

January - Gen Ed

Big Ideas and Events

- Resident will have another (5-7 day) takeover. Mentor should be out of room as much as possible
- Regular rounds will be inconsistent in January due to takeovers, in-person courses as UoP, and ARE meetings.
- All residents will be at University of the Pacific in Stockton from 1/27-2/4.
- This begins the golden season where residents can lead small groups, help individuals, and work as a capable teacher without the stresses that are coming. Take advantage of this time to really push students.
- **Mid-Year Meetings** will begin in January , and will serve as a time to reflect on areas of strength and growth.

Practicum

- Mentor and Resident will not have much time together in January. Establish times of connection, even via phone calls, in order to facilitate strong communication.

Seminar

- Residents will begin work on subject-specific edTPA projects
- Residents will dive deep into their specific content

Courses

- All Residents- EDUC 273 Action Research (online)
- TK-5- EDUC 253 Teaching STEM K-5 (in-person at Pacific)
- 6-12- EDUC 255/265 Teaching in the Content Areas - specific to single subject credential the resident is seeking (in-person at Pacific)
- SPED- SPED 228M -Advanced Programming for Mild/Mod Students (in person)
- SPED- SPED 224- Assessment (in-person at Pacific)

Mentors.....

- Focus on the specific Instructional Activities that are embedded in residents' methods courses (more info to come)
- Don't neglect Sacred Meeting time!
- Don't forget about your 2 weekly prep hours for mentor and 2 weekly prep hours for resident in which you will each teach solo! It's good for both of you! Residents can go observe others or work on anything necessary

Residents.....

- This will be a challenging month with takeovers and courses at Pacific. You can do it!
- Be overly communicative with your mentor since you will not have a normal classroom rhythm or Sacred Meeting Time.
- New year, new you - remember professionalism as you may get tired or stressed. You are on a year-long job interview. Address any issues or concerns with people closest to the problem.

ATR Director visits...

- In January we will hold **Mid-Year Meetings**
 - These will take the place of your normal debrief time
 - Principals will be invited

Week	Focuses- Seminar Scope and Sequence	What will the resident PLAN and LEAD? How will responsibility be released?	What will mentor observe and share feedback on this week?	Sacred Time Special Topics	Co-Teaching	Notes/Other Reference Regional Program Calendar
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1 (23-7)	Winter Break					
	Push your resident to reflect over break. Give them some ideas/strategies to ponder. They may be taking a “break” during break, but make sure they are doing enough to make sure you both can hit the ground running when you return in January.					
2 (8-10)	Begin working on the edTPA . Step 1 is to read through the Handbook	Mentor model content-specific Instructional Activity Begin co-planning the takeover week. Make sure resident takes the lead	See It, Name It, Do it for a challenging part of the day emphasized by fall takeover, in preparation for winter takeover	Review takeover plans Rehearse some potential challenges for the upcoming takeover. Make sure resident is prepared for their upcoming ARE meetings. Discuss big-picture hopes and dreams for the spring.	In Preparation for takeover, utilize... Classroom Culture Focus: - Real Time coaching - Parallel - Teacher Time out Content Focus: - Tag-team - Huddle - Alternative <i>Note: these are just suggestions</i>	Remember the 2 hours out of class for both you and your resident each week. Take some time to reflect on the big picture. Think about how you want to grow as a teacher, and as a mentor, and think about how you want your resident to grow as a teacher and as a student.
3 (13-17)	Winter Takeover					Your resident will have a lot going on this month. Really help them stay connected to their “why”, and your students.
4 (20-24)	Begin working on the edTPA . Step 1 is to read through the Handbook	Residents should be (co)teaching (planning, instructing, reflecting) as much as possible this week, in order to practice goals that came out of takeover in a timely manner.	See It, Name It, Do it for a challenging part of the day emphasized by winter takeover, in preparation for winter takeover	Make sure resident has finished all prework for course intensive. Make sure residents are set up for success as they head to UoP, and create a plan for their return.	After post-takeover goal setting... Classroom Culture Focus: - Real Time coaching - Parallel - Teacher Time out Content Focus: - Tag-team - Huddle - Alternative <i>Note: these are just suggestions</i>	EdTPA: Make sure residents have read through the Handbook in its entirety. Please reach out to your director if you have any questions about the edTPA, and the role you can/will play.
5 (27-31)	In-Persons Course:s University of the Pacific					

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