

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio Subject Religion Grade: K

Week of 10/14-10/18 Unit 1
Unit Title: God gives us many gifts Essential Question: How do you show respect or care for animals?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon		School Closed Columbus Day			
Tues	SL.K.1 RL.K.2 RI.K.2	To explore ways that animals are gifts from God. To express thanks to God for his gift of animals.	What is the reason God created animals in our world?	Tell the children that in this lesson they will learn how they should treasure God’s gift of different kinds of animals. Discuss how St. Francis loved animals and how important it is to care for animals.	Why do we say that animals are God’s gifts? How do animals help us in our lives? What makes animals so special to God?
Wed		Computers ½ of class (Math Reinforcement)			
Thurs	SL.K.1 RL.K.2 RI.K.2	To underscore the belief that animals are gifts from God.	Why do you think animals are an important part of our world?	Remind the children that God made many different kinds of animals. Discuss how people can take care and show love for animals. Conclude by praying together.	Who was St.Francis of Assisi? Why do you think St. Francis of Assisi cared so much for animals? What other things did St.Francis of Assisi do?
Fri	SL.K.1 RL.K.2 RI.K.2	To express thanks to God for his gift of animals by taking care of them.	Explain how animals form part of this world.	Remind the children that there are many stray or abandoned animals in the world. Discuss and create an organized way that people can care for these types of animals.	What are inappropriate ways to care for animals? Why do some animals require the care of adults? Where could animals without a home be placed?
		Bloom’s Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%):	Vocabulary words for week: 1. stray 2. abandoned 3. animals 4. 6. 7. 8. 9.	Use of Technology: ____ Smartboard ____ Student Response System

		-Synthesis -Evaluation	Projects/ Portfolios (20%):	5.	10.	
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