

Archeological Dig

What are some of the most memorable ideas we can recall from our previous learning with Bill Rich?

And what are some examples of how that learning has impacted Twinfield's culture and practices?

Anybody But Tom	<p>Recalled Ideas and Impact Of Ideas Upon Twinfield Culture And Practice</p> <ul style="list-style-type: none">● Rubrics - Rubrics for indicators and proficiencies● Proficiencies - proficiency based grading● Indicators - separate from proficiencies● The boat story - trying to help them engage in learning● If your dog jumps on the counter, put the food away● Student engagement strategies - PBL, integrated learning(Puberty and Banned Books)● 8 qualities that affect engagement - just learning about these● What is your template?● Learning Scales
J. A. A. M.	<p>Aligning team outcomes, team cohesiveness, Learning scales, student engagement has multiple levels, student centered that is meticulously teacher designed and resourced, systems to improve outcomes, question to force thinking "If we are wildly successful engaging kids and learning at a high level, what would it look like, sound like, and feel like. Last word protocol</p>
Team Dragon	<ul style="list-style-type: none">● Touches on the ball● Make them long for the sea● Sometimes you can just take a quick assessment and not grade it● Expert blindspot - the tapping thing

	<ul style="list-style-type: none"> ● More about the ship metaphor - we need a compass and a map and some wind....or something ● Emotion is necessary for learning ● Engagement -authenticity, autonomy, affiliation, clear product standards <ul style="list-style-type: none"> ○ Compliance is not engagement ○ Humans cannot always be fully engaged ● Learning scales- used to help student track their learning- they need to know where they are going in order to get there ← increase ownership of their learning <i>Have yet to see this in practice</i> ● KUD- actual organization in planning, backward design, start with the assessment <p>My biggest idea that I've taken from Bill is the "cold-shower" philosophy. Basically, if you put yourself in a position to overcome manageable, yet difficult things when unexpected challenges arise they will feel more manageable, and within your ability to handle.</p> <p>Long for the sea Clarity of expectations Learning scales Examples of exemplary work Expert blindspot Identifying what is most important in learning Flipped classroom--doing the hard work at school Deadlines/Proficiency/Editing Relevance</p>
Pizza Party	<p>Use of benchmarks -</p> <p>Learning Scales (vs rubrics)</p> <p>Importance of clarity</p>

	<p>Don't teach the kids to build the boat, teach them to yearn for the sea.</p> <p>Positive student and family language</p> <p>PKL's -</p> <ul style="list-style-type: none"> ● Performance-based assessment ● KUD - know understand do ● Learning scales <p>Developed Essential Learning Outcomes - with indicators</p>
Table Rule Breakers	<ul style="list-style-type: none"> ● Learning scales - narrowing focus/skill ● Narrowing down learning targets to what's most important ● Reporting out and proficiency based grading systems

