Golden State Pathways Program 2026-2027 Action Plan

The development of a high-quality career themed pathway can be challenging. The integration of academics, student supports, work-based learning, early college credit, and an industry themed sequence of courses takes careful planning and collaboration by all of those involved. This action plan is designed to help your organization plan your work for the year ahead. It also helps the Regional Technical Assistance Centers to assess your progress throughout the year and identify effective practice to share with other grantees.

Take your time to thoroughly develop this action plan. Your action plan helps you identify critical pain points and develop strategies and processes to address your challenges and find solutions.

Value of an Action Plan:

- **Provides Clarity and Focus:**
  - A plan of action outlines specific steps and tasks needed to achieve a goal, preventing ambiguity and ensuring team members identify common goals.
- **Enhances Efficiency:**
  - By breaking down large goals into smaller, manageable steps, a plan of action allows for efficient resource allocation and task prioritization.
- **Improves Decision-Making:**
  - A well-defined action plan is essential to making informed decisions by considering potential roadblocks and alternative courses of action.
- **Facilitates Tracking and Evaluation:**
  - It enables tracking progress, monitoring results, and making necessary adjustments along the way, ensuring that the project stays on course.

The 2026-2027 GSPP Action Plan is due to your Regional Technical Assistance Center on October 1, 2026.

This includes LEA information Sheets, Appendix A, C, and D. Appendix E is due at the end of the year.

Funded by the California Department of Education Career and College Transition Division

Golden State Pathways Program 2026-2027 Action Plan

Purpose: To assist GSPP Grantees with annual planning and communication of project actions and direction. This document outlines key actions for current and potential partners supporting the project. It will serve as a strategic planning tool, guiding the development of a high-impact student experience.

Directions: Each grantee is required to complete an Action Plan. **NOTE: A separate Appendix A and C must be submitted for each pathway listed in the application**. Grantees must also complete **Appendix D** for submission in the Fall. The Action Plan Progress Report, **Appendix E**, will be due in the Spring of each school year.

Lead Educational Agency Information

Information Needed	Please Complete
GSPP Regional Technical Assistance Center	
Local Educational Agency	
Application Number(s)	
Superintendent	
School Site	
Grantee Contact	
Title	
Email	
Phone	
Alternate Contact	
Title	
Email	
Phone Number	

Action Plan: Introduction

GSPP Grant Type for 2026-2027 (Mark with an "X")

__ Implementation __ Consortium

Golden State Pathway Program (GSPP): Pathway Sectors	Projected Students to be Served Through GSPP Pathways
Ex: Health care	*64*

The California Department of Education has identified 8 regional Technical Assistance Centers to support your LEA in implementing your GSPP Pathways. Please contact them if you have questions regarding pathway implementation and strategies.

Regional Technical Assistance Centers

Bay Area	Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, and Sonoma	Napa County Office of Education
Capitol Area	Alpine, Colusa, El Dorado, Nevada, Placer, Sacramento, San Joaquin, Sierra, Solano, Sutter, Yolo, and Yuba	Wheatland Union High School District
Central Coast	Monterey, San Benito, San Luis Obispo, Santa Barbara, Santa Cruz, and Ventura	San Luis Obispo County Office of Education
Central Valley	Amador, Calaveras, Fresno, Kern, Kings, Madera, Mariposa, Merced, Stanislaus, Tulare, and Tuolumne	Kern County Superintendent of Schools Office
Greater Los Angeles	Los Angeles	Los Angeles County Office of Education
Northern California	Butte, Del Norte, Glenn, Humboldt, Lake, Lassen, Mendocino, Modoc, Plumas, Shasta, Siskiyou, Tehama, and Trinity	Humboldt County Office of Education
Southern Coast	Imperial, Orange, and San Diego	San Diego County Office of Education
Southern Inland	Inyo, Mono, Riverside, and San Bernardino	San Bernardino County Superintendent of Schools

Action Plan: LEA Information

Annual GSPP Pathway Objective

Local Educational Agency: _____ Application #: _____

NOTE: Applicants must complete an Appendix A for each pathway list above

Key Action Steps	Responsible	Timeline	Assets or Resources	Potential Barriers	GSPP Outcome	Student: Data/Measurable Outcome	OPTIONAL Record Notes for Action Plan Progress Report (Appendix E)
Schedule a meeting with the district cabinet to discuss the Integrated Program of Study Model.	*CCR Director*	*February 1, 2027*	*Sup., Asst. Sup., CFO, Curriculum Director, Human Resources Director*	*Time to meet*	*1*	*Aligned Master Schedule*	

Regional Technical Assistance Center Feedback Form

For the Regional Technical Assistance Center to provide feedback. Grantees do not fill-in this section.

Ongoing feedback from RTAC:

Resources Provided By the RTAC:

GSPP Pathway Program of Study Planning Tool

Local Educational Agency: _____ Application #: _____

Pathway Theme: _____

In the space below, share your intended GSPP Pathway Program of Study. This is only what you are planning to develop with your GSPP funds. What will your pathway look like and what activities and supports will students in this pathway experience while enrolled? **NOTE: A separate Appendix A and C must be submitted for each pathway listed in the application.**

Pathway Courses

Course Level	Course Name
Introductory Courses	
Concentrator Course	
Capstone Course	
Other Course (optional)	

Years of the Pathway

Description	Year 1	Year 2	Year 3	Year 4
Career Themed Courses				
Integrated Academic Courses				
Integrated Support Services				
Work-Based Learning Experiences				
Post-Secondary Credits				

Action Plan: Appendix C (GSPP Pathway Program of Study Planning Tool)

GSPP Pathway Planning/Collaboration Team

In the space below, please list the individuals who are supporting the development of your GSPP Pathway. They could be district staff, site staff, industry partners, or post-secondary faculty or administration. When listing the individual, please mark the appropriate box that identifies their role. (*School-District-College-Industry*)

#	Name	Institution or Company	Title	School	District	College	Industry
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							

Action Plan: Appendix D (GSPP Pathway Planning/Collaboration Team)

2026-2027 Action Plan Progress Report

(Due To Your RTAC: _____)

Local Educational Agency: _____ Application #: _____

The purpose of the action plan progress report is to identify the grantee's most common challenges and greatest areas of growth in implementing your GSPP Pathway.

GSPP Outcomes Description	Results of Action Steps	Greatest Challenges	Greatest Achievements

Action Plan: Appendix E (Action Plan Progress Report)

Golden State Pathway Program – Outcomes:

Outcome 1: Integrated Program of Study
Provide or expand an integrated program of study, inclusive of A-G courses and one or more of the following academic and career-readiness standards as defined in the College/Career Indicator (CCI) associated with the California School Dashboard:

- Leadership/Military Science
- Pre-Apprenticeships
- College-Ready score on the Smarter Balanced Summative Assessments in English Language Arts/Literacy and Mathematics (Grade 11)
- State and Federal Job Programs

EC Section 53023(a)(1)

Outcome 2: Post Secondary Credits
Provide an early college credit opportunity to earn at least 12 postsecondary credits that are applicable toward the completion of a degree, certificate, or credential. Examples include, but are not limited to, dual enrollment, Advanced Placement, and International Baccalaureate courses.
EC Section 53023(a)(2)

Outcome 3: Work-based Learning Experiences
Provide or expand work-based learning experiences in partnership with regional businesses and industries, state and local governmental entities, and nonprofit and community-based organizations. *EC* Section 53023(a)(3)

Outcome 4: Integrated Support Services
Provide or expand integrated support services necessary to address a pupil's social, emotional, and academic needs including underrepresented student populations. EC Section 53023(a)(4)

Outcome 5: Industry Connected Pathways
Develop or expand industry-connected pathways that integrate standards-based academics with a career-relevant, sequenced curriculum. *EC* Section 53023(b)

Outcome 6: Articulated Pathways
Align and articulate pathways with both postsecondary and business partners. Ensure programs are sequential and that the curriculum aligns with industry standards and competencies. *EC* Section 53023(c)

Outcome 7: Collaboratively Build Pathways

Collaborate with other local educational agencies, postsecondary partners, local and regional employers, and other relevant community interest holders. *EC* Section 53023(d)

Outcome 8: Sustain GSPP Ongoing Operations

Leverage available resources and/or in-kind contributions from public, private, and philanthropic sources to sustain the ongoing operation of your GSPP. *EC* Section 53023(e)

Outcome 9: Maintain Data Records

Collect data, track progress, measure success, and make data-informed decisions. *EC* Section 53024(c)

GSPP reporting assurances require LEAs to collect data and maintain records on the following:

- GSPP pupil academic performance indicators, including information disaggregated by pupil subgroups.
- The number and rate of school and GSPP program graduates by pupil subgroups.
- The rate of GSPP pupils (disaggregated) completing the courses to meet the A–G course requirements needed to be eligible for admission to the University of California or the California State University at the participating school site.
- The number of postsecondary credits earned by GSPP pupils.
- The number of internships and apprenticeships completed by GSPP pupils.
- Number of CTE courses completed by GSPP pupils.
- Attainment of certificates, credentials, and degrees by GSPP pupils.
- Postsecondary enrollment, or pupils who meet the requirements to successfully transfer to a four-year university.
- Transitions to employment, apprenticeships, or job training in the industry sector related to GSPP educational pathway program(s).
- The number of pupils completing CTE coursework.

The number of pupils completing a CTE pathway consisting of a sequence of two or more CTE courses in the same CTE subject matter discipline. *EC* Section 53024(c)(1) (a-h)