

The faculty of the School of Theatre fully supports and recognizes that academic progress is paramount for all students. Students are therefore expected to maintain the highest standards of academic pursuit and maintain their course towards graduation. Should a student have difficulty in any class, it is incumbent upon them to seek the assistance of faculty, tutors, and advisors. Please note that the theatre faculty will be pleased to assist in these endeavors.

The Louisiana Tech Academic Honor Code contains the following provisions regarding plagiarism:
“Representing another person’s work or any part thereof, be it published or unpublished, as one’s own, is referred to as plagiarism.”

The students of Louisiana Tech University through the adoption of the Academic Honor Code have determined that they are to maintain “the highest standard of conduct in academic affairs.” Upon admission to the University, all students accept the following Honor Code Statement, found in the Student Handbook mentioned above:

“Being a student of higher standard, I pledge to embody the principles of academic integrity.”

Since the honor code requires the individual instructor to determine if and when the code has been breached and to take appropriate action, the School of Theatre has established the following policy:

In the event a student enrolled in any theatre course is found to be out of compliance with the “Academic Honor Code” in regards to cheating, falsification, stealing or gaining unauthorized access (defined in the [Academic Honor Code](#)), that student, in the first offense at minimum, is to be given a failing grade for the project in question.

If a second offense occurs in any course within the School, the student is to be given at minimum a failing grade for the course.

In the event of a third offense, the student is to be removed from the program of study with recommendation that the university take appropriate action.

The [Department of Student Conduct and Academic Integrity](#) at Louisiana Tech University is responsible for ensuring a fair, just and impartial restorative justice process for students and organizations accused of violating the Code of Conduct or Honor Code, with a goal of educating and providing resources to achieve respect, civility and integrity for all members and stakeholders of the University community.