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Lesson plans for the whole year

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Unit 1: Personal Information

1. Introducing yourself

- Personal Information, from Pathway to Literacy - [presentation](#)
- Video based on Ventures: [Introductions](#)
- Video: [INTRODUCING YOURSELF in a school](#)
- Video: [What's your name, can you spell that](#) - with subtitles from Real English
- Video: [What's your name, can you spell that](#) - from Real English, harder

- f. Video dialogue: [Getting to know one another](#) - from Ello.org
- g. Video: [Introductions](#) - from Top Notch TV

2. Colors

- a. Wordwall game - [6 basic colors](#)
- b. [Jeopardy game](#)

3. Personal pronouns

- a. Englisch-Hilfen.de - [Personal pronouns - Exercise 1](#)
- b. Englisch-Hilfen.de - [Personal pronouns - Exercise 2](#)
- c. Englisch-Hilfen.de - [Personal pronouns in sentences - Exercise 4](#)

4. Possessive adjectives

- a. Wordwall game - [multiple choice](#)
- b. Englisch-Hilfen.de - [Possessive determiners in English – Exercise 2](#)
- c. Englisch-Hilfen.de - [Exercise](#) in sentences
- d. Wordwall game - [Possessives practice](#) - put words in order
- e. Englisch-Hilfen.de - [Exercises](#) in a paragraph

5. Other

- a. Video game - [Numbers practice](#) - from ESLVideo.com
- b. Jeopardy Labs - [Capital letters game](#)

Unit 2: At School

1. Video based on Ventures

- a. [Unit vocabulary](#)

2. Prepositions of location

- a. Wordwall game - [7 prepositions of place](#)
- b. Video game: [Memory game](#)
- c. Video game: [Where is the Alien?](#)
- d. Wordwall game: [In a room](#)

3. Asking questions

- a. [Video about asking questions](#) - from ESL Lounge

- b. [Manipulatives #1](#) to demonstrate how questions are formed (Start by dragging the words "SUBJECT", "VERB", and "INFORMATION" to the top. Then make sentences, and change the order to make questions.)
- c. Wordwall game - Asking questions - [word order, with days / months](#)
- d. LearnHip game - [ordering words for simple interview questions & answers](#)
- e. Video quiz: [short answer with am/is/are](#)

Unit 3: Friends and Family

1. Present continuous

- a. Video: [Present Continuous Talking About What You're Doing](#) - from Pocket Passport
- b. Flippity flashcards: [What are they doing?](#)
- c. Video: [Guessing game video](#), build vocab - what are they doing? (with pronouns)

2. Family

- a. Video based on Ventures: [The Birthday Party](#)
- b. Video - from Ventures: [Family Tree](#)
- c. Slides: [Simpson's Family Tree](#) (even if students don't know the Simpsons)
- d. Wordwall game: [Simpson's family tree](#)
- e. Flippity flashcards: [Vocab](#)
- f. Video: [Family relationships quiz](#) - from Games4ESL
- g. LearnHip game: [Family relationships vocab](#)
- h. Video quiz: [family](#)

3. Review

- a. Flippity Jeopardy game [Units 1-3](#) (use for review of Unit 3 vocabulary)

Unit 4: Health

- 1. [Health photo bank](#), from Pathway to Literacy (body parts, sickness, injuries, appointments)
- 2. **Body parts**
 - a. The Body ([Ventures-based video](#))
 - b. [Video Quiz](#) - from Games for ESL

- c. Song: [Put your head on my shoulder](#)
- d. [Flippity Jeopardy Body Parts and Health](#) (use for review after instruction in Unit 4 vocabulary)
- e. Video quiz: [body parts](#)

3. Illnesses & remedies

- a. The Doctor's Office ([Ventures-based video](#))
- b. [Maria Gets Sick](#) - read, listen, repeat
- c. Flippity flashcards: [remedies](#)
- d. Flippity flashcards: [illnesses](#) - get students to respond with a sentence - I have a / she has a ...
- e. [Talking About Pain](#), [Pain Scale](#)
- f. Video quiz: [health problems](#)
- g. [Lesson slides](#): Giving advice, medicines, and related things

4. Have & Be -

- a. Have or has - [easier](#), [harder](#)
- b. Is or are - [easier](#), [harder](#)
- c. Has or is - [easier](#), [harder](#) (have or be)
- d. Video quiz: [short answer with be and do](#)

5. Review

- a. Wordwall game: [Unit 3-4 review](#) (unjumble)
- b. Flippity: [Vocabulary Quiz](#) through Unit 4 (Spanish / English)

Unit 5: Around Town

1. Directions - vocabulary

- a. [Basic vocab](#) from Learning Chocolate
- b. [Basic + vocab](#) from Learning Chocolate
- c. [Cardinal directions](#) from Learning Chocolate (north, south, etc)
- d. Wordwall game: [Memory game with direction words](#)

2. Directions - maps & activities

- a. Video: [Prepositions of place / directions](#) - simple
- b. Video game: [Directions Game](#) from Games4ESL

- c. Various activities: [Simple maps & activities](#) from ESLSpeaking.org
- d. Text dialogue: [Long dialogue](#) from ThoughtCo
- e. How to ask for directions - different ways: [Sesame Street theme song Lyrics](#)
- f. Online worksheet: [Asking and giving directions](#) - map & questions
- g. Video: [Giving Directions I Around Town](#) from Pocket Passport
- h. Wordwall game: [Direction prepositions](#)
- i. Video: [How do I get to ...?](#)
- j. Directions game: [drive the maze](#)
- k. Video quiz: [prepositions of place](#)

3. Ordinal numbers (first, second, etc)

- a. [Ordinal basics](#) - from Learning Chocolate

4. Places in the community

- a. Community: [Theme Based Photo Bank](#) from Pathway to Literacy
- b. Online book: [MARIA'S ERRANDS](#) - reader, from Pathway to Literacy & Bow Valley
- c. [Vocab](#) from Learning Chocolate
- d. Realia:
 - i. [Beaverton/Aloha Community Centers](#). Click on [Conestoga](#).
 - ii. <http://www.thprd.org/facilities/recreation/cedar-hills/>
 - 1. Click on "[available classes](#)" - students pick out words they know
 - iii. [Beaverton neighborhoods](#) - signs, other info
- e. Wordwall Game - [What can I buy there?](#)
- f. Online story: [Tom the Banana Seller](#) - Reader with audio, from African Stories

5. Review, other

- a. Wordwall game: [WH word sort](#) (where, when, who, what)
- b. Wordwall game: [Grammar Review - Units 2-5](#)

Unit 6: Time

1. Prepositions of time (in, on, at)

- a. Wordwall game: [sorting game](#)
- b. Wordwall game: [prepositions of time](#) - In the morning, at night, etc.
- c. Video quiz: [some prepositions of time and place](#)

2. Adverbs of frequency - always, usually, often ...

- a. Students ask each other and answer questions from [these cards](#).
- b. [Vocabulary game](#) - from Learning Chocolate
- c. Wordwall game: [unscramble sentences](#)

3. Telling time, time words

- a. [Telling Time video](#) from Elllo.org
- b. [Interactive clock](#)
- c. [What time is it?](#) - from Learning Chocolate
- d. Wordwall game: [Month and day abbreviation](#)
- e. Video: [What time is it?](#) from Real-English - watch with the sound off then on, [time words](#) from the video
- f. Wordwall game: [Time adverbs: early, late, etc](#)

4. Daily routines

- a. Video: What do you do in the morning? [video quiz](#), and/or [watch the video](#) - from Top Notch TV Fundamentals
- b. Video: [what do you do every day?](#) Whiteboard instruction
- c. Video: [Jack's Day](#) - daily routine, from ISSof BC
- d. Memory [game](#) - daily schedule
- e. When do you ...? [Random cards game](#)
- f. Audio dialogue w/ transcript: [Morning routine](#)- from Elllo.org
- g. Wordwall game: [Fill in the blank sentences](#)

5. Review

- a. [Vocabulary Review Units 1-6](#)

Unit 7: Shopping

1. Food

- a. [Photo bank](#) - from Pathways to Literacy
- b. Wordwall game: [Memory Game](#), bigger [Memory game](#)
- c. [Food & drink vocab game](#) - from ESL Games Plus
- d. Wordwall game: [Baking vocabulary](#)
- e. LearnHip game: [reveal the picture](#)
- f. LearnHip [board game](#) about food (online or printed)

- g. Video: [What the world eats for breakfast](#) - video from Buzzfeed
- h. Video quiz: [food](#)

2. Prices

- a. [Listening for prices](#) and shopping list - from English-practice.net
- b. [Listening for prices](#) - from ESL-lab
- c. Wordwall game: [American money](#)

3. Grocery shopping

- a. Video: [Grocery shopping video with quantities/weights](#) - from ISSofBC
- b. Video: [How to go grocery shopping](#) - from Eileen Farry

4. Count/non-count nouns

- a. Slides: [Presentation to teach the concept](#)
- b. Wordwall game: [need, needs, much, many](#)
- c. Wordwall game: [count / non-count nouns?](#)
- d. Video quiz: [containers](#)

Unit 8: Work

1. Jobs

- a. [Employment Theme Photo Bank](#)
- b. Video: 20 questions game in [this video - start at 2:14](#)
- c. Video game: [job guessing game](#) - from games4esl.com
- d. Volunteering realia: <https://www.volunteermatch.org/>
- e. Video quiz: [jobs](#)

2. Grammar

- a. Wordwall game: [Noun verb sort](#)
- b. Wordwall game: [but/and/or game](#)
- c. "BE" past tense - dialogue - [audio](#), [transcript](#) - from Elllo.org
- d. Wordwall game: [Simple past \(BE, HAVE, CAN\)](#)
- e. Wordwall game: [sentence unjumble](#)
- f. Wordwall game: [grammar review](#)

Unit 9: Daily Living

1. Vocabulary

- a. Wordwall game - [cleaning verbs p.110 -present progressive - wordsearch](#)
- b. Wordwall game - [vocab unit 9](#)

2. Verbs

- a. Wordwall game - [simple past tense](#)
- b. Wordwall game - [past or present sort](#)
- c. Irregular: [Flippity flashcards with 6 irregular verbs](#) used in the unit
- d. Video quiz: [short answers with Is/Was/Do/Did](#)
- e. Flash cards: [past tense](#)

Unit 10: Free Time

1. Past tense verbs

- a. Regular past tense verbs - [presentation](#), [video](#)
- b. Regular past tense verbs - [video](#)
- c. Irregular & regular: [Flippity spinning wheels randomizer](#) - for practicing past tense questions and answers in class
- d. Irregular: [Flippity flashcards with 17 irregular verbs](#) used in the unit
- e. Regular and irregular verbs: [+s, +ing, past](#)

2. Free time activities

- a. Video "[What did you do last weekend?](#)"

Holidays

- 1. Halloween: [lesson slides](#), [Charlie Brown](#) (watch, stop, get students to describe)
- 2. Elections: [lesson plan with slides](#)
- 3. Thanksgiving: [Lesson plan & story](#)
- 4. December holidays video: The Giant Boombox - [Improv Everywhere](#)
- 5. Wordwall game: [Winter holiday vocabulary](#)
- 6. Valentine's Day: [Candy Tester article](#)
- 7. [Spring holidays](#) - Ramadan, Easter, Passover - reading & game

Phonics

1. [Curriculum with stories](#)
2. From Amy Grant: Rather than using the color vowel system, Amy developed a system with keywords that use the vowel as the **initial** sound, when possible. That seems far easier for students (especially pre-literate and dyslexic students) to understand. Here are:
 - The [slides](#) that I use to teach & practice the vowel sounds (one sound at a time -- not all at once)
 - Spelling patterns [video](#) for the short & long A sounds (Æ-like-APPLE and AY-like-APRIL)
 - Spelling patterns [video](#) for the short & long E sounds (EH-like-EXIT and EE-like-EAT)
 - Spelling patterns [video](#) for the short & long I sounds (IH-like-ITCHY and AYE-like-ICE)
 - Spelling patterns [video](#) for the short & long O sounds and broad A (AH-like-OLIVE and OH-like-OPEN)
 - Spelling patterns [video](#) for the short & long U sounds and the *uh* sound of O (UH-like-UP and OO-like-UBER)

The other vowel sound keywords that I use are:

- ARM for the R-controlled sound of AR
- PURPLE for the R-controlled sounds of ER, IR, UR (and sometimes OR and EAR) ([video](#))
- ORANGE for the R-controlled sound of OR ([video](#))
- OIL for the OI/OY sound
- OUCH for the OU/OW sound ([video](#))
- GOOD for the short OO sound ([video](#))