



# EA Outreach Through Ethics Classes

This EA NTNU project concerns EA outreach, and is connected to a bigger EAIF funded project called [EA outreach through ethics classes](#). The purpose of the project is to research, create, test and validate content for ethics classes that introduce EA ideas to high-school and/or secondary school students. These ideas might serve to motivate young people to further reading, and possible long term engagement with the EA community.

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## Project members:

- Paal Kvarberg
- Anders Herting
- Eva
- Jarl
- Julie.

## Framework

Starting date	26.01.22
Timeframe	12 weeks
Group size	3-4
Budget	7000 NOK
Stipend	4000 NOK each
Workload	6 hours weekly
Publicity	This document is open for viewers globally

## Project Aims

The purpose of the project is to research, create, test and validate content for ethics classes that introduce EA ideas to high-school and/or secondary school students.

## Agent histories

- As a teacher, I want course content for the ethics classes I teach that is engaging to students, and also relevant to the aims of the class.
- As a student, I want classes to be interesting, fun and engaging.

## Sub goals

- Determine criteria for good course content
- Identify potential risks of the project, and propose mitigation strategies.
- Determine suitable EA ideas to introduce to students.
- Incorporate EA ideas in an outline for an ethics course that fulfills the aims of ethics classes in upper secondary schools and/or high-schools, including learning goals and curricular goals.
- Test the course materials in schools, with the permission of teachers.



- Incorporate learnings to further improve the materials.

## What should we avoid?

### *Risks for negative side effects*

- Avoid, by any means possible, a bad episode with minors.
- Avoid mentioning any EA organizations explicitly.
- Avoid damaging the reputation of EA in any way
- Avoid coming off as arrogant
- Make sure not to misrepresent EA ideas

## Project plan

The full project plan can be found in [this document](#).

## Expertise

- Basic research expertise. Being able to google stuff, read papers and forum posts, and boil ideas down to the essentials.
- Teaching skills or experience is a plus
- Good writing skills is a plus

## Activities

- Help Paal and Anders research questions to do with the pathways to impact and risk mitigation.
  - Draw pathways to impact in a diagram-format in <https://excalidraw.com/>.
  - Identify links or claims that seem unclear or insecure, and research these points to establish a knowledge base about them.
- Develop course content for ethics classes on consequentialism
  - Help Paal and Anders research best pedagogical practices
  - Evaluate different angles on the content side
  - Evaluate different formats for teaching
- Test the content at high-schools.
  - Ask teachers if you can come to their school to hold a lesson on the ethics of consequentialism, testing the content out.
  - Document findings, and write a report on the basis of learnings.

## Potential budget posts

- Workshop
- Bus-tickets, and supplies for excursions.

## Communication

- Regular meeting hours (digital)
- Communication on slack, in the EA Norway channel for this project.