe, supportive, and inclusive environment for cisgender, heteronormative, and LGBTQ+ people, where diversity is celebrated and everyone is free to be their authentic selves.

We actively oppose discrimination, homophobia, transmisia, and all forms of bias. Burleton Education believes that inclusion is not just about acceptance—it's about affirmation, visibility, and equity.

At Burleton Education, you are seen. You are valued. You belong.

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