



SEXSMITH SECONDARY SCHOOL
School Improvement Plan
2022-2023

Required Alberta Education Assurance Measures - Overall Summary

Fall 2022

School: 1108 Sexsmith Secondary School

Assurance Domain	Measure	Sexsmith Secondary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.4	85.3	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	72.7	79.2	73.3	81.4	83.2	83.1	Intermediate	Maintained	Acceptable
	3-year High School Completion	85.0	92.1	84.8	83.2	83.4	81.1	High	Maintained	Good
	5-year High School Completion	89.2	88.4	87.7	87.1	86.2	85.6	High	Maintained	Good
	PAT: Acceptable	68.1	n/a	66.7	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	16.9	n/a	11.8	18.0	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	93.4	n/a	92.5	75.2	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	17.4	n/a	22.2	18.2	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	86.6	90.7	85.9	89.0	89.6	90.3	Intermediate	Maintained	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	81.6	86.5	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	82.8	85.7	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	73.8	83.3	80.5	78.8	79.5	81.5	Low	Maintained	Issue

Alberta Education Assurance Domains and supporting Measures and your school's Established Best Practice Strategies

1. Student Growth and Achievement [Student Learning Engagement, Citizenship, HS Completion, PATs and Diploma achievement]

- On-going screening/testing: Math (MIPI), Language Arts (Star 360), Level B testing where needed (WJ5)
- Streaming students for success: Creating a modified Grade 7 class called Knowledge and Employability 7. This class is designed to help students close the gaps in their learning in Math and Language Arts
- EMPOWER Reading Program for targeted interventions for students with diagnosed reading difficulties.
- Leveled Literacy Intervention (LLI) Program to assist students that are slightly below grade level in reading.
- School based 'On Your Mark Sessions' to prepare for Diploma, and Provincial Achievement, exams.

2. Teaching and Leading [Education Quality]

- Teachers are assigned to administrators for mentorship
- Mentorship Program is utilized for beginning teachers
- Collaborative Response Model (CRM) groups - Junior High teachers meet once per week in grade level groups, High school meet once per month in grade levels
- Instructional Leadership - all administrators teach classes to help understand what current teaching issues and maintain current standards
- Professional Development - Assessment Focus: working on creating a unified vision of assessment
- Creating collaborative Professional Growth Plans to support and create collective teacher efficacy, and deeper professional development

3. Learning Supports [Welcoming, Caring, Respectful, and Safe Learning Environments and Access to Supports and Services]

- Testing/Screening: MIPI, Star 360, WJ4, CRM, Academic Action Plans, Individual Program Plan, IXL - all used to inform practice and impact streaming.
- Multiple areas of support: Life Skills, Empower Reading, LLI, K and E, streams, IXL, Learning Strategies,
- Embedded Empower Program into Grade 7-8 classes
- Mental Health Team to support Teachers and students with varying needs
- Indigenous Education Team assists in creating a supportive culture in our building
- Access to an Inclusive Education coach to help support academics with students and staff.
- Access to Peace Collaborative Service Team (Occupational Therapist, Physical Therapist, Educational Psychologist, Speech/Language Pathologist, Deaf and Hard of Hearing Specialist, Vision Specialist)

4. Governance [Parental Involvement]

- Weekly Newsletter (Sabres Scoop) is produced and shared weekly
- Facebook is updated daily
- School Council meetings
- Parent and Teacher interviews
- Access to school website (newsletters, etc.)
- Use google classroom to communicate with parents
- PowerSchool App to keep parents up to date on marks/attendance
- Teacher phone calls and emails, administration phone calls and emails
- Parent committees: Graduation, Booster Club, Band, etc.

SEXSMITH SECONDARY SCHOOL PRIORITIES

Goal #1: Creating equity in assessment and evaluation.

Strategies:

- Develop Professional Growth Plans (PGP's) as collaborative teams
- Administrators will develop a Professional Growth Plan as a collaborative team as an exemplar to share with staff
- Collaboration time built in (junior high) to work on assessment strategies & common assessments

Target and Measurement Tools:

- decrease in student anxiety during assessment as the assessment process is clear and understood by all stakeholders
- Grade book - triangulation of data, skills demonstrating continued growth (removing old data and replace with new assessment data)
- Course Outlines - looking for common terminology - match gradebook
- collect data on student assessment (finals) and track over 3-5 years to comparing classroom mark hoping to be within 15%
- Blueprinting exam data to determine the focus, skill, knowledge and overall validity.

Resources:

- Shelley Moore
- Richelle Marynowski
- Readings: Kate White - *Softening the Edges*, James Clear - *Atomic Habits*, John Hattie - *Visible Learning*

Timeline:

- Professional Development days (3 district and 3 site based) working through our PGPs
- Administration will work with Richelle Marynowski to create a plan for enhanced assessment professional development at SSS
- 3-5 year to complete
 - o 2022/2023 - create common assessment language, weightings and exams in grade levels
 - o Blueprint existing exams in semester 2 of the 2022-2023 school year.

Reflection on School Improvement Plan:

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Goal #2: Improve emotional wellness, amongst staff and students, by increasing the level of school connectedness.

Strategies:

- Focus on the elements of wellness we control - what is in the building, collaboration time,
- Build monthly themes for staff and students (events, competitions, activities, etc.)
- Work with students, teachers and parents to use restorative justice when remediating negative student behaviour to better serve our students.

Target and Measurement Tools:

- Review suspension and expulsion trends
- Review the number of absences of staff and students
- Track participation rate of students and/or staff in our school theme days
- Engage our Mental Health team and School Counselor regarding anxiety in our building (number of students requiring services and the types of services accessed)

Resources:

- Collaborative Response Model, Jigsaw Learning
- Wellness Team (Mental Health Team)
- ATA - [School Wellness and Well-being Initiatives across Canada](#) — Environmental Scan and Literature Review

Timeline:

- Fall 2022 to Spring 2024
- Review connectedness initiative annually

Reflection on School Improvement Plan:

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ALBERTA ACHIEVEMENT DATA - PAT RESULTS (2021-2022):

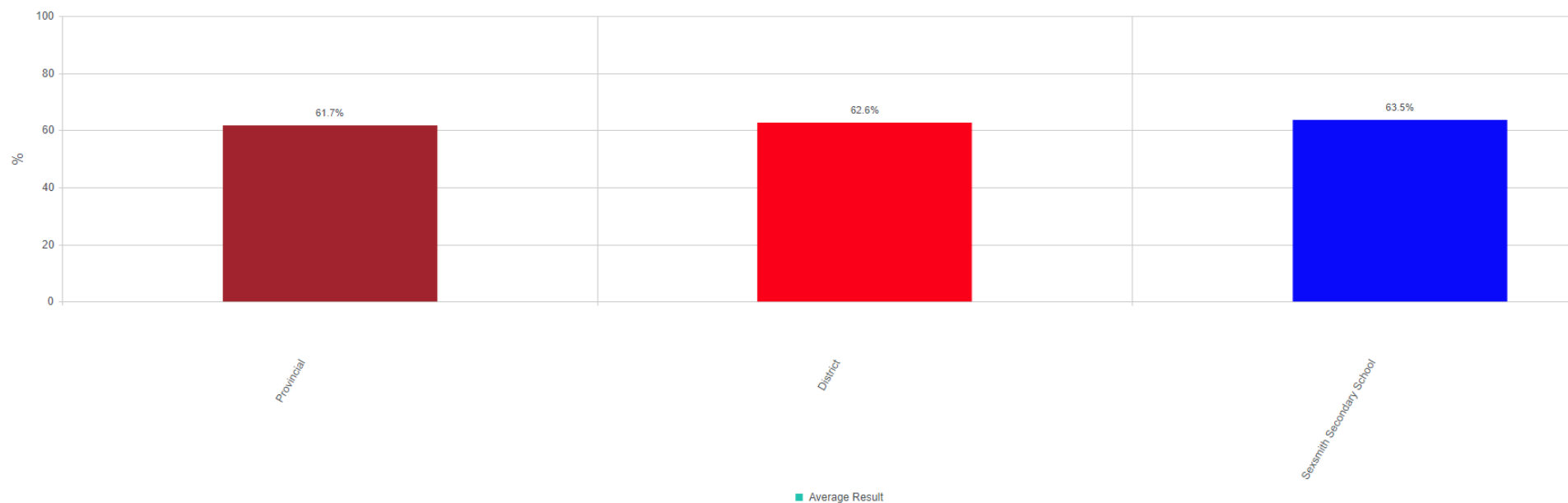
PAT Results By Number Enrolled Measure History

School: 1108 Sexsmith Secondary School

Province: Alberta

	Sexsmith Secondary School					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
N	57	91	n/a	n/a	90	100,210	104,264	n/a	n/a	109,833
Acceptable Standard %	79.4	66.7	n/a	n/a	68.1	73.6	73.8	n/a	n/a	67.3
Standard of Excellence %	15.8	11.8	n/a	n/a	16.9	19.9	20.6	n/a	n/a	18.0

Average Results on PAT Exams By Sexsmith Secondary School LA 9, K&E LA 9, MATH 9, K&E MATH 9, SCIENCE 9, K&E SCIENCE 9, SOCIAL 9, K&E SOCIAL 9 Average Scores 2022



ALBERTA ACHIEVEMENT DATA - DIP RESULTS (2021-2022):

Diploma Exam Results By Students Writing Measure History

School: 1108 Sexsmith Secondary School

Province: Alberta

	Sexsmith Secondary School					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
N	87	71	n/a	n/a	79	65,736	65,117	n/a	n/a	58,444
Acceptable Standard %	82.4	92.5	n/a	n/a	93.4	83.7	83.6	n/a	n/a	75.2
Standard of Excellence %	14.1	22.2	n/a	n/a	17.4	24.2	24.0	n/a	n/a	18.2

