WEEKLY LEARNING PLAN

Quarter	**1**		**Grade Level**	**6**
Week	**1**		**Learning Area**	**ENGLISH**
MELCs	**Identify real or make-believe, fact or non-fact images**			
Day	**Objectives**	**Topic/s**	**Classroom-Based Activities**	**Home-Based Activities**
1	1. identify real or make-believe, fact or non-fact images; likewise, the following sub and support learning competencies: ➢ analyze figures of speech (hyperbole, irony); and ➢ infer meaning of idiomatic expressions using context clues.	World of Reality and Fantasy	A. Review of the lesson B. Establishing the purpose for the lesson C. Presenting example/instances of the new lesson	Answer the Learning Tasks found in ENGLISH 6 SLM. Write you answers on your Notebook/Activity Sheets. Learning Task No. 1: (This task can be found on page ____)
2	1. identify real or make-believe, fact or non-fact images; likewise, the following sub and support learning competencies: ➢ analyze figures of speech (hyperbole, irony); and ➢ infer meaning of idiomatic expressions using context clues.	World of Reality and Fantasy	D. Discussing new concepts and practicing new skill #1 E. Discussing new concepts and practicing new skill #2	Learning Task No. 2: (This task can be found on page ____)
3	1. identify real or make-believe, fact or non-fact images; likewise, the following sub and support learning competencies: ➢ analyze figures of speech (hyperbole, irony); and ➢ infer meaning of idiomatic expressions using context clues.	World of Reality and Fantasy	F. Developing Mastery (Lead to Formative Assessment)	Learning Task No. 3: (This task can be found on page ____)

4	1. identify real or make-believe, fact or non-fact images; likewise, the following sub and support learning competencies: ➢ analyze figures of speech (hyperbole, irony); and ➢ infer meaning of idiomatic expressions using context clues.	World of Reality and Fantasy	G. Finding practical application of concepts and skill in daily living	Learning Task No. 4: (This task can be found on page ____)
5	1. identify real or make-believe, fact or non-fact images; likewise, the following sub and support learning competencies: ➢ analyze figures of speech (hyperbole, irony); and ➢ infer meaning of idiomatic expressions using context clues.	World of Reality and Fantasy	H. Generalization I. Evaluating Learning	Answer the Evaluation that can be found on page _____.