



Polytechnic University of the Philippines
COLLEGE OF EDUCATION

LEVEL 4

Accreditation Survey Visit

MASTER OF ARTS IN ENGLISH LANGUAGE TEACHING

Narrative Report

- Research
- Teaching and Learning
- Community Service
- International Linkages & Consortia
- Planning Process



POLYTECHNIC UNIVERSITY OF THE PHILIPPINES

The Polytechnic University of the Philippines (PUP) is a government educational institution governed by Republic Act Number 8292 known as the Higher Education Modernization Act of 1997, and its Implementing Rules and Regulations contained in the Commission on Higher Education Memorandum Circular No. 4, series 1997. PUP is one of the country's highly competent educational institutions. The PUP Community is composed of the Board of Regents, University Officials, Administrative and Academic Personnel, Students, various Organizations, and the Alumni.

Governance of PUP is vested upon the Board of Regents, which exercises policy-making functions to carry out the mission and programs of the University by virtue of RA 8292 granted by the Commission on Higher Education. The University is administered by an appointed President by virtue of RA 8292 and is assisted by an Executive Vice President and the Vice Presidents for Academic Affairs, Student Services, Administration, Research, Extension and Development, and Finance.

This institution started as the Manila Business School (MBS), founded in October 19, 1904 as part of the city school system under the superintendence of C.A. O'Reilly, which responds to the demand for training personnel for government service and the felt need to provide skills essential for private employment. In 1908, it was renamed as Philippine School of Commerce (PSC) and merged with the Philippine Normal School (PNS) in 1933 to 1946. By virtue of Republic Act 778, the PSC was again changed to Philippine College of Commerce (PCC) in 1952. Subsequently, the Philippine College of Commerce (PCC) was converted into a chartered state university, now known as the Polytechnic University of the Philippines by virtue of Presidential Decree Number 1341 issued by the President of the Philippines on April 1, 1978.

PUP is a public, non-sectarian, non-profit institution of higher learning primarily tasked with harnessing the tremendous human resources potential of the nation by improving the physical, intellectual and material well-being of the individual through higher occupational, technical and professional instruction and training in the applied arts and sciences related to the fields of commerce, business administration, and technology.

The University promotes applied research, advanced studies and progressive leadership in the stated fields. We also offer ladder-type higher vocational, distance learning (open university system), technical and professional programs in the area of business and distributive arts, education and the social sciences related to the fields of commerce, business administration and other polytechnic areas. Furthermore, the University takes steps to enrich the academic program in other fields of study and



adopts a polytechnic program of education designed to provide the individual with employable skills and managerial know-how in order to make them creative, productive and self-reliant.

PUP operates year-round with two semesters and a summer. Summer sessions depend on the course and on the campus. The University employs 1,483 full-time and part-time faculty members with a few of the full-time faculty holding administrative positions. There are 707 regular and casual administrative employees who provide support services to the University population. The faculty spends two-thirds of their time in teaching and one-third in research and extension activities.

One of the major functions of the University is research, a key component of scholarship and teaching. During the years under review, PUP received and allotted government and private funding to research.

With more than twenty campuses serving more than 70,000 students, the Polytechnic University of the Philippines is the largest university in terms of student population. The main campus is named after a national hero, Apolinario Mabini, and is located in Sta. Mesa, Manila - in the middle of a busy metropolitan. But despite of this, the environment within its perimeter is a place conducive of learning.

Majority of the students belong to the economically challenged level of society. It is the University's commitment to give qualified and talented students access to quality and responsive education to aid them in the achievement of their dreams and improve their lives. Being a well-educated and skilled individual, they will not only become job seekers but job creators as well, a force of knowledge workers and entrepreneurs.

Scholars of the Nation (Iskolar ng Bayan), that is what we call our students because the Philippine Government and other non-government institutions subsidize their tuition and other fees. More than a hundred of the student population are foreigners from China, Singapore, Indonesia, Cambodia, Myanmar, Tanzania, Nigeria, and Ghana. They are enrolled in business, language, statistics, communication, and education courses in the undergraduate and graduate levels. Students from Korea regularly visit PUP in summer to take up Intensive English courses.

The Polytechnic University of the Philippines takes pride in its capability to accommodate the student needs because it:

- **Has more than 20 campuses to make education accessible to everyone;**



- **Offers a wide range of courses: doctorate, master's, and bachelor's degrees as well as technology courses available through traditional and open, flexible or distance learning;**
- **Pioneered the ladderized system and the accreditation and equivalency system through the Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP) and the Nontraditional System Program (NTSP);**
- **Maintains an average size of 45-50 students per class;**
- **Offers an extensive selection of educational choices through more than 60 undergraduate and graduate programs;**
- **Schedules weekend and evening classes;**
- **Brings the resources and programs of PUP not only to full-time students but also to part-time and adult learners; and**
- **Provides a long list of extension services for the community and the country.**

The commitment of its leaders, faculty, staff, students, alumni and friends has formed the cornerstone of this University that has exceeded expectations with every generation of the graduates it has produced since its establishment.

Education, as articulated by the late PUP President, Dr. Nemesio Prudente, must not only be responsive to the needs of society by way of creating the knowledge, the competencies and the skills for national development, but most also be anticipatory of a new social order that is more just and humane, more democratic and free. It is on this premise that the education of PUP has for its core: Nationalism, Humanism and Internationalism.

Today, PUP is relishing its successes and its students are enjoying unprecedented academic opportunities, an enhanced campus environment, upgraded colleges, state-of-the-art technology, and nationally and internationally recognized programs.

PUP celebrated its centenary last October 2004. It has gone far from what it was more than a century ago. This is mainly due to the support given by the government and the PUP Community and its benefactors. With the combined effort, PUP will continue to be a partner in nation-building and in poverty alleviation for the marginalized sector of society with quality, responsive, and relevant education as a tool.



PUP: Vision,
Mission,
Philosophy,
10 Pillars,
Vision (Bisyon)
and Shared
Values

PUP: The National Polytechnic University

PUP: Pambansang Politeknikong Unibersidad

Mission (Misyon)

Ensuring inclusive and equitable quality education and promoting lifelong learning opportunities through a re-engineered polytechnic university by committing to:

Tinitiyak na makapaghain ng edukasyon na may kalidad para sa lahat at magsulong ng panghabambuhay na pagkatuto sa pamamagitan nang patuloy na paglinang ng politeknikong unibersidad na may paninidigan sa:

- provide democratized access to educational opportunities for the holistic development of individuals with global perspective
- offer industry-oriented curricula that produce highly-skilled professionals with managerial and technical capabilities and a strong sense of public service for nation building
- embed a culture of research and innovation
- continuously develop faculty and employees with the highest level of professionalism
- engage public and private institutions and other stakeholders for the attainment of social development goal
- establish a strong presence and impact in the international academic community
- pagbigay ng pantay na pang-akademikong oportunidad para sa holistikong pag-unlad ng indibidwal na may pandaigdigang perspektiba
- paghain ng akademikong programa na tumutugon sa pangangailangan ng industriya na magluluwal ng mga propesyunal na may kahusayan sa pamamahala at kasanayang teknikal gayundin may matatag na kamalayang mapaglingkod para sa pagbuo ng bansa
- paglangkap ng kultura ng pananaliksik at inobasyon
- patuloy na pagpapaunlad ng kaguruan at kawani sa pinakamataas na antas ng propesyunalisasyon
- paghikayat sa pampubliko at pribadong institusyon at iba pang pinaglilingkuran para sa pagkakamit ng hangaring panlipunang pag-unlad
- paglikha nang matatag na pag-iral at impluwensya sa internasyunal na komunidad pang-akademiko



The PUP Philosophy (Pilosopiya ng PUP)

As a state university, the Polytechnic University of the Philippines believes that:	Bilang pambansang unibersidad, naniniwala ang Politeknikong Unibersidad ng Pilipinas na:
<ul style="list-style-type: none">Education is an instrument for the development of the citizenry and for the enhancement of nation building; andThat meaningful growth and transformation of the country are best achieved in an atmosphere of brotherhood, peace, freedom, justice and nationalist-oriented education imbued with the spirit of humanist internationalism.	<ul style="list-style-type: none">Ang edukasyon ay instrumento para sa pagpapaunlad ng mamamayan at pagpapahusay ng pagbuo ng bansa atAng makabuluhang pag-unlad at pagbabago sa bansa ay matagumpay na makakamtan sa esensya ng kapatiran, kapayapaan, kalayaan, katarungan at makabayang oryentasyon ng edukasyon na may pagbuo ng diwa ng pagkamakatao at internasyunalismo.

Ten Pillars (Sampung Haligi)

Pillar 1: Dynamic, Transformational, and Responsible Leadership	Haligi 1: Dinamiko, Mapagbago at Responsableng Pamumuno
Pillar 2: Responsive and Innovative Curricula and Instruction	Haligi 2: Tumutugon at Makabagong Kurikula at Pagtuturo
Pillar 3: Enabling and Productive Learning Environment	Haligi 3: Nakatutulong at Produktibong Kapaligirang Pampagkatuto
Pillar 4: Holistic Student Development and Engagement	Haligi 4: Holistiko at Nakahihikayat na Pagpapaunlad Pang-mag-aaral
Pillar 5: Empowered Faculty Members and Employees	Haligi 5: Pinahusay na Dalubguro at Kawani
Pillar 6: Vigorous Research Production and Utilization	Haligi 6: Masikhay na Produksyon at Pakikinabang ng Pananaliksik
Pillar 7: Global Academic Standards and Excellence	Haligi 7: Pandaigdigang Pamantayang Akademiko at Kahusayan
Pillar 8: Synergistic, Productive, Strategic Networks and Partnerships	Haligi 8: Kolaborasyon, Produktibo, Estratehikong Ugnayan at Pagtutuwang
Pillar 9: Active and Sustained Stakeholders’ Engagement	Haligi 9: Aktibo at Napapanatiling Ugnayan sa Pinaglilingkuran
Pillar 10: Sustainable Social Development Programs and Projects	Haligi 10: Patuluyang Programa at Proyektong Pagpapaunlad Panlipunan



COLLEGE OF EDUCATION

The College of Education, as one of the flagship colleges of the University, is the first vertically articulated college in the University. It has become a college that fosters competitiveness, critical thinking, innovation and creativity – one that strives to be a pillar of continued excellence in the field of teaching and research. It offers undergraduate courses that prepare future teachers of this country to become competent professionals who are imbued with the needed skills and competencies to become excellent future educators of the nation. It also offers graduate programs that develop a culture of excellence to equip educators who are productive and committed in instituting change in their environment, who value state-of-art instruction, competency in research, community services, leadership qualities, and effective supervision.

College Mission

The College of Education commits itself to strive for excellence through quality instruction, research, community extension and international linkages to improve the standard of education in a rapidly transforming educational system and society, in general.

College Goals

1. Learner-Focused Instruction
2. International comparability of Curricula
3. Empowered Faculty
4. Research Excellence
5. Strengthened Community Engagement
6. Responsive Governance and Management
7. Expanded collaborative Partnership and Networks
8. Sustainable Technology Service
9. Empowered Stakeholders
10. Dynamic Learning Environment



College Objectives

1. Provide students with lifelong learning opportunities.
2. Ensure that all curricula are research-oriented and compliant with national and international standards of quality and excellence.
3. Build on excellent faculty by providing opportunities for global engagement.
4. Enhance research capability, dissemination and implement research findings.
5. Engage faculty, students and the community in respectful collaboration to address identified needs of the community and deepen student/faculty civic and academic well-being.
6. Inspire a culture of intellectual curiosity and passion for making a difference.
7. Build on faculty strength within the university and on intellectual collaboration across universities globally to enrich academic programs.
8. Use of best practices and technologies to optimize learning experiences while modeling sustainability.
9. Establish contact with stakeholders to ensure that they are well informed and regularly consulted about the roles they need to perform in contributing the mission of the college.
10. Provide an atmosphere where engagement and passion for learning thrives.



MASTER OF ARTS IN ENGLISH LANGUAGE TEACHING PROGRAM

The Master of Arts in English Language Teaching program is tailored to prepare students for professional careers as ESL educators and consultants in different institutional settings, as well as for advanced academic study in second language and applied linguistics.

Objectives:

- Provide a high-level, state-of-the-art instruction for the professional careers in English language teaching and training.
- Develop competence in language analysis for teaching the second language; structure of contemporary English grammar; various approaches to ESL teaching and research; linguistic analysis for interpreting and appreciating literature; language curriculum design, implementation, and maintenance in integrating its relevance to nation building; and ESL test construction and testing.
- Enhance competencies needed for research, extension, production, and community service.
- Utilize technological innovations in ESL teaching.
- Involve industry and stakeholders in the realization of the COED goals and the MAELT objectives.
- Develop high quality leadership and expertise in the field of ELT to meet global standards.
- Produce globally competitive graduates who can effectively carry out their responsibilities either in the professional or personal spheres.