



Teacher Name: Cynthia Fulton

Class: Medical Terminology

Date	Standards	Learning Target(s)	Activating Strategy	Agenda	Closing Strategy	Due Dates/ Assignments
Monday 8/11/25	No Standard	I know the rules and procedures for my class. I am aware of the materials I will need for this class.	Welcome to Medical Terminology! Once your table partner has arrived, get a pencil or pen and begin to “assess” your table partner with your Classmate Hx Form.	1. Classmate Hx Form 2. Overview of Class 3. Syllabus and Behavior Conduct Contract 4. Rules and Procedures	At the end of the block, we will learn and practice the “end of class” routine.	Nothing Due Today
Tuesday 8/12/25	No Standard	I can learn and understand what is expected of me throughout the semester for Medical Terminology.	Think, Pair, Share: Read through the Assessment and Triage scenario on your table and answer the questions on a sheet of paper.	1. Assessment and Triage Scenario 2. Pretest 3. Digital Notebook Explanation 4. Flashcard Explanation 5. Blooket Game (Class Choice)	At the end of the block, we will learn and practice the “end of class” routine.	1. Pretest (end of class)
Wednesday 8/13/25	Standard 2.1-2.2	I can identify medical terms by examining their	1. What have you heard	1. Study Methods and Tips	1. On page 20 of your textbook, do the following:	1. The Anatomy of a Medical

		word parts and abbreviations. I can construct medical terms using prefixes, suffixes, roots, and combining forms.	about Med Term? 2. What are your expectations for this class?	2. Chapter 1: Intro to Med Term Notes (slides 1-21) 3. The Anatomy of a Medical Term (15 minutes) 4. Flashcards	a. Break down the longest word and define each word part, prefix, and/or suffix b. Combine all of the definitions and create one big definition for the longest English word	Term (end of class)
Thursday 8/14/25	Standard 2.1-2.2	I can identify medical terms by examining their word parts and abbreviations. I can construct medical terms using prefixes, suffixes, roots, and combining forms.	1. Define the following medical terms: a. Cyanotic b. Melanomegaly c. Microscopy	1. Matching Practice (20 minutes) 2. Notes (slides 22-end) 3. Building Medical Terms 15 minutes) 4. Flashcards	1. Compare the terms diagnosis and prognosis. 2. How is information about a patient's diagnosis and prognosis important to the family?	1. Matching Practice (end of class)
Friday 8/15/25	Standard 1.2-1.3	I can differentiate and interpret body planes, directional terms, quadrants, and cavities. I can analyze the basic structure and function of the	Study for the Chapter 1 Quiz (15 minutes)	1. Chapter 1 Quiz (15 minutes) 2. Chapter 2: The Human Body in Health and Disease Notes (slides 1-16)	1. What is the difference between proximal and medial? 2. What is the difference	1. Building Medical Terms (start of class) 2. Behavior Conduct Contract

		human body as it relates to each body system.		3. Flashcards	between distal and lateral?	
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