



Monday 12/08/2025

Morning Work 8:00am - 8:20am

Empathy

Lesson / Instruction

- <http://curriculum.characterstrong.com/pfp/grade-4-empathy-week-2?lang=en>
- Start lesson

3rd- Math 8:20am - 9:10am

Lesson 7 Session 5

Lesson / Instruction

- Multiply with 7, 8, 9
- Page 177-180

4th- Math 9:10am - 10:00am

Multiples and Factors

Lesson / Instruction

- Math fact warm up with whiteboards
- Page 165-168 independent work
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Writing 10:20am - 11:10am

Domain Specific vocabulary

Lesson / Instruction

- Write the following word on the board: expert. Ask the students what the word expert means. Elicit responses. Get students to understand that an expert knows a great deal of information about a specific topic. Begin writing a list on the board titled: Student Experts. Ask students to contribute to the list by sharing the name of a topic they know a lot about. Example: Josh – Football; Sienna – Baking; Kaleb – Video Games; etc. Discuss how these students are experts about these topics because they have experience and know much information about that field. Draw their attention back to the Informative Writing Helping Guide Page 3, and review the concept. Remind students that they are writing for information and will be drawing upon their own expertise as they develop their ideas. Direct Instruction: Explain to the students that part of composing their informative writing involves using very precise and specific vocabulary that relates to the topic they are devising. Use the Helping Guide to explain how to complete a Vocabulary Tree. Read through and discuss the sections on the Vocabulary Tree and reinforce the concept that this is another way students can show their expertise about their topic. DO NOT FILL IN THE VOCABULARY TREE YET. Guided Practice: Read through the passage “Your New Puppy” with the students. This is the same passage that they have seen before. Read through the passage a second time, but inform the students that instead of reading the passage for understanding, this time they are looking for specific vocabulary that supports the topic: Your New Puppy. Students will highlight or circle the domain-specific



vocabulary they find in the reading. Suggestion: Begin by having students work in teams to find the vocabulary words, but have them use pencil so that they can erase incorrect vocabulary if necessary. After giving some time to complete in teams, have students share with the class the domain-specific vocabulary they found and explain why they choose each word. Have students highlight or circle in crayon/colored pencil the correct answers as they share their answers and as students agree on them. Students may erase incorrect answers.

Vocabulary Tree on Helping Guide: Go back to the Helping Guide and inform students that they will select specific vocabulary to accompany their Thinking Map & Paragraph Frame topic: Scooter Riding Safety Tips. Students may complete individually, collaboratively, or whole-class based on their current level of understanding and readiness.

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Read Aloud 12:00pm - 12:30pm

Pax

Music 12:30pm -
1:20pm

3rd- Reading 1:20pm - 1:40pm

SCAC review

Lesson / Instruction

- Practice reading a passage and answering the question together

4th Reading 1:40pm - 2:00pm

SCAC review

Lesson / Instruction

- Practice reading a passage and answering the question together

Science/Social Studies 2:40pm - 3:00pm

50 states song

Lesson / Instruction

- learning the 50 states song!



Tuesday 12/09/2025

Morning Work 8:00am - 8:20am

Playdoh

Lesson / Instruction

- Playdoh morning, create a christmas tree or santa's sleigh

3rd- Math 8:20am - 9:10am

Lesson 7 Quiz

Lesson / Instruction

- Math fact warm up with whiteboards
- Quiz

4th- Math 9:10am - 10:00am

Math i-Ready Game for L8

Lesson / Instruction

Play game on Promethean board

<http://teacher-toolbox.i-ready.com/toolbox/M.4/classroom-resources.html?state=RCOR2&lessonId=RCOR2.M.4.2.8&assetId=0cef31cb-98f8-4aa0-8209-c0a89cd7982e>

Factors worksheet, review for quiz

Writing 10:20am - 11:10am

Advice?

Lesson / Instruction

Anticipatory Set: Ask students to think about the possibility of what it would be like to get a new student in your class. Ask them who would be the best people to help the new student adjust to their new surroundings (other than the teacher). Inform students that that since they have spent a great deal of time in 3rd or 4th grade that they are now experts about their grade.

Direct Instruction: Inform the students that they will be completing a Thinking Map to organize their ideas on the following topic: Tips and Advice for a New Student. Remind them to think about what has contributed to their success as a student and what the most important information needs to be understood (i.e. classroom rules, classroom procedures, playground rules, where the restrooms are, etc.) Independent Work: Students complete Independent Practice page. They may use their Helping Guide if needed.

Read Aloud 12:00pm - 12:30pm

3rd- Reading 12:30pm - 1:10pm



the Day The Crayons Quit

Lesson / Instruction

- Character Perspective
- Comparison of markers vs crayons

4th Reading 1:10pm - 2:00pm

Feathers: Not just for flying

Lesson / Instruction

- Review the story
- Make inferences on the text
- Make connections

Science/Social Studies 2:40pm - 3:00pm

50 States

Lesson / Instruction

- Gather facts about your state!



Wednesday 12/10/2025

Morning Work 8:00am - 8:20am

Morning workbook

3rd- Math 8:20am - 9:10am

Introduction to Lesson 8

Lesson / Instruction

- Lesson 8, using order and grouping to multiply
- Page 183 together, use marker dots for groups or the cubes
- 184 on their own
- 185-186 homework

4th- Math 9:10am - 10:00am

Quiz-Lesson 8

Lesson / Instruction

Review Multiples and Factors

Quiz

Writing 10:20am - 11:10am

Domain Specific Vocabulary

Lesson / Instruction

Anticipatory Set: Give students the opportunity to meet with peers for the purpose of sharing the ideas they wrote on their Thinking Map from lesson 6. Instruct students to share with the purpose of gaining valuable feedback from their peers. Remind students that they are not copying each others' ideas, rather

obtaining insight and clarification from their group members. Instruct students on the

Direct Instruction: Use the Helping Guide from lesson 4 to review vocabulary trees and their purpose.

Inform students that they will complete a vocabulary tree to accompany the ideas from the Writing Map on the topic: New Student Advice.

Independent Work: Students complete Independent Practice page.

Read Aloud 12:00pm - 12:30pm

Pax

3rd- Reading 12:30pm - 1:10pm

The Day the Crayons Quit

Lesson / Instruction



- Review how to summarize
- Assessment on point of view

4th Reading 1:10pm - 2:00pm

Feathers: Not just for flying

Lesson / Instruction

- Review the story
- ABC of feathers
- True or false--assessment on comprehension
- MAke an acrostic poem!

Science/Social Studies 2:40pm - 3:00pm

50 States

Lesson / Instruction

- Gather facts about your state!



Thursday 12/11/2025

Morning Work 8:00am - 8:20am

Character Strong-Empathy

Lesson / Instruction

<http://curriculum.characterstrong.com/pfp/grade-4-empathy-week-2?lang=en>

Connect game

3rd- Math 8:20am - 9:10am

Using order to multiply

Lesson / Instruction

- Math Warm up-Whiteboards, markers and erasers
- Lesson 8, S2
- Slides
- PAge 187-190 together
- 191-192 homework

4th- Math 9:10am - 10:00am

Lesson 9-Number and shape patterns

Lesson / Instruction

- Math warm up- Grab whiteboards, eraser, and marker
- I-Ready slides for Lesson 9, S2
- Page 169 to go home to parents
- Do 171-174 together
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Writing 10:20am - 11:10am

Free Write Friday

Lesson / Instruction

Review Informative Writing

Brainstorm a topic and details

Circle your 3 favorite

Write!

Read Aloud 12:00pm - 12:30pm



Empathy

Lesson / Instruction

<http://curriculum.characterstrong.com/pfp/grade-4-empathy-week-2?lang=en>

Grow lesson

3rd- Reading 12:30pm - 1:10pm

Pax

Lesson / Instruction

Character Study- Traits

Study the 2 main characters of Pax and 3 of the supporting characters

What traits did they show? Find proof in the story of how they showed that trait.

Create your own PAX t-shirt

4th Reading 1:10pm - 2:00pm

Acrostic Poem

Lesson / Instruction

- Finish, publish, decorate your Acrostic poem
- Create your Pax t-shirt

Science/Social Studies 2:40pm - 3:00pm

50 States practice centers

Lesson / Instruction

Pair up and play the 50 states games to practice placement and state names



Friday 12/12/2025

Morning Work 8:00am - 8:20am
3rd- Math 8:20am - 9:10am
4th- Math 9:10am - 10:00am
Writing 10:20am - 11:10am
Read Aloud 12:00pm - 12:30pm
3rd- Reading 12:30pm - 1:10pm
4th Reading 1:10pm - 2:00pm
Science/Social Studies 2:40pm - 3:00pm