

SCHOOL IMPROVEMENT PLAN

DATA COLLECTION FEEDBACK SHEET

1. What data stands out as possible strengths of the school?

- 8th Grade Math – High Growth
- 7th Math – Great growth
- Majority of the kids felt they weren't bullied
- Bullying awareness
- High expectations for students
- Parent Survey positive
- Bridging the gap between minorities

2. What data stands out as possible weaknesses or opportunities for improvement?

- Reading improvement – Why did they drop?
- Reading scores for SWD, LEP
- Reading – 7th grade scores
- “White” – only group to not meet AYP
- Safety, Bully Patrol
- Large discrepancies in TWC survey between 2010 and 2012
- Clear policies for faculty
- Short amount of planning
- Lack of parent support

3. What data, if any, is missing?

- TWC Survey – Why did they drop? Facilities/Resources section misleading
- Encore data
- How will we assess?
- EVAAS predictor scores – received after testing, not before

4. Based on the data, what 3-4 top priorities emerge for the school?

- Reading strategies across the curriculum
- Closing the achievement gap
- Protecting instructional/non-instructional time
- Environment – enforcing a safe school
- Policies and procedures
- Parent involvement
- Bully prevention
- Reading scores – across the board, SWD, LEP
- Teacher/staff perception data