



Hays CISD Home Learning

Week of May 11- May 15

Semana: 5/11 - 5/15

Conference Time: Available Monday through Friday 8:00 - 4:00pm via email, classtag, text, or zoom meeting request

Tiempo de conferencias:

Announcements and Important Links:

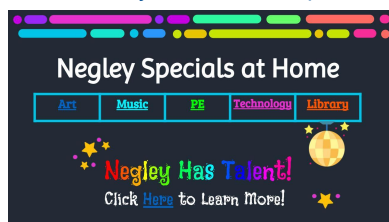
Lang's Homeroom Zoom Call Mondays 9:00am -9:30am

Zachary's Homeroom Zoom Call Mondays 9:30am - 10:00am

IVAN Book Chat Zoom Call Fridays 11:00am

Make sure to look at Mrs. Zachary's Page for Math and Science announcements!

Anuncios y enlaces importantes:



Week of/Semana: May 4 - May 8			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje		Activities and Assignments are posted in the Google Classroom here	Raz Kids: Online Library of Leveled Books www.raz-kids.com My account: duck1234 (if your child doesn't have an account through me, they are offering FREE memberships currently) Epic Books: Online library of Leveled books, read-to-me books and videos https://www.getepic.com/sign-in/educator Class Code: cis6049 Lexia Core 5: Literacy activities and Lessons TAILORED to your child https://www.lexiacore5.com/ Username and password are both student lunch #s



Hays CISD Home Learning

Writing/Grammar		Activities and Assignments are posted in the Google Classroom here	Kid Blog: Weekly Writing Assignments/ Prompts https://kidblog.org/class/mrs-langs-class89 (sign up using google login via google classroom and use join code: 427gjec)
Social Studies/ Estudios sociales		Activities and Assignments are posted in the Google Classroom here	Living History Flip Grid Museum due Friday 4/17! https://flipgrid.com/5a426e83
Math/ matemáticas	See Zachary's Page		
Science/ ciencias	See Zachary's Page		



Hays CISD Home Learning

Lang

Week of May 4 - May 8

Semana: 5/4-5/8

Conference Time: Available Monday through Friday 8:00 - 4:00pm via email, classtag, text, or zoom meeting request

Tiempo de conferencias:

Announcements and Important Links:

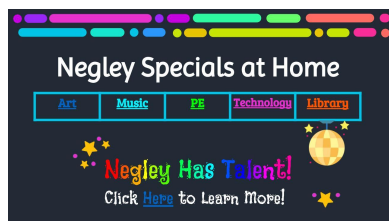
Lang's Homeroom Zoom Call Mondays 9:00am -9:30am

Zachary's Homeroom Zoom Call Mondays 9:30am - 10:00am

IVAN Book Chat Zoom Call Fridays 11:00am

Make sure to look at Mrs. Zachary's Page for Math and Science announcements!

Anuncios y enlaces importantes:



Week of/Semana: May 4 - May 8			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	Monday: TEKS: 3.3B Students will determine the meaning of unfamiliar and multiple-meaning words using context within and beyond a sentence. Tuesday: TEKS: 3.8B Students will explain the relationships among major and minor characters. Wednesday: TEKS: 3.9Di Students will recognize the central idea and supporting evidence in an informational text. Thursday: TEKS: 3.10A	Activities and Assignments are posted in the Google Classroom here	Raz Kids: Online Library of Leveled Books www.raz-kids.com My account: duck1234 (if your child doesn't have an account through me, they are offering FREE memberships currently) Epic Books: Online library of Leveled books, read-to-me books and videos https://www.getepic.com/sign-in/educator Class Code: cis6049 Lexia Core 5: Literacy activities and Lessons TAILORED to your child https://www.lexiacore5.com/ Username and password are both student lunch #s

Hays CISD Home Learning



	Students will explain the author's purpose/message within a text.		
Writing/Grammar	TEKS: 3.11D - Edit drafts using standard English conventions, including: punctuation marks, including apostrophes in contractions and possessives and commas in compound sentences and items in a series 3.22Aiv use and understand the function of the following parts of speech in the context of reading, writing, and speaking; adverbs (e.g., time: before, next; manner: carefully, beautifully)	Activities and Assignments are posted in the Google Classroom here	Kid Blog: Weekly Writing Assignments/ Prompts https://kidblog.org/class/mrs-langs-class89 (sign up using google login via google classroom and use join code: 427gjec)
Social Studies/ Estudios sociales	TEKS: 3.5A The student is expected to identify the physical characteristics of a place such as landforms, bodies of water, natural resources and weather	Activities and Assignments are posted in the Google Classroom here	Living History Flip Grid Museum due Friday 4/17! https://flipgrid.com/5a426e83
Math/ matemáticas	See Zachary's Page		
Science/ ciencias	See Zachary's Page		



Hays CISD Home Learning

Lang

Week of April 27 - May 1

Semana: 4/20 - 4/24

Conference Time: Available Monday through Friday 8:00 - 4:00pm via email, classtag, text, or zoom meeting request

Tiempo de conferencias:

Announcements and Important Links:

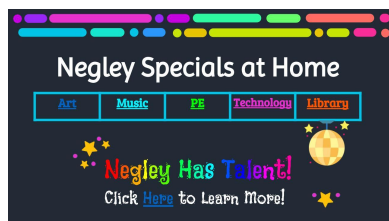
Lang's Homeroom Zoom Call Mondays 9:00am -9:30am

Zachary's Homeroom Zoom Call Mondays 9:30am - 10:00am

IVAN Book Chat Zoom Call Fridays 11:00am

Make sure to look at Mrs. Zachary's Page for Math and Science announcements!

Anuncios y enlaces importantes:



Week of/Semana: April 27 - May 1			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	Monday: TEKS: 3.3C Students will identify the meaning of and use words with affixes. Tuesday: TEKS: 3.6F Students will make inferences in texts and use evidence to support understanding. Wednesday: TEKS: 3.9Diii Students will recognize organizational patterns of informational text, such as cause and effect. Thursday: TEKS: 3.7D Students will retell/paraphrase texts in	Activities and Assignments are posted in the Google Classroom here	Raz Kids: Online Library of Leveled Books www.raz-kids.com My account: duck1234 (if your child doesn't have an account through me, they are offering FREE memberships currently) Epic Books: Online library of Leveled books, read-to-me books and videos https://www.getepic.com/sign-in/educator Class Code: cis6049 Lexia Core 5: Literacy activities and Lessons TAILORED to your child https://www.lexiacore5.com/ Username and password are both student lunch #s

Hays CISD Home Learning



	ways that maintain meaning & logical order.		
Writing/Grammar	TEKS: 3.11D - Edit drafts using standard English conventions, including: (x)punctuation marks, including apostrophes in contractions and possessives and commas in compound sentences and items in a series	Activities and Assignments are posted in the Google Classroom here	Kid Blog: Weekly Writing Assignments/ Prompts https://kidblog.org/class/mrs-langs-class89 (sign up using google login via google classroom and use join code: 427gjec)
Social Studies/ Estudios sociales	TEKS: 3.9A - Describe the basic structure of government in the local community, state, and nation. 3.9B - Identify local, state, and national government officials and explain how they are chosen.	Activities and Assignments are posted in the Google Classroom here	Living History Flip Grid Museum due Friday 4/17! https://flipgrid.com/5a426e83
Math/ matemáticas	See Zachary's Page		
Science/ ciencias	See Zachary's Page		

Hays CISD Home Learning



Lang

Week of April 20th - April 24th

Semana: 4/20 - 4/24

Conference Time: Available Monday through Friday 8:00 - 4:00pm via email, classtag, text, or zoom meeting request

Tiempo de conferencias:

Announcements and Important Links:

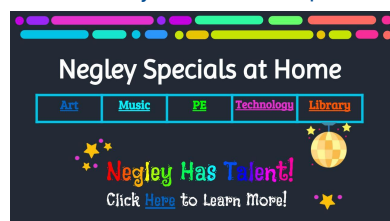
Lang's Homeroom Zoom Call Mondays 9:00am -9:30am

Zachary's Homeroom Zoom Call Mondays 9:30am - 10:00am

IVAN Book Chat Zoom Call Fridays 11:00am

Make sure to look at Mrs. Zachary's Page for Math and Science announcements!

Anuncios y enlaces importantes:



Week of/Semana: April 20-April 24			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	Monday: TEKS: 3.3B - Use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words. Tuesday: TEKS: 3.9Diii - Recognize characteristics and structures of informational text, including: organizational patterns such as cause and effect and problem and solution; Wednesday: TEKS: 3.10A - Explain the author's purpose and message within a text. Thursday:	Activities and Assignments are posted in the Google Classroom here	Raz Kids: Online Library of Leveled Books www.raz-kids.com My account: duck1234 (if your child doesn't have an account through me, they are offering FREE memberships currently) Epic Books: Online library of Leveled books, read-to-me books and videos https://www.getepic.com/sign-in/educator Class Code: cis6049 Lexia Core 5: Literacy activities and Lessons TAILORED to your child https://www.lexiacore5.com/ Username and password are both student lunch #s



Hays CISD Home Learning

	TEKS: 3.9D - Recognize characteristics and structures of informational text, including: (ii) features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding; 3.10C - Explain the author's use of print and graphic features to achieve specific purposes. Friday: Assessment - TEKS: 3.3A, 3.3B, 3.6F, 3.7C, 3.7D, 3.9Di, 3.9Dii, 3.10A		
Writing/Grammar	TEKS: 3.11D - Edit drafts using standard English conventions, including: (x)punctuation marks, including apostrophes in contractions and possessives and commas in compound sentences and items in a series	Activities and Assignments are posted in the Google Classroom here	Kid Blog: Weekly Writing Assignments/ Prompts https://kidblog.org/class/mrs-langs-class8g (sign up using google login via google classroom and use join code: 427gjec)
Social Studies/ Estudios sociales	TEKS: 3.9A - Describe the basic structure of government in the local community, state, and nation. 3.9B - Identify local, state, and national government officials and explain how they are chosen. 3.9 C - Identify services commonly provided by local, state, and national governments.	Activities and Assignments are posted in the Google Classroom here	Living History Flip Grid Museum due Friday 4/17! https://flipgrid.com/5a426e83
Math/ matemáticas	See Zachary's Page		
Science/ ciencias	See Zachary's Page		



Hays CISD Home Learning

Lang

Week of April 14th - April 17th (Monday is a student holiday / Teacher Workday)

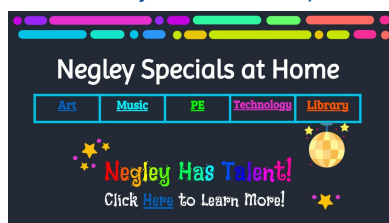
Semana: 4/14-4/17

Conference Time: Available Monday through Friday 8:00 - 4:00pm via email, classtag, text, or zoom meeting request

Tiempo de conferencias:

Announcements and Important Links: Make sure to look at Mrs. Zachary's Page for Math and Science announcements!

Anuncios y enlaces importantes:



Week of/Semana:			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	Monday: Student Holiday Tuesday: TEKS: 3.3C Students will identify the meaning of and use words with affixes. Wednesday: TEKS: 3.6F Students will make inferences in texts and use evidence to support understanding. TEKS: 3.8B Students will explain the relationships among major and minor characters.	Activities and Assignments are posted in the Google Classroom here	Raz Kids: Online Library of Leveled Books www.raz-kids.com My account: duck1234 (if your child doesn't have an account through me, they are offering FREE memberships currently) Epic Books: Online library of Leveled books, read-to-me books and videos

Hays CISD Home Learning



	Thursday: TEKS: 3.9Dii, 3.10C Students will recognize and analyze the author's use of print and graphic features of text to achieve specific purposes. Friday: Assessment: TEKS: 3.3B, 3.3D, 3.6F, 3.9Di, 3.9Diii, 3.10A, 3.10D		https://www.getepic.com/sign-in/educator Class Code: cis6049 Lexia Core 5: Literacy activities and Lessons TAILORED to your child https://www.lexiacore5.com/ Username and password are both student lunch #s Kid Blog: Weekly Writing Assignments/ Prompts https://kidblog.org/class/mrs-langs-class89 (sign up using google login via google classroom and use join code: 427gjec)
Math/ matemáticas	See Zachary's Page		
Science/ ciencias	See Zachary's Page		
Social Studies/ Estudios sociales	Students will present their living history speeches	Living History Flip Grid Museum due Friday 4/17!	https://flipgrid.com/5a426e83



Hays CISD Home Learning

Lang

Week of April 6th - April 9th (Good Friday on April 10th, holiday)

Semana: 4/6-4/9

Conference Time: Available Monday through Friday 8:00 - 4:00pm via email, classtag, text, or zoom meeting request

Tiempo de conferencias:

Announcements and Important Links: Make sure to look at Mrs. Zachary's Page for Math and Science announcements!

Anuncios y enlaces importantes:

Week of/Semana:			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	Monday: TEKS: 3.10A Students will explain the author's purpose/message within a text. Tuesday: TEKS: 3.9Di Students will recognize the central idea and supporting evidence in an informational text. Wednesday: TEKS: 3.9Di Students will recognize the central idea and supporting evidence in an informational text. Thursday: 3.7D, 3.9Di, 3.9Diii, 3.10A, 3.10D Students will retell/paraphrase texts	Activities and Assignments are posted in the Google Classroom here	Raz Kids: Online Library of Leveled Books www.raz-kids.com My account: duck1234 (if your child doesn't have an account through me, they are offering FREE memberships currently) Epic Books: Online library of Leveled books, read-to-me books and videos https://www.getepic.com/sign-in/educator Class Code: cis6049

Hays CISD Home Learning



	in ways that maintain meaning & logical order. ASSESSMENT: TEKS: 3.3B, 3.6F, 3.9Di, 3.9Diii, 3.10A, 3.10D Friday: Good Friday / No School		Lexia Core 5: Literacy activities and Lessons TAILORED to your child https://www.lexiacore5.com/ Username and password are both student lunch #s Kid Blog: Weekly Writing Assignments/ Prompts https://kidblog.org/class/mrs-langs-class89 (sign up using google login via google classroom and use join code: 427gjec)
Math/ matemáticas	See Zachary's Page		
Science/ ciencias	See Zachary's Page		
Social Studies/ Estudios sociales	Students will continue to prepare Living History Speeches	Living History Flip Grid Museum Coming SOON!	www.flipgrid.com

Hays CISD Home Learning



Lang

Week of April 20th - April 24th

Semana: 4/20 - 4/24

Conference Time: Available Monday through Friday 8:00 - 4:00pm via email, classtag, text, or zoom meeting request

Tiempo de conferencias:

Announcements and Important Links:

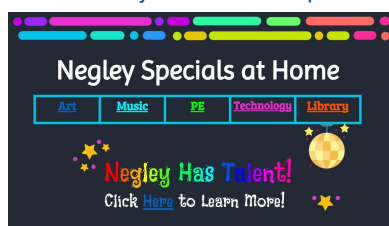
Lang's Homeroom Zoom Call Mondays 9:00am -9:30am

Zachary's Homeroom Zoom Call Mondays 9:30am - 10:00am

IVAN Book Chat Zoom Call Fridays 11:00am

Make sure to look at Mrs. Zachary's Page for Math and Science announcements!

Anuncios y enlaces importantes:



Week of/Semana: April 20-April 24			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	Monday: TEKS: 3.3B - Use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words. Tuesday: TEKS: 3.9Diii - Recognize characteristics and structures of informational text, including: organizational patterns such as cause and effect and problem and solution; Wednesday: TEKS: 3.10A - Explain the author's purpose and message within a text.	Activities and Assignments are posted in the Google Classroom here	Raz Kids: Online Library of Leveled Books www.raz-kids.com My account: duck1234 (if your child doesn't have an account through me, they are offering FREE memberships currently) Epic Books: Online library of Leveled books, read-to-me books and videos https://www.getepic.com/sign-in/educator Class Code: cis6049 Lexia Core 5: Literacy activities and Lessons TAILORED to your child https://www.lexiacore5.com/

Hays CISD Home Learning



	Thursday: TEKS: 3.9D - Recognize characteristics and structures of informational text, including: (ii) features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding; 3.10C - Explain the author's use of print and graphic features to achieve specific purposes. Friday: Assessment - TEKS: 3.3A, 3.3B, 3.6F, 3.7C, 3.7D, 3.9Di, 3.9Dii, 3.10A		Username and password are both student lunch #s
Writing/Grammar	TEKS: 3.11D - Edit drafts using standard English conventions, including: (x)punctuation marks, including apostrophes in contractions and possessives and commas in compound sentences and items in a series	Activities and Assignments are posted in the Google Classroom here	Kid Blog: Weekly Writing Assignments/ Prompts https://kidblog.org/class/mrs-langs-class89 (sign up using google login via google classroom and use join code: 427gjec)
Social Studies/ Estudios sociales	TEKS: 3.9A - Describe the basic structure of government in the local community, state, and nation. 3.9B - Identify local, state, and national government officials and explain how they are chosen. 3.9 C - Identify services commonly provided by local, state, and national governments.	Activities and Assignments are posted in the Google Classroom here	Living History Flip Grid Museum due Friday 4/17! https://flipgrid.com/5a426e83
Math/ matemáticas	See Zachary's Page		
Science/ ciencias	See Zachary's Page		

Hays CISD Home Learning



Lang

Week of April 27 - May 1

Semana: 4/20 - 4/24

Conference Time: Available Monday through Friday 8:00 - 4:00pm via email, classtag, text, or zoom meeting request

Tiempo de conferencias:

Announcements and Important Links:

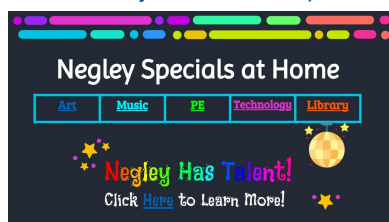
Lang's Homeroom Zoom Call Mondays 9:00am -9:30am

Zachary's Homeroom Zoom Call Mondays 9:30am - 10:00am

IVAN Book Chat Zoom Call Fridays 11:00am

Make sure to look at Mrs. Zachary's Page for Math and Science announcements!

Anuncios y enlaces importantes:



Week of/Semana: April 27 - May 1			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	Monday: TEKS: 3.3C Students will identify the meaning of and use words with affixes. Tuesday: TEKS: 3.6F Students will make inferences in texts and use evidence to support understanding. Wednesday: TEKS: 3.9Diii Students will recognize organizational patterns of informational text, such as cause and effect.	Activities and Assignments are posted in the Google Classroom here	Raz Kids: Online Library of Leveled Books www.raz-kids.com My account: duck1234 (if your child doesn't have an account through me, they are offering FREE memberships currently) Epic Books: Online library of Leveled books, read-to-me books and videos https://www.getepic.com/sign-in/educator Class Code: cis6049 Lexia Core 5: Literacy activities and Lessons TAILORED to your child

Hays CISD Home Learning



	Thursday: TEKS: 3.7D Students will retell/paraphrase texts in ways that maintain meaning & logical order.		https://www.lexiacore5.com/ Username and password are both student lunch #s
Writing/Grammar	TEKS: 3.11D - Edit drafts using standard English conventions, including: (x)punctuation marks, including apostrophes in contractions and possessives and commas in compound sentences and items in a series	Activities and Assignments are posted in the Google Classroom here	Kid Blog: Weekly Writing Assignments/ Prompts https://kidblog.org/class/mrs-langs-class89 (sign up using google login via google classroom and use join code: 427gjec)
Social Studies/ Estudios sociales	TEKS: 3.9A - Describe the basic structure of government in the local community, state, and nation. 3.9B - Identify local, state, and national government officials and explain how they are chosen.	Activities and Assignments are posted in the Google Classroom here	Living History Flip Grid Museum due Friday 4/17! https://flipgrid.com/5a426e83
Math/ matemáticas	See Zachary's Page		
Science/ ciencias	See Zachary's Page		

Hays CISD Home Learning

Lang

