

## Point Loma High School

### Art 1,2

Sean Wells (he/him) -Instructor

Description Art 1,2 is a year long class where the students will participate in activities and projects related to various studio art techniques. The course will also provide a background on art history and major developments in visual art.

Objectives The student will:

- 1) Produce original artwork.
- 2) Demonstrate understanding of visual art elements and historical timeline.
- 3) Provide critical analysis of art examples.
- 4) Participate in art and craft projects to develop personal and technical skills.

Instruction The majority of the class period will be dedicated to completing original art that follows concepts and topics related to art history and major elements of visual art. In addition, students will be required to maintain a sketchbook for project planning and note taking. The sketchbooks will also be used for organizing informational handouts designed to help students learn important concepts.

Requirements Students must complete art projects and maintain sketchbooks as assigned by the instructor.

Grade Reports Grade reports are sent home from the school every six weeks. Grades will be distributed in class every three weeks.

Grades The grades for this class are cumulative for the semester and are based on successful completion of assignments, and performance on written assignments, tests and quizzes.

Approximate breakdown of assignment distribution:

**Art Projects- 60% Written Assignments- 20% Quizzes/Tests- 20%**

The grading scale is as follows:

**90-100% - A, 80-89% - B, 70- 79% - C, 60- 69% D, Less than 59% - F**

Late work All assignments have **posted due dates** on Canvas. Work can be submitted up to one week **past posted due date** for 50% credit. **No late work will be accepted beyond one week past the posted due date.**

Rules All school rules will be observed in class (refer to the student handbook for school rules). Class rules are as follows:

- 1) Come to class on time.
- 2) Complete all work on time.
- 3) Be Polite. Use appropriate language, act professionally.
- 4) Follow directions.
- 5) Clean/organize all materials before leaving room.

**Academic and citizenship grades will reflect in-class behavior.**

Citizenship The following criteria will be used to determine citizenship grade.

**S: Satisfactory - Generally has a good attitude about school**

An "S" student:

1. Demonstrates respect to self:

Is not tardy, attends school regularly, displays signs of self discipline (on task, resists temptation to waste time...), completes his/her work without prompting and on time, accepts responsibility when it assigned

2. Demonstrates respect to others:

Is cooperative and works well with others, is courteous (does not interrupt others, raises hand, ...), is not disruptive/distracting to others (works quietly), is trustworthy.

3. Demonstrates respect to others property:

Does not touch/disturb another student's belongings without permission, does not damage/graffiti others or school property, returns borrowed materials at the assigned time, may deviate from the above standards, but with guidance, student shows improvement.

**If a student has the qualifications for a satisfactory mark (S) plus those on the following lists, then the student is an outstanding citizen and will earn a G or E.**

**G: Good - Always has a good attitude about school**

A "G" student:

Is a contributing leader, does more than required, but not always without urging, makes consistent contributions to class discussions, ...

**E: Excellent - Shows and exceptional degree of self-control and respect**

An "E" student:

Shows positive leadership, makes definite contributions to the class, often without prompting, does work beyond the amount required, demonstrates a positive attitude in class, making the class a better place.

**Students will receive an N or U in citizenship if they lack many of the characteristics of the S student, and displays some or all of the following:**

**N: Needs to Improve - Little self-control**

An "N" student:

Sometimes hinders the progress of the class, is discourteous and undependable, at times, frequently needs supervision, is careless in following the rules, is indifferent to the rights and property of others.

**U: Unsatisfactory - Little or no self-control**

A "U" student:

Needs a great deal of prompting to stay on task, is a major disruption to others, engages in negative peer behavior.

Detention Students who are unable to follow the school and class rules will be assigned detention with the teacher. A 10 minute detention will be given for each instance of inappropriate, disruptive or defiant behavior. Major disruptions will result in up to 30 minutes of detention with the teacher. Situations that require more than 30 minutes of teacher assigned detention will be referred to the Vice-Principal and/or Counselor. Students who are habitually disruptive in class will be sent to the main office for counseling with a Vice Principal. Parents and guardians will be notified by phone regarding disciplinary actions taken by the teacher.  
I look forward to this year and hope the experience is at least interesting and at most enjoyable for everyone.

Parents/ Guardians Please click the link below to confirm you have read and agree with info. from syllabus. I am available for conferences by appointment during my prep Per.2 and after 4:30 PM during the week. Please call (619)860-5000 x4203, or e-mail (swells@sandi.net) to arrange a meeting, or if you have any questions throughout the year.

Students Please click the link below to confirm you have read and agree with info. from syllabus. If you need further assistance please see me during my prep. 1st period or before or after school.

Response to this form is your first assignment, and for my records.

[Click here for Syllabus Confirmation](#)

