

 Detailed Lesson Plan No.: 2	Learning Area: Practical Research 1	Grade Level: 11	Quarter: 3	Date: Nov. 2025	Duration: 1 hr
	Learning Competency/-ies:	Explains the importance of research in daily life			Code: CS_RS11-IIIa-2
	Content/ Topic	Nature of Inquiry and Research.			
	Key Concepts/ Understandings to be Developed	Appropriate kinds of research in making decisions.			
1. Objectives	Knowledge	Identify the research experiences and knowledge.			
	Skills	List the importance of research in daily life.			
	Attitude	Honestly compare the stated explanations of research in daily life.			
	Values	Generalize and reflect the importance of research in daily life.			
2. Learning Resources	https://sites.google.com/depd.gov.ph/research1/ https://www.youtube.com/watch?v=KsLlzy_fK6E https://www.dictionary.com/browse/Research				
3. Procedures 4 minutes	A. Questions: B. Prayer: C. Checking of Attendance: D. Cleaning the Area: E. Others: The teacher will have to maintain learning environments that promote fairness, respect, and care to encourage learning {6}				
3.1 Introductory Activity 6 minutes	Using students' cellphones or the teacher's laptop, search on the internet for the meanings of the following words: research and solution Research refers to diligent and systematic inquiry or investigation into a subject to discover or revise facts, theories, applications, etc. Solution refers to the act of solving a problem, question, etc. The teacher will apply the knowledge content within and across curriculum teaching areas. {1} [Uni-structural]				
3.2 Activity 15 minutes	The teacher will use a range of teaching strategies that enhance learner achievement in literacy and numeracy skills. {2} The students will answer the guide question: What are the things presented in the visual presentation? Answer: The things are books, new information, ideas, and knowledge about something. Using the laptop, the teacher presents the video at https://www.youtube.com/watch?v=clKQmYzzRtA				

WHY CONDUCT RESEARCH?

RESEARCH IS...

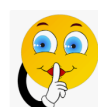
A tool for **building** knowledge and efficient learning

Research provides **new/ updated** information which allows individuals to **expand** their **ideas** and **knowledge** about various topics.

so that we can formulate we can create we can synthesize new knowledge

1:56 / 16:02 • What Is Research >



	Activity 1: View the video and read the content of the chosen video. Then, list down the important things of the research. Answers: ● Research provides new/updated information that allows individuals to expand their ideas and knowledge about various topics. ● Research gives us a clearer perspective on why certain issues are occurring by letting us know the rationale behind such issues by providing background information. ● Research allows business owners to come up with new products and keep up with the latest trends that will help in their business success. ● Research provides factual information through research findings; allows us to verify truths and theories, and disprove myths about certain topics. [Multi-structural]
3.3 Analysis 5 minutes	The teacher will apply a range of teaching strategies to develop critical and creative thinking and other higher-order thinking skills. [3] The teacher will have to utilize the visualization strategy using the video of the topic: Explains the Importance of Research. The students shall be grouped into three (3) by just counting from one to three. The following groups of students shall orally read their assigned tasks. Group 1: After watching the video, the group of students will honestly compare and contrast specific research to attainable research. Answer: Specific research focuses on a single topic while attainable research refers to the research that can be accomplished at a given time. Group 2: Concerning the importance of research in daily life, honestly compare and contrast the research topic, to the research participants/respondents. Answer: Research topic refers to what the researchers want to find out, while Research participants or respondents refer to who are the ones involved. Individual Outputs for Group 3: After watching the video, Group 3 members shall individually compare and contrast data for data analysis and interpretation. Data would show data gathering while data analysis and interpretation would show the interpretation of the respondents based on findings and statistical tools. How can you relate the research to your personal and academic achievement? Answers vary.... [Relational] During the activity, the teacher will facilitate and manage the classroom structure to engage learners, individually or in groups...[4]
3.4 Abstraction 10 minutes	The teacher manages the learner's behavior constructively by applying positive and non-violent discipline to ensure learning-focused environments. [5] Guide questions: The students shall individually answer the following questions. What do you think is our topic for the day? Answer: Explain the Importance of Research in Daily Life State a summary of the topic. Answer: Research provides new/updated information that allows individuals to expand their ideas and knowledge about various topics. Research gives us a clearer perspective on why certain issues are occurring by letting us know the rationale behind such issues by providing background information Research provides business owners to come up with new products and keep up with the latest trends that will help in their business success. Research provides factual information through research findings; allows us to verify truths and theories, and disprove myths about certain topics. Research must be specific, measurable, attainable, results-focused, and timely. Before conducting a research project, a researcher must take into consideration the following: research topic, research participants/respondents, strategy/design, data gathering, data analysis and interpretation, and significance of the study, 

	Note: Being familiar with research characteristics helps students and other aspiring researchers to conduct effective research studies through the application of proper and accurate interpretation of data in line with searching for answers to a particular phenomenon. After the students have analyzed the summary of the lesson, they will have to choose the sub-topic. Then, the teacher will require the class to generalize and reflect on their assigned topics. Answers vary... [Extended Abstract]
3.5 Application 10 minutes	The students will explain the importance of research in daily life. They are asked by the teacher to answer the guide questions using a one-half crosswise. Why do you research? Compare the important discussions of research in daily life. Answers vary... [Extended Abstract]
3.6 Assessment 8 minutes	Utilizing the laptop and the television set, the teacher will conduct the short quiz to students and ask them to answer the quiz questions on a ½ CW. Answer the guide questions Why do you research based on your field of specialization? Answers: Students' answers may vary...
3.7 Assignment 2 minutes	The students will have to search for other important things of research and they shall have to download the video which will be presented before the class at the next meeting. Please browse this link @https://www.youtube.com and type other important things of research on the YouTube search box. Please save the links.
Concluding Activity	

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