



Commission on Teacher Credentialing Preconditions Submission Review *Revised Preconditions Due September 15, 2023*

Institution: University of San Diego

Program Cohort: **Red Cohort**

The information provided by your institution to demonstrate that each Commission approved credential program is operating in compliance with preconditions have been reviewed by staff. For preconditions that have been determined are met, no further action is necessary. **If additional information is needed, the precondition responses must be revised (use a different colored font) and resubmitted to Preconditions@ctc.ca.gov.** Institutions failing to submit revised preconditions within this time frame will be included in the next Committee on Accreditation meeting agenda for discussion and possible action. If you have any questions about the feedback provided here, please contact Preconditions@ctc.ca.gov.

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Programs	All Met	Needs Additional Information
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General	1, 6, 12	2. Statement of assurance provided is not from the Dean. Please provide a written statement from the Dean addressing the requirements in precondition 2. 2. The link to the program handbook just says they will generate a teach out plan, not the plan that is in place. Please provide the teach out plan details. 3c. The link provided does not provide evidence indicating who is responsible for all credential recommendations to the Commission and that any individual who is recommending will always be a current employee of the approved institution. Please provide a link to this information. 4. Link does not provide information about non-discrimination language related to employment such as employee handbooks, recruitment materials, job postings, etc. Please provide a link for this information. 5. Assurance statement by institutional leadership (unit head) that agrees and includes language pertaining to a-d was not provided. Please provide this statement. 7. A statement signed by institutional leadership (Unit Head) that all statements, documents, and information provided to the Commission by the institution is accurate and truthful. The link provided was to the WASC accreditation letter. Please provide a signed statement. 8. Evidence that demonstrates how candidates are informed of the existence of the grievance process – orientation materials or meeting agendas where it is clear that the grievance process was discussed was not provided. Please provide evidence indicating when this is addressed with students. 9. Neither a list of all faculty members to whom this precondition would apply (regularly teach one or more courses in an educator preparation program but not those outside of the Department, School or College of Education) nor a list indicating how each faculty member above have participated in the public-school system at least once every three years was provided. Please provide this information. 10. Links to the MED and Bilingual programs were the only links to programs provided. Please provide active links to all programs. 11. It is unclear how candidates will have access to their records after they graduate or transfer and how they will be notified if records are scheduled for destruction. Please provide this information.
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Programs	All Met	Needs Additional Information
Preliminary Multiple/Single Subject	1, (4 – N/A), 5, 6, 7	2. Reviewer is unable to find specific evidence within a handbook, website, or other document that shows where fieldwork takes place in the program sequence, and evidence that no more than 9 units (or 12 w/ EL instruction) must be completed before the candidate begins fieldwork. 3. Provide a link to course sequence within a handbook, website, or other authentic program documentation that shows when and how candidates will learn and demonstrate knowledge required in Education Code Sections 44259 (b) (4) (A) and (B).
Preliminary Education Specialist (Mild/Moderate)	Met	

Programs	All Met	Needs Additional Information
Preliminary Education Specialist (Mild/Moderate) Intern		P1- Please provide a link to admission requirements on program website, admission form/checklist, specific page in handbook, or other authentic program documentation that indicates that candidates admitted into the internship program must hold a baccalaureate degree or higher from a regionally accredited institution of higher education. P3 – Please provide a link to the minimum 120 clock hour pre-service requirements in program website, specific page in handbook, admission form/checklist, course descriptions, or other authentic program documentation that provides evidence of the preparation of interns in each of the listed pre-service components (a-e) P4 – Please provide a link to the professional development plan (district developed) that includes components a-e, as applicable to the intern program. P5 – Please provide a link to the tracking sheet, program checklist, or other authentic program documentation used to verify the 144 hours, and additional 45 hours of annual support and supervision of interns. P6- Please provide a copy of MOU with district that states candidates in the internship program to assume the functions that are authorized by the regular standard credential and that the interns’ services meet the instructional or service needs of the participating districts. P9 Please provide a link to the specific page of a handbook, or to the program website, or provide any authentic program documentation that explains length of validity of the intern certificate. P11 Please provide letters of support from partnering district(s) regarding the availability of qualified certificated persons holding the credential in their districts that justify the intern program. P12 Please provide Link to program website or candidate handbook with program requirements indicating that language competence must be met prior to being recommended for the intern credential for candidates who are dually enrolled in a bilingual authorization and intern program. P12 Please provide program checklist or equivalent that demonstrates how and when the program verifies the candidate has met the language competence requirement.

Programs	All Met	Needs Additional Information
Pupil Personnel Services: School Counseling	Met	
Bilingual Authorization	Met	