



MENTOR TEACHER INTERNSHIP PROGRAM LAKE SHORE CENTRAL SCHOOL DISTRICT



MTIP News

2016-17

Volume 1, Issue 4





MENTOR TEACHER INTERNSHIP PROGRAM LAKE SHORE CENTRAL SCHOOL DISTRICT



Spring 2017 Mailbox

March Intern/Mentor Training

Thanks to requests from this year's mentors and interns, we offered a spring training (a first!) on March 20. This professional development opportunity emphasized April, May and June mentoring activities to ensure a strong finish to the school year.

Mentor Pool

Recently a teacher asked, "I sent in my Mentor Application for next year. Now what happens?"

More mentors than ever may be needed in Lake Shore next year. Thank you to all teachers who have submitted the 2017-18 Mentor Application! You are in the Mentor Pool!

The pool is the starting point in assigning mentors to interns. Mentors are assigned to interns by building-level slice groups of the Mentor Steering Committee.

According to our LSCSD MTIP Plan,

"This Slice Group will give consideration to the following criteria:

- Immediate needs of potential interns
- Potential mentors who have participated in mentoring workshops
- Subject area/certification that complements that of the intern
- Proximity of mentors and interns
- Most pressing need of the district
- Funding available".

If you are in the pool but are not assigned an intern for September, stay tuned. Mentors are needed throughout the school year! Thank you for supporting our newest Lake Shore teachers!



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June Mentoring Message

Lifelong Practices of Readers and Writers

The Next Generation Standards, although in draft form, provide important direction for literacy instruction. This document, *Lifelong Practices of Readers and Writers*, is exciting in that it applies to all staff within a building—all grade levels, all content areas:

Lifelong Practices of Readers and Writers

Lifelong Practices of Readers

Readers: ____

- think, write, speak, and listen to understand
- read often and widely from a range of global and diverse texts
- read for multiple purposes, including for learning and for pleasure
- self-select texts based on interest
- persevere through challenging, complex texts
- enrich personal language, background knowledge, and vocabulary through reading and communicating with others
- monitor comprehension and apply reading strategies flexibly
- make connections (to self, other texts, ideas, cultures, eras, etc.)

Lifelong Practices of Writers

Writers: ____

- think, read, speak, and listen to support writing
- write often and widely in a variety of formats, using print and digital resources and tools
- write for multiple purposes, including for learning and for pleasure
- persevere through challenging writing tasks
- enrich personal language, background knowledge, and vocabulary through writing and communicating with others
- experiment and play with language
- analyze mentor texts to enhance writing
- strengthen writing by planning, revising, editing, rewriting, or trying a new approach



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2016-17 MTIP DATES

Date	Event	Time	Location
Wednesday August 3	Mentoring 101	9:00-11:30	District Office
Monday August 22	New Teacher Orientation (MTIP)	10:00	District Office
Monday October 3	Mentor Steering Cmt. Meeting	3:35-4:35	District Office
Thursday October 13	<i>The Big Book of Details Book Study #1</i>	3:35-4:35	AJS 111
Monday October 24	Mentor Workshop	TBD	District Office
Monday October 31	Quarterly Survey #1		Google
Thursday November 17	<i>The Big Book of Details Book Study #2</i>	3:35-4:35	AJS 111
Tuesday November 29	Intern/Mentor Workshop	TBD	District Office
Monday December 5	Mentor Steering Cmt. Meeting	3:35-4:35	District Office
Friday January 20	Quarterly Survey #2		Google
Friday January 27	Mentor Self Evaluation-midyear		email
Thursday, March 9 (rescheduled)	<i>The Big Book of Details Book Study #3</i>	3:35-4:35	AJS 111
Monday, March 20 (added)	Intern/Mentor Workshop	8:35-11:05	District Office
Friday April 7	Quarterly Survey #3		Google
Thursday May 4	<i>The Big Book of Details Book Study #4</i>	3:35-4:35	AJS 111
Monday May 22	Mentor Steering Cmt. Meeting	3:35-4:35	District Office
Friday June 9	Quarterly Survey #4		Google
Friday June 9	Principals Survey		Survey Monkey
Tuesday June 20	Mentor Self Evaluation-year end		email
5th of each month	Mentoring Log - from previous month		Google



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Interested in mentoring?
You can apply any time throughout the school year:
[Mentoring Application](#)



Please email Mary Morrison, MTIP Facilitator at
mmorrison@lakeshorecsd.org with questions about mentoring in Lake
Shore

Mentor Steering Committee Members

Matthew Adams, Melissa Bergler, Brian Dziewa, Paula Eastman, Sarah
Kauzala, Peggy Koch, Denise Kushner, Mary Morrison, Shannon Muldowney,
Deann Poleon, Kim Prizel, Margaret Sanna, Jody Schmidle,
Theresa Scholl, Christine Starks and Mary Fran Wishman

THANK YOU

to

Carrie Slotman

secretary to the Assistant Superintendent for Instruction
and

Michael Drezek

Technology Integrator

for all that you do to support our program!

The Mentor Teacher Internship Program is made possible in Lake Shore from a
NYS grant secured by
Melissa Bergler
Assistant Superintendent for Instruction