

### WEEKLY LEARNING PLAN

Quarter	1	Grade Level		6
Week	1	Learning Area		ENGLISH
MELCs	Identify real or make-believe, fact or non-fact images			
Day	Objectives	Topic/s	Classroom-Based Activities	Home-Based Activities
1	1. identify real or make-believe, fact or non-fact images; likewise, the following sub and support learning competencies: ➤ analyze figures of speech (hyperbole, irony); and ➤ infer meaning of idiomatic expressions using context clues.	World of Reality and Fantasy	A. Review of the lesson  B. Establishing the purpose for the lesson  C. Presenting example/instances of the new lesson	Answer the Learning Tasks found in ENGLISH 6 SLM.  Write you answers on your Notebook/Activity Sheets.  Learning Task No. 1:  (This task can be found on page ____)
2	1. identify real or make-believe, fact or non-fact images; likewise, the following sub and support learning competencies: ➤ analyze figures of speech (hyperbole, irony); and ➤ infer meaning of idiomatic expressions using context clues.	World of Reality and Fantasy	D. Discussing new concepts and practicing new skill #1  E. Discussing new concepts and practicing new skill #2	Learning Task No. 2:  (This task can be found on page ____)
3	1. identify real or make-believe, fact or non-fact images; likewise, the following sub and support learning competencies: ➤ analyze figures of speech (hyperbole, irony); and ➤ infer meaning of idiomatic expressions using context clues.	World of Reality and Fantasy	F. Developing Mastery (Lead to Formative Assessment)	Learning Task No. 3:  (This task can be found on page ____)

4	1. identify real or make-believe, fact or non-fact images; likewise, the following sub and support learning competencies: ➤ analyze figures of speech (hyperbole, irony); and ➤ infer meaning of idiomatic expressions using context clues.	World of Reality and Fantasy	G. Finding practical application of concepts and skill in daily living	Learning Task No. 4:  (This task can be found on page ____)
5	1. identify real or make-believe, fact or non-fact images; likewise, the following sub and support learning competencies: ➤ analyze figures of speech (hyperbole, irony); and ➤ infer meaning of idiomatic expressions using context clues.	World of Reality and Fantasy	H. Generalization  I. Evaluating Learning	Answer the Evaluation that can be found on page ____.