Keller

Written: 3/23/15 Performed: Day 135

6 - 7: Solve Inequalities by Multiplication or Division

Essential Question: WHAT DOES IT MEAN TO SAY TWO QUANTITIES ARE EQUAL?

At the end of the lesson, students should be able to answer, "When do you not reverse the inequality symbol when solving an inequality?"

Common Core: 7.EE.4, 7.EE.4b Mathematical Practices: 1, 2, 3, 4, 7

Objective: solve inequalities by using the Multiplication or Division Properties of Inequality

Vocabulary: Multiplication Property of Inequality, Division Property of Inequality

I) Quick Review

Solve each inequality and graph the solution set on a number line.

- 1) x 15 > 3
- **2)** $g + 3 \le -20$
- 3) $11 \ge t 8$

II) What are we going to learn today?

- 1) To solve inequalities when multiplying or dividing by a positive number
- 2) To solve inequalities when multiplying or dividing by a negative number

III) Examples with positive coefficients

1)
$$8x \le 40$$

$$\frac{8x}{8} \le \frac{40}{8}$$
$$x < 5$$

Check:

$$4 \leq 5$$

$$8(4) \le 40$$

$$\frac{30}{5} < \frac{5y}{5}$$

$$6 < y$$

Check:

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3)
$$7 < \frac{d}{2}$$

$$2(7) < (\frac{d}{2})2$$
14 < d

Check:

$$7 < \frac{16}{2}$$

4)
$$\frac{h}{4} \le 3$$

$$4(\frac{h}{4}) \le (3)4$$
$$h \le 12$$

Check:

$$\frac{8}{4} \le 12$$

IV) Examples with negative coefficients

1)
$$-2g < 10$$

$$\frac{-2g}{-2} < 10$$

$$g < -10$$

Check:

$$-2(-20) < 10$$

So what do we do?!?!

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When we multiply or divide both sides of an inequality by a negative number we switch the inequality!!

$$\frac{-2g}{-2} < 10$$
q > -10

Check:

$$-2(0) < 10$$

2)
$$4 \le -4f$$

$$\frac{4}{-4} \le \frac{-4f}{-4}$$
$$-1 \ge f$$

Check:

$$-1 \geq -2$$

$$4 \le -4(-2)$$

3)
$$\frac{p}{-3} \le 4$$

$$-3(\frac{p}{-3}) \le (4)(-3)$$
$$p \ge -12$$

Check:

$$0 \ge -12$$

$$\frac{0}{-3} \le 4$$

$$0 \le 4$$

4) - 5 <
$$\frac{n}{-4}$$

$$-4(-5) < (\frac{n}{-4})(-4)$$

$$20 > n$$

Check:

$$-5 < \frac{0}{-4}$$

$$-5 < 0$$

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V) Assessment

Day 1

No Homework

Day 2

6-6 & 6-7. Keller