



Te Rito Smart Learner – Planning & Teachers' Notes 2022

Smart learners are at home in a digital world

Learning Outcomes:

- Understand and demonstrate responsible use of their device as described in the [Kawa of Care](#) Responsible Use Student Agreement
- Confidently navigate and harness their device and learning applications
- Demonstrate being Cybersmart by staying up-to-date with Cybersmart learning.

Smart Learner focuses on connecting learners with elements of the [Kawa of Care](#) and responsible use agreement. We recommend teachers take time to familiarise themselves with the Kawa of Care and identify how best they can empower learners to make connections with being Cybersmart.

How to use these lessons:

During your first year of teaching in a digital immersion classroom, your facilitator will model these lessons and support you with any preparation or follow up that needs to be done. After your facilitation is complete, you will be expected to incorporate the Cybersmart curriculum into your teaching programme. You will have continued access to teaching materials through the Uru Mānuka site. To ensure you have the most current content on your class site, Link the Cybersmart page to your class site. That way, any changes that are made to the lesson content will automatically update for you.

Lessons for students in their second year of Chromebook Learning

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|-----------------------|--------------------------|---------------------|----------------------------|
| 1. Google Meet | 2. The purpose of a Blog | 3. Showing learning | 4. Impact on your audience |
| 5. Editing for effect | 6. Layout | 7. Digital Dig | 8. |

[Link to Lessons Here](#)

Google Meet

Ako/Learn

Presentation

LO: We are learning about google meet. When using Google Meet there are certain rules and good manners that you should follow.

Students will need to make a copy of the presentation.

Look at the expectations for Google Meet and discuss what the images mean. Discuss why each might be an expectation.

Slide 3: Consolidating knowledge by completing the poster by dragging the labels to the correct image. Some labels are missing so they will need to add a text box to add them in.

Google Meet Participation: Students will follow the teachers instructions for how to get on their class Google Meet.

Hanga/Create

Option 1: Create a poster to teach others about Google Meet. You can use Google Drawing, Google Slides or Canva (if you are familiar with it).

Once you have finished, use screencastify to do a voice over, explaining the different points of your poster and why they are important to follow.

Option 2: Create an animation or comic strip that teaches

Before the lesson:

- Schedule a Google Meet: Part way through this lesson the students will be participating in a Google Meet with you. You will need to set this up beforehand. Think about where they go on your class site to find the link.

During the lesson:

- If they are confident with the basics, introduce new features of Google Meet that help discussion and engagement such as polls and breakout rooms. If you do not have these features, speak to your lead teacher.
- Praise and reinforce all the correct etiquette that the

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| <p>others about Google Meet Etiquette.</p> <p>Once you have finished, use screencastify to bring your animation/comic strip to life.</p> <p>The students completed tasks should be added onto slide 6.</p> | <p>students are showing while on the Meet.</p> <p>After the lesson:</p> <ul style="list-style-type: none"> • Schedule another Google Meet session for another day soon. It is important the students revisit these skills regularly so that they are familiar with them for when they need them. |
| <p>Tohatoha/Share</p> <p>Sharing on Blogs: For those that have blogs – students create a blog post to share their mahi from today.</p> <p>For those that don't have blogs or are not blogging yet, use pairs or small groups and have them share their work. They should reflect on –What they think is the most important rule when on a Google Meet and why. –What they like about their work (be specific e.g. I like how you made your picture big enough to see it. Great job!) –What could they do to make their creation even more fantastic? What could they improve?</p> | |

| Purpose of a Blog | |
|---|---|
| <p>Ako/Learn Presentation</p> <p>Learn about the purpose of a blog and the three main reasons we use our learning blogs.</p> <p>Focus on how to teach others using your blog.</p> <p>Focus on how to get feedback by using your blog.</p> <p>Focus on how to publish work you are proud of by using your blog.</p> | <p>Before the lesson:</p> <ul style="list-style-type: none"> • <p>During the lesson:</p> <ul style="list-style-type: none"> • <p>After the lesson:</p> <ul style="list-style-type: none"> • |
| <p>Hanga/Create</p> <p>Follow up each Learn by using the fridge magnet activity to analyse two blogs.</p> <p>Create your own comic to teach others about the three main reasons we use our learning blogs.</p> | |
| <p>Share</p> <p>Share your completed comic on your blog so that others can learn from your creation.</p> | |

Showing Learning

Learn

How to introduce the reader to our learning and what we have understood.

How to use a DLO to demonstrate what we have learned eg, a video, diagram, infographic etc

Before the lesson:

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During the lesson:

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After the lesson:

-

Create

Share

Impact on your audience

Learn

How to write relevant titles and use visual features to support meaning

How to link our posts to our learning site and/or other resources

Before the lesson:

-

During the lesson:

-

After the lesson:

-

Create

Share

Editing for Effect

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| <p>Learn</p> <p>How to organise ideas in a post to help the reader understand</p> <p>How to add interest in our post by varying our sentences and language using synonyms.</p> <p>Link to Slides here</p> <p>If students are confident, move to amplify on Slide 5 of this deck.</p> <p>How to amplify key vocabulary to help the reader learn from our post</p> | <p>Before the lesson:</p> <ul style="list-style-type: none"> Students will begin as a group to discuss the task, then work independently on this task and then embed their rewindable onto their individual blogs. Some students may need to work in a group with a teacher. <p>During the lesson:</p> <ul style="list-style-type: none"> Students will begin as a group to discuss the concept of organising ideas. They will be introduced to synonyms and how to use the Explore tool to find them. Then the students can work independently though the tasks. Finally, they will make a rewindable to share their learning on their individual blogs. Students may find using a storyboard to organise their ideas useful. This could be an extension to the lesson. <p>After the lesson:</p> <ul style="list-style-type: none"> Check the students shared work and if they have produced an organised post and screencastify |
| <p>Create</p> <p>Create a rewindable to help teach others how to organise their ideas in a blog post or use the Explore tool to find synonyms for words.</p> | |
| <p>Share</p> <p>Share your rewindable to your blog in a quality blog post.</p> | |

| Layout | |
|---|---|
| <p>Learn</p> <p>How do we make our blog posts look good? We know how to create a catchy title. We know what things go into a blog post (title, learning, DLO, reflection, question). Finally we want to know how to put these things together on our blogs to make them look good.</p> | <p>Before the lesson:</p> <ul style="list-style-type: none"> <p>During the lesson:</p> <ul style="list-style-type: none"> |

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| <ul style="list-style-type: none"> - Use of preview to check how it looks - Copy and paste using cntrl, shift, v so it doesn't spread out. - Use of google drawing to group photos together so they look good on the screen. - No more than 2 fonts and colours, keep your use of bold and italics to a minimum. | After the lesson: <ul style="list-style-type: none"> • |
| Create | |
| Share | |

| Digital Dig | |
|--------------------|---|
| Learn | Before the lesson: <ul style="list-style-type: none"> • |
| Create | During the lesson: <ul style="list-style-type: none"> • |
| Share | After the lesson: <ul style="list-style-type: none"> • |

