

GCJHS Virtual School Lesson/Assignments

Here are the lesson topics and assignments for the week of January 25

Language Arts	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mrs. Potter Quest 7</p> <p>MEET is Required on Monday, Wednesday, and Thursday** at 2:45!!</p> <p>**Vocabulary Quiz (can be scheduled for Thursday morning or Friday)</p> <p>TWO novels need to be picked up in the office AFTER Tuesday, 9:00 A.M.</p>	<p>Warm-Up: No Red Ink (NRI): Sentence or Not? Record score on warm-up sheet!</p> <p>Open the Argument Elements Slide Deck VIDEO and follow along, listening and reviewing as instructed. (will be continued tomorrow)</p> <p>Work on Vocabulary and Weekly Edit for this week.</p> <p>Google Meet 2:45 REQUIRED</p>	<p>Warm-Up: No Red Ink (NRI): Identifying Topic Sentences to Support a Thesis Record score on warm-up sheet!</p> <p>Open the Argument Elements Slide Deck VIDEO and follow along, listening and reviewing as instructed.</p> <p>Vocabulary 4 Homework due by 4:00</p>	<p>Warm-Up: No Red Ink (NRI): Planning a Counterargument Paragraph Record score on warm-up sheet!</p> <p>Complete the Author's Claim Breakout Room. Post in Classroom when you made it!!</p> <p>AOW #3: UFO's: Read the article and complete Comprehension Quiz</p> <p>Weekly Edit #3-4 Due by 4:00</p> <p>AOW #3: UFO's: Read the article and complete Comprehension Quiz -Quiz due by 4:00!</p> <p>Google Meet 2:45 REQUIRED</p>	<p>Warm-Up: No Red Ink (NRI): Identifying the Relationships Between Ideas Click to assign Record score on warm-up sheet!</p> <p>Vocabulary Quiz #4-- MUST take during Google Meet at 2:45</p> <p>Google Meet 2:45 REQUIRED (or schedule for Thursday morning or Friday)</p> <p>AOW #3: UFO's: Skim back over the article as needed, completing the Skills Quiz.</p> <p>OW #3: UFO's: Skim back over the article as needed, completing the Skills Quiz.--Quiz due by 4:00!</p>	<p>Warm-Up: No Red Ink (NRI): NoRedInk Diagnostic Record score on warm-up sheet!</p> <p>AOW #3: UFO's: Complete today's skills tasks.</p> <p>Warm-Ups for the week submitted by 4:00.</p> <p>AOW #3: UFO's: Complete today's skills tasks. Task due by 4:00!</p>
<p>Mrs. Potter Quest 8</p>	<p>Warm-Up: Using apostrophes correctly</p> <p>"The Most Dangerous Game" Slide Deck: Slides 36/37-- TWO RACE Responses</p>	<p>Warm-Up: Using apostrophes correctly AND using hyphens correctly</p> <p>"The Most Dangerous Game" Slide Deck: Slide 38 (plot diagram)</p>	<p>Warm-Up: Using dashes correctly NWEA testing (2 hour delay schedule)--Class will be short</p> <p>Begin going through Argument Elements Deck (Video)</p> <p>WWS #3-4 due</p>	<p>Warm-Up: Punctuation of Titles</p> <p>Finish going through Argument Elements Deck (Video)</p> <p>Argumentative Writing: Scavenger Hunt #1</p>	<p>Warm-Up:NRI Punctuation Review Quiz-Record your score</p> <p>Challenge Vocabulary Quiz #2</p> <p>REMINDERS: RC #5--due Feb. 3 Book Bento Box--due Feb. 15</p>

		Challenge Vocab. Unit 2 Homework due			
<p>Mrs. Scott 7th</p> <p>M-F: 1:38-2:30</p> <p>Please email me to schedule an individual google meet</p> <p>Email: kscott@gcsc.k12.in.us</p> <p>Google Voice Number: 317-649-4164</p>	<p>1. BW: Context Clues practice #4</p> <p>2. Analyze an argument worksheet</p> <p>3. Read IRB- should be 3/4ths done with book by Friday!</p>	<p>1. Read Social media Point and annotate</p> <p>2. Complete chart</p> <p>3. Read IRB- should be 3/4ths done with book by Friday!</p>	<p>1. Read Social Media Counterpoint and annotate</p> <p>2. Complete chart</p> <p>3. Read IRB- should be 3/4ths done with book by Friday!</p>	<p>1. Editing practice #4</p> <p>2. Reading comprehension questions</p> <p>3. Read IRB- should be 3/4ths done with book by Friday!</p>	<p>REQUIRED Google Meet at 1:45. Link on Classroom.</p> <p>1. Preview argument topics and make selection for essay</p> <p>2. RACE question about Social Media Articles</p> <p>3. Read IRB- should be 3/4ths done with book by Friday!</p>
<p>Ms. Wheeler 8th</p> <p>M-F 9:30-10:22</p> <p>Email: sawheeler@gcsc.k12.in.us</p> <p>Google Voice number: 219-318-0260</p> <p>Google Meets EVERY Tuesday and Thursday starting at 9:35.</p>	<p>Bell Work: Create a headline</p> <p>Objective: -->Continue Argumentative Writing</p> <p>-->Part 2: Finish citations, including parenthetical citations (Due TODAY)</p> <p>-->Students can begin working on Part 3 and 4</p>	<p>NWEA testing (2 hour delay schedule)</p> <p>Bell Work: Identify the claim statement</p> <p>Objective: -->Continue Argumentative Writing</p> <p>-->Part 3 and 4 (Main arguments and claim statement) Due Wednesday</p>	<p>Bell Work: Identify the three main points</p> <p>Objective: -->Continue Argumentative Writing</p> <p>-->Finish 3 and 4, conference with Ms. Wheeler</p> <p>-->Begin Part 5 (Introduction, due Thursday)</p>	<p>Bell Work: Identify the counterargument/rebuttal</p> <p>Objective: -->Continue Argumentative Writing</p> <p>-->Finish Introduction, conference with Ms. Wheeler</p> <p>-->Body paragraph (part 6), Due Friday</p>	<p>Bell Work: Create a headline, reading check</p> <p>Objective: -->Continue Argumentative Writing</p> <p>-->Finish part 6, conference with Ms. Wheeler</p> <p>-->Part 7, counterargument and rebuttal. Due Monday</p>

Math	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Groninger 8th	Notes - Story Problems Big Ideas Review	Study Guide	Review for Test	Chapter 6 Test	Intro to Chapter 7
Mrs. Steimel 7th					

Related Arts	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Frye - PE	Fitness Day *Perform 20minutes of Physical Activity *Take Heart Rate *Fill in the Google Form Fitness Log.	Sports Day - Football *Rules, Positions, Objective, Scoring *EdPuzzle Assignment	Fitness Day *Perform 20minutes of Physical Activity *Take Heart Rate *Fill in the Google Form Fitness Log.	Fitness Lesson *Skill Related Fitness Components *Edpuzzle Assignment	Fitness Day *Perform 20minutes of Physical Activity *Take Heart Rate *Fill in the Google Form Fitness Log.
Mrs. Frye - PE/Health	Fitness Day *Perform 20minutes of Physical Activity *Take Heart Rate *Fill in the Google Form Fitness Log.	Health - Physical Dimension - Nutrition *Calories TedEd Video Lesson *EdPuzzle Assignment	Fitness Day *Perform 20minutes of Physical Activity *Take Heart Rate *Fill in the Google Form Fitness Log.	Health - Physical Dimension - Nutrition *Reading Nutrition Labels EdPuzzle *Nutrition Label photo project via Google Slides	Fitness Day *Perform 20minutes of Physical Activity *Take Heart Rate *Fill in the Google Form Fitness Log.

<p>Ms. Nolin World Language</p> <p>Email: nnolin@gcsc.k12.in.us</p> <p>Office Hours: 8:25-10:20 Mon - Fri Via email or scheduled Meet</p> <p>TUESDAY & THURSDAY: Live Google Meets!</p> <p><u>NEW UNIT: French!</u></p>	<p>Watch my Monday video!</p> <p>Learn where French is spoken ~ Videos: * Ask a French Teacher: Where is Le Monde Francophone? * French Language Across the World</p> <p>Introduce French Alphabet ~ Video: Alphabet Pronunciation Easy to Learn French</p> <p>Alphabet song!</p>	<p>Live Google Meet! (See times on Google Classroom)</p> <p>Review Alphabet ~ Videos: * Lesson 3 - The Alphabet (Girls4Teaching) * French Alphabet - Learn w Alexa</p> <p>Complete EdPuzzle Alphabet & Introductions with Movie Clips</p> <p>Preview Greetings & Introductions Vocab List</p>	<p>Watch my Wednesday video!</p> <p>Bell Ringers - Quizlet!</p> <p>Review Greetings & Introductions - Video: Girls4Teaching Lesson 1</p> <p>Introduce Numbers - Video: French Numbers Rap!</p> <p>Assign French Vocabulary Activity - DUE WED 2/3</p>	<p>Live Google Meet! (See times on Google Classroom)</p> <p>Review Numbers - Video: French Numbers Rap</p> <p>Complete EdPuzzle French Numbers 1-20</p> <p>Review vocab on Quizlet!</p>	<p>Fun Friday! 🎉</p> <p>Watch my Friday video!</p> <p>Review Numbers - Video: French Essentials Lesson 2 (Learn w Alexa)</p> <p>Review Numbers - Videos: * Numbers Rap * Counting with Sausage</p> <p>Review vocab on Quizlet!</p>
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Science	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mrs. Greene 7th</p> <p>Office Hours: 12:20-1:20</p> <p>Google Meets TBA Tuesday & Thursday at 12:20! Daily post and assignment with explanations on Google Classroom by Noon</p>	<p>Extinction Project Research</p>	<p>Google Meet at 12:20 Extinction Project Presentations</p>	<p>NWEA/Alt Schedule Karst & Glaciers Webquest day #1</p>	<p>Google Meet at 12:20 Glaciers, Karst, Sinkhole Web Quest Day 2</p>	<p>Earth's Structures Quizizz & Quizlet</p>
<p>Ms. Carr</p>	<p>Warm-up on Socrative. DNA extraction lab if</p>	<p>Warm-up on Socrative.</p>	<p>Science NWEA (2-hour delay schedule).</p>	<p>Warm-up on Socrative. Review for DNA quiz.</p>	<p>Warm-up on Socrative. DNA quiz.</p>

	you join one of my classes on Google meet. If not complete the Edpuzzle on DNA extraction.	Powerpoints on DNA & Genetics. DNA controls the workings of the cell.	Snork DNA.	Central dogma manipulatives and lab (I will make a video of all of this or you can join one of my classes live. Study for the quiz.	Edpuzzle - mutations.. Mutations articles & questions.
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Social Studies

	Monday	Tuesday	Wednesday	Thursday	Friday
Miss Didelot 7th Office Hours 12-1 PM hdidelot@gcgsc.k12.in.us	Hinduism Nearpod	Secret Journal Entries Caste System--Homework if not finished	Buddhism Notes and Fables	Karma Choose your own adventure	Buddhism Notes
Mrs. Sangiorgio Week Agenda	Begin Thomas Jefferson's Presidency: Time to Climb BR Thomas Jefferson Graphic Organizer: Domestic Policies Election 1800-12th Amendment Hamilton and Burr duel-EPSN Video The Louisiana Purchase Mr. Betts Louisiana Purchase Louisiana Purchase Devil's Advocate Google Form Nearpod Exit Ticket Mrs. Anna's kids have a graphic organizer too!	Continue the Louisiana Purchase Lewis and Clark Expedition Google Slides activity Lewis and Clark Memestory video Begin National Geographic Lewis and Clark Journey West Movie and questions (no questions for Mrs. Anna's kids) Nearpod Exit Ticket Mrs. Anna's kids have a graphic organizer too!	NWEA-2 hour delay schedule for in person classes Finish Lewis and Clark Journey West and questions	Thomas Jefferson Foreign Policies Barbary Wars Embargo Act Embargo Act Reading Comprehension Jamboard for Mrs. Anna's kids Nearpod Exit Ticket	The Hypocrisies of Thomas Jefferson Critical Thinking Assignment Jeffersonian Democracy Crash Course *Quiz over Washington, Adams, and Jefferson Administrations on Tuesday, February 2.

Special Education	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mrs. Coogan Lang. Lab</p> <p>hcoogan@gcsc.k12.in.us</p> <p>Please email me with any questions or to schedule an individual Google Meet.</p> <p>Class Google Meets may be scheduled once a week.</p>	20 minutes on Language Live	20 minutes on Language Live	20 minutes on Language Live	20 minutes on Language Live	20 minutes on Language Live
<p>Mrs. Coogan Math Lab</p> <p>hcoogan@gcsc.k12.in.us</p> <p>lmorris@gcsc.k12.in.us</p> <p>Please email me or Ms. Morris with any questions or to schedule an individual Google Meet.</p>	20 minutes on Redbird	20 minutes on Redbird	20 minutes on Redbird	20 minutes on Redbird	20 minutes on Redbird