






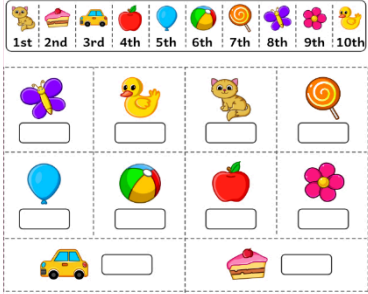
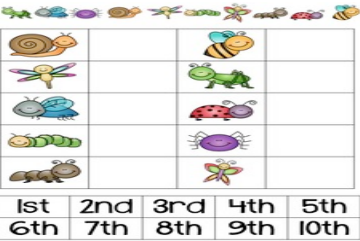
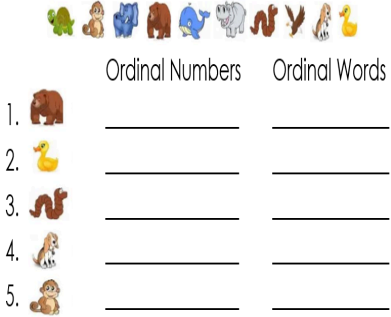
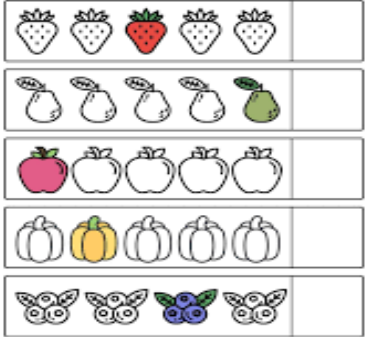
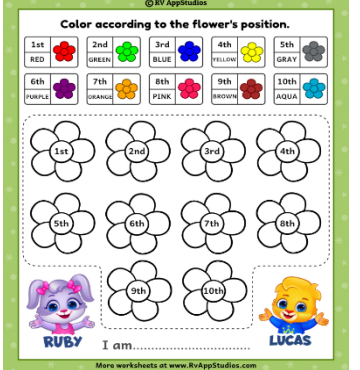
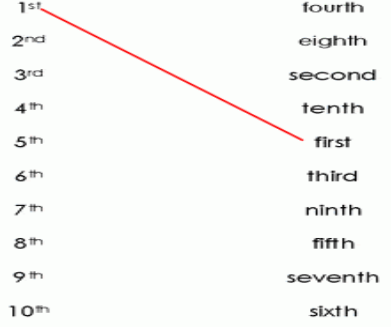


				Ask: 1. What is the frog's name? 2. Where is he going? 3. How many stones he needs to jump in order to reach Ducky?	
Lesson Purpose/Intention	Today, we are going to dress up costumes for Halloween and to learn ordinal numbers.	Today, we are going to visit and explore the zoo, and to learn ordinal numbers.	Today, we are going to learn the ordinal numbers.	Today, we are going to learn the ordinal numbers.	
Lesson Language Practice	Unlocking of Difficulties: >describe - give an account in words of (someone or something), including all the relevant characteristics, qualities, or events.	Unlocking of Difficulties: >arrange - put (things) in a neat, attractive, or required order.	Unlocking of Difficulties: >spell out - to make clear, distinct, or explicit; clarify in detail.	Unlocking of Difficulties: >order - the arrangement or disposition of people or things in relation to each other according to a particular sequence, pattern, or method.	
During/Lesson Proper					
Reading the Key Idea/Stem	Direction: Read the story and answer the following question. The Halloween Party Program The Grade 1 SSES Class has a Halloween program. Ten children will wear their favorite Halloween costume for the program. They will stand up in front of the class one by one. The first one who stands up is Mary. The second who stands up is	Direction: Read the short story and answer the following question. Jason's Family Jason and his family went to the zoo. He saw different kinds of animals there. He first saw the monkey. Second is the horse. Third is the elephant. Fourth is the bird. Fifth is the turtle. Sixth is the lion. Seventh is the snake. Eighth is the crocodile. Ninth is the rhinoceros and the tenth one is the giraffe.	Let's try this! Ask 10 pupils to stand in front of the class and let them form a line. The class will identify themselves by their names. Ask the students: 1. Who is number 1 in the line? What is his/her position? 2. Who is number 2 in the line? What is his/her position? 3. Who is number 3 in the line? What is his/her position?	Direction: Take a look at the picture below and answer the following question.  Ask the student: 1. Question: Who got the first position? Answer: _____ 2. Question: Who got the second position? Answer: _____	

	<p>Marlon. Repeat the process for the third, fourth, fifth, sixth, seventh, eighth, ninth, and tenth child.</p>  <p>Ask: 1. Whose costume do you like the most? Why? 2. Do you also have a favorite costume? Describe it.</p>	<p>Ask: Can you name all the animals that Jason's saw from first to tenth?</p> 	<p>4. Who is number 4 in the line? What is his/her position? 5. Who is number 5 in the line? What is his/her position? 6. Who is number 6 in the line? What is his/her position? 7. Who is number 7 in the line? What is his/her position? 8. Who is number 9 in the line? What is his/her position? 9. Who is number 9 in the line? What is his/her position? 10. Who is number 10 in the line? What is his/her position?</p>	<p>3. Question: Who got the third position? Answer: _____</p>	
Developing Understanding of Key Idea/Stem	<p>Direction: Observe the children who wear costumes carefully then answer the following questions.</p>  <p>Ask: What do you observe about what are written below the names of the children?</p>	<p>Direction: Observe the animals below then answer the following questions.</p> <p><i>What animal is....</i> 5th from the left? 9th from the left? 1st from the left? 6th from the left? 3rd from the left? 10th from the left? 4th from the left? 7th from the left? 2nd from the left? 8th from the left?</p> 	<p>Direction: Look at the pictures below.</p>  <p>Ask: Name the objects from left to right? What object positioned in 7th? 2nd? 10th? 4th? and 8th?</p>	<p>Direction: Take a look at the picture below and answer the following question.</p>  <p>Ask the student: 1. Question: Which teddy is first from the right? Answer: _____ 2. Question: Which teddy is second from the right? Answer: _____ 3. Question: Which teddy is third from the right? Answer: _____</p>	

	Who is the first child to stand up? Who is the seventh child to stand up? Who is the fifth child to stand up? Who is the tenth child to stand up? Who is the third child to stand up? Who is the eighth child to stand up? Who is the second child to stand up? Who is the sixth child to stand up? Who is the fourth child to stand up? Who is the ninth child to stand up?			4. Question: Which teddy is fourth from the right? Answer: _____ Question: Which teddy is fifth from the right? Answer: _____	
Deepening Understanding of Key Idea/ Stem	Below are the ordinal numbers shown in symbol and in words. Read each ordinal number after me. <div><div>1st</div><div>first</div><div>2nd</div><div>second</div><div>3rd</div><div>third</div><div>4th</div><div>fourth</div><div>5th</div><div>fifth</div><div>6th</div><div>sixth</div><div>7th</div><div>seventh</div><div>8th</div><div>eighth</div><div>9th</div><div>ninth</div><div>10th</div><div>tenth</div></div>	Ask the students: <ul style="list-style-type: none">□ How did you get the answers?□ What do you call these numbers that tell the position of an object or a person in a given set?	Ask the students: <ul style="list-style-type: none">□ What do the ordinal numbers tell us?□ Can you recite the order of the numbers from first to tenth?□ Can you spell out the order of the numbers from first to tenth?	Read the ordinal words from first to tenth. <ul style="list-style-type: none">□ First□ Second□ Third□ Fourth□ Fifth□ Sixth□ Seventh□ Eighth□ Ninth□ Tenth	
After/Post-Lesson Proper					
Making Generalizations and Abstractions	Remember: Ordinal numbers are numbers that show	Remember: Ordinal numbers are numbers that show	Remember: Ordinal numbers are numbers that show	Remember: Ordinal numbers are numbers that show	

	position or order in a sequence.	position or order in a sequence.	position or order in a sequence.	position or order in a sequence.	
Evaluating Learning	<p>Direction: Write the ordinal number of each picture inside the box.</p> 	<p>Direction: Look at the order below and cut out the ordinal number and paste it next to the correct animal.</p> 	<p>Direction: Write the corresponding ordinal numbers and ordinal words of each animal.</p> 	<p>Direction: Write the ordinal number of the circled object.</p>	
Additional Activities for Application or Remediation (If Applicable)					
Remarks					
Reflection					
Assignment	<p>Direction: Write the ordinal number indicated by the colored fruit.</p> 	<p>Direction: Color according to the flower's position.</p> 	<p>Direction: Draw lines between the ordinal numbers and their ordinal words.</p> 	<p>Direction: Write the ordinal symbols and ordinal words from first to tenth in your notebook.</p>	