

5th From/ 5 to Grado

Home Practice / Práctica en casa

Alumnos y familias estuvimos practicando hasta el momento los siguientes tópicos:

- *Verb to be*
- *Have got*
- *Likes/dislikes*
- *Descriptions*
- *Clothes*
- *Present Continuous*
- *Sports and Hobbies*
- *Juegos online y trabalenguas especial día del niño para practicar el idioma jugando!*
- *There is/There Are (affirmative/ negative & interrogative)*
- *Places IN town*

Hello Children! Here you have the Virtual Classroom from last lesson.
You can see it again !

Hola chicos y chicas! Acá les dejo el aula virtual de la última clase para que la vean otra vez o sino lo hicieron la vean por primera vez .

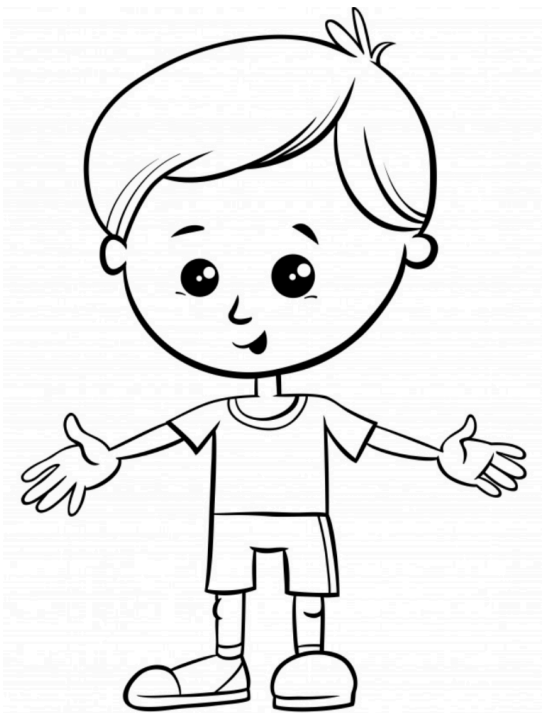
Les recuerdo que en esta AULA VIRTUAL encontrarán diferentes objetos que activarán vínculos con las actividades propuestas.

Se repasará THERE IS/THERE ARE (en sus tres formas Affirmative/ Negative/Interrogative); verán vídeos explicativos de su profe; y juegos.

VIRTUAL CLASS

As you know ; Brad and Megan have learned There is / There Are at school.
Look at these charts to remember...
Can you help them?

Como ya saben; Brad y Megan han aprendido **There is/ there are** en la escuela.
Mira estos cuadros para volver a recordar.
Podés ayudarlos en la última actividad que su maestra les mostró por zoom?





THERE IS

THERE ARE

THERE IS

Significa **hay**. Se usa para **singular**.
There is a cat/ **Hay** un gato
There isn't a dog/ **No hay** un perro

THERE ARE

Significa **hay**. Se usa para **plural**.
There are two cats/ **Hay** dos gatos
There aren't three dogs/ **No hay** tres perros

Activity # 1

Can you help them to describe what **there is /there Are** inside this Bag?

Vocabulary: a calculator/ an apple/ books/ a ruler/ glue/ a sharpener(sacapuntas); scissors; a smartphone; paper clips ; magnifying glass (lupa); compass; brushes(pinceles), watercolours(acuarelas); tempera; drawing pins(chinchas); square; pens; pencils; erasers (gomas/ borradores); sellotape; glasses....

Podés ayudarlos a Brad y Megan a describir lo que hay dentro de la mochila usando There is/ there Are...

Completa el cuadro de abajo ayudándote con el vocabulario.



THERE IS	THERE ARE
An apple	Paper clips

Now they are practising **there was / there were...**

Look at the chart

Ahora están aprendiendo a decir **HABIA** en **PASADO**.

Mira estos cuadros donde explica el uso de
There was/ there were

THERE WAS THERE WERE

THERE WAS

Significa **había**. Para **singular y pasado**.
There was a cat/ **Había** un gato
There wasn't a dog/ **No había** un perro

THERE WERE

Significa **había**. Para **plural y pasado**.
There were two cats/ **Había** dos gatos
There weren't three dogs/ **No había** tres perros

Activity # 2

Brad and Megan Are working with terror stories with their language teacher; Daiana.
 In English; they are working with terror stories as well. They want to share this story with
 you. ENJOY IT

Brad y Megan están viendo historias de terror con su maestra de castellano; Daiana.
 En el área de Inglés; también trabajaron con historias de terror. Acá ellos les comparte su
 historia... disfrutenla!

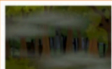
BEFORE you listen to the story; look at this activity and complete the vocabulary...

ANTES que escuches la historia mira esta actividad y completa el vocabulario.

Dark, dark wood

1. What's the word?
Write the word under the pictures.

wood	house	room	cupboard
shelf	box	ghost	cat

			
	wood		
			

Now it is time to listen to the story. Are you ready?

Es hora de escuchar la historia. ¿Estás preparado?

[In the dark; dark wood...](#)

Help Brad and Megan to complete the story

Ayuda a Brad y Megan a completar la historia.

2. Fill it in!
Write the missing words in the sentences.

a. In the dark, dark wood, there was a dark, dark house.

b. And in that dark, dark house, there was a dark, dark _____.

c. And in that dark, dark room, there was a dark, dark _____.

d. And in that dark, dark cupboard, there was a dark, dark _____.

e. And on that dark, dark shelf, there was a dark, dark _____.

f. And in that dark, dark box, there was a _____!

Activity # 3

Megan and Brad have listened to a Terror Song As well !

Do you know this singer?

What's his NAME?

Megan y Brad han escuchado una canción para cerrar su proyecto de historias de terror.

¿Conoces a este cantante?

¿Cuál es su nombre?



His NAME is

[Listen to the Song. Look at the video and complete with True or False.](#)

[Escucha la canción. Mira el vídeo y completa con Verdadero o falso.](#)



Thriller

1. There Are green zombies...TRUE....
2. There Are five skeletons.....
3. The zombies Are dancing....m
4. The singer is wearing a white costume
5. There is a mummy.....
6. There Are two pumpkins (calabazas).....
7. There is one spider.....
8. There Are stairs (escaleras).....
9. There is a big black cat.....
10. In the end of the video; there Are five animals.....

Activity # 4

Megan and Brad keep on learning TONGUE TWISTER... Here there is a new one...





Goodbye Children!





MISS REINOSO