

FHL Kindergarten FlexGrid 2024-25

Grade: Kindergarten	Monday	Tuesday	Wednesday	Thursday	Friday
Week #: 32 4/7 - 4/11	4/7	4/8	4/9	4/10	4/11
Morning Meeting	Click for 9am daily morning meeting				
Recitation Please Stand	Parents, Have your child answer the questions using a complete sentence rather than just the answer. <ul style="list-style-type: none"> What are the long vowel sounds? (a (cake) e (bee) i (kite) o (rope) u (cube)) 				
Math	<input type="checkbox"/> Saxon - Finish up any unfinished work and review the math concepts covered this year. <input type="checkbox"/> Have your child practice identifying their left and right hand <input type="checkbox"/> Practice number writing chants Number Chants	<input type="checkbox"/> Saxon - Finish up any unfinished work and review the math concepts covered this year. <input type="checkbox"/> Have your child practice identifying numbers 0-20	<input type="checkbox"/> Saxon - Finish up any unfinished work and review the math concepts covered this year. <input type="checkbox"/> Do you have your address memorized?	<input type="checkbox"/> Saxon - Finish up any unfinished work and review the math concepts covered this year. <input type="checkbox"/> Review the Days of the Week Days of the Week Video	<input type="checkbox"/> Saxon - Finish up any unfinished work and review the math concepts covered this year. <input type="checkbox"/> Practice number writing chants Number Chants
Phonics	<u>First Start Reading</u> <input type="checkbox"/> Book D Lesson 1	<u>Core Skills Phonics</u> <input type="checkbox"/> Phonics Book K pp. 106-107 <input type="checkbox"/> Phonics Book 1 pp. 106-107	<u>First Start Reading</u> <input type="checkbox"/> Book D Lesson 2	<u>Core Skills Phonics</u> <input type="checkbox"/> Phonics Book K pp. 108 <input type="checkbox"/> Phonics Book 1 pp. 108	<u>Classical Phonics</u> <input type="checkbox"/> Page 66-67 (silent e words)

		<input type="checkbox"/> Review the “Qu” sound -Qu Video -Q and U video		<input type="checkbox"/> Review the Magic e (silent e) Silent e Video	
<u>Main Concepts:</u> Learn about the “magic e” (aka: silent e) Add e to the end of words to change the short vowel into a long vowel Long a sound Sh sound	<u>.Common Words:</u> <input type="checkbox"/> Add the word(s): says, how, many *Spend some extra time this week learning the new Common Words and reviewing the words from the past months. Common Words Slideshow Here's a slideshow with the common words for Kindergarten. You can use this as flashcards to help your child practice their common words.	<u>Animal Alphabet</u> <input type="checkbox"/> Activities on P. 30-31	<input type="checkbox"/> <u>CVC Words:</u>	<input type="checkbox"/> <u>Common Words:</u> says, how, many	<u>Letter Review:</u> <input type="checkbox"/> Letter:
	<u>Phonic Readers</u> <input type="checkbox"/> Re-read - Hide and Seek	<u>Fun in the Sun</u> <input type="checkbox"/> P. 74-75 (A Big Badge) Read the story on the above pages with your child. Have your child try to sound out CVC words and point out sight words. Encourage your child to use their “reading finger” (their index finger should point under each word) as you read the words together.	<u>Phonic Readers</u> <input type="checkbox"/> Re-read - Hide and Seek	<u>Fun in the Sun</u> <input type="checkbox"/> P. 76 (The Lodge) Read the story on the above pages with your child. Have your child try to sound out CVC words and point out sight words. Encourage your child to use their “reading finger” (their index finger should point under each word) as you read the words together.	

Phonogram Cards	<input type="checkbox"/> Introduce the sounds for “dge” and “wr” <input type="checkbox"/> Practice the previously learned Phonogram Cards <input type="checkbox"/> See below for additional information	<input type="checkbox"/> Have your child brainstorm more words that use this phonogram and add to their list.	<input type="checkbox"/> Practice phonogram cards <input type="checkbox"/> <u>Extension</u> : if your child is ready to move on, feel free to continue working on the sounds in order.
Journal Kindergarten Journaling Instructions	<u>Journal Prompt:</u> What Every Kindergartner Needs to Know <input type="checkbox"/> Read Pages 334-336 about Plants <input type="checkbox"/> Look at the different parts of the plant on pg. 336. Draw a plant and label the different parts. What did you notice? Tell me about the types of plants at your house.		
Literature - Read-Aloud & Enrichment	<input type="checkbox"/> Literature: Read-Aloud <i>Come on Rain</i> by Karen Hesse Use the Kindergarten Enrichment book pages 142-144 when introducing, reading and discussing the weekly literature book.		<input type="checkbox"/> Book of Crafts: <i>The Come on Rain - have fun creating raindrops.</i> Pg. 39
Handwriting Beautiful Handwriting and Word List Journal Instructions	<u>Beautiful Handwriting Journal:</u> <input type="checkbox"/> Phonogram:dge as in edge	<u>Beautiful Handwriting Journal:</u> <input type="checkbox"/> Phonogram: wr as in wrap	
Virtue	<u>Beautiful Virtues Journal:</u> Virtue: Cooperation (take time all month to work on tracing and rewriting the virtue with correct letter formation) Beautiful Virtues Journal Instructions		
Poetry	<input type="checkbox"/> Poetry: Memorize- It's Raining, It's Pouring (see below)		

	Read and enjoy, "Rain in Summer" from <i>A Child's Book of Poems</i> p. 103. Read more about the poem in the <i>Kindergarten Enrichment</i> book on p. 145 .	
Art Exposure for the Week	<input type="checkbox"/> Umbrellas in the Rain , by Maurice Prendergast. Read more about Maurice Prendergast in the <i>Kindergarten Enrichment</i> book on p. 145 .	
HFA Artist & Composers of the month (Optional)	Art: (optional) <ul style="list-style-type: none"> • Artist: Henri Rousseau • Composer: Sergei Prokofiev • Artist and Composers of the Year 2024-2025 	
Manner of the Week	<input type="checkbox"/> Discuss the manner of the week by reading the front and back of flashcard for Week 32. Pass food counterclockwise around the table. Point out and praise your child when you see him/her using this manner during the week.	
Other	<u>Color Word:</u> Review one of the color words that your child needs to work on. Kids Color Songs	<input type="checkbox"/> Have your child practice cutting. You can simply give them scraps of paper to snip. Please check that they are holding their scissors correctly. Watch Scissor Skills Video
History (Optional)	History: Chapter 31: Western Bullies and American Money <ul style="list-style-type: none"> - The Suez Crisis Audio - The Marshall Plan Audio Activity: Notebooking, Map Week 32 History Plans	
Science (Optional)	Week 32: Comparison <ul style="list-style-type: none"> <input type="checkbox"/> NJC, ep. 17 (here) <input type="checkbox"/> HTNJ, p. 45 <input type="checkbox"/> Follow the directions in the video or book. This time, the activity should be focused on bugs. <input type="checkbox"/> Check off this activity in your Nature Journaling Progress Monitoring Checklist <input type="checkbox"/> Learn the names of 6 species of bugs 	

	Refer to the Nature Journaling Guide as needed. You can use these resources to dive deeper and answer your questions of wonder.				
Read for FUN!	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.
P.E.	<input type="checkbox"/> Complete 100 of physical education minutes per week				

Additional Information:

- **Virtue of the Month:**

April: Cooperation

Memory Work: I am cooperative. I work respectfully with others toward a common goal. I don't expect others to think, look, speak, or act just like me. I try to find the best way, not just my way.

"Cooperation is something that happens with all levels of your co-workers. Listen if you want to be heard. Be interested in finding the best way, not in having your own way." -John Wooden

- **Poem/Saying:**

It's Raining, It's Pouring

It's raining, it's pouring,
 The old man is snoring.
 He bumped his head
 And went to bed,
 And he couldn't get up in the morning.

- **Phonogram Cards:** Each week we will focus on 1-3 new phonograms. On the Flexgrid I will list what phonograms to focus on and those will also be the phonograms that will be used in the Beautiful Handwriting and Word List Journal. Spend time each day going over the names and sounds for each card previously learned. Follow the directions on the back of each card having your child repeat as directed. If your child begins to master the phonograms, feel free to move on to the next card. Focus on learning the phonograms for the

26 letters of the alphabet before moving on to the letter combination phonograms. Here are a couple of videos to help you learn how to teach the phonogram cards. [Phonogram Video for A-Z](#) [Phonogram Practice Video](#) [Phonogram Video in the Classroom](#)

- **Common Word Flashcards:** As we learn Common Words (also known as “sight words”) in our First Start Reading curriculum, you will add them to your stack of cards. I recommend getting some index cards and have your child help you write the common word on each card. Use these cards to review regularly with your child. Mastering the common words will help your child become a better reader. Here is a slideshow of the common words that you can also use with your child. [Common Word Slideshow](#)
- **Beautiful Handwriting Journal:** (Both journals are in the 3-ring binder)
 - [Word List Journal Directions](#) -this journal goes along with the phonograms that are taught each week
 - [Virtue Journal Directions](#) - this journal goes along with our monthly virtues
- **History and Science (*Optional*):**
 - [Notebooking Instructions HERE](#)
 - [History Scope and Sequence](#)
- **Other Resources:**
[Scissor Skills Video](#)