

Monthly School Board Report

School: West

Submitted by: Genie Wickham

Date: March 2021

Average Daily Attendance:

Goal:	Previous Month:	Year to Date:
100%	96.4%	94%

Enrollment

Fall: 425	Current: 425
-----------	--------------

Implementation of Professional Development and Curriculum Materials:

Current Building PD Focus:

- PBIS
 - We will work on year 3 of PBIS. We will have ½ a day of inservice prior to school starting to get all staff on the same page. (With the abrupt shutdown we did not get to do any of the things we had planned for celebrations in the Spring.) This will be the year we move to data analysis for looking at hotspots, where we are struggling and what interventions look like for students who are not motivated by things we have done so far in PBIS.
 - ***Feb. 24 (PBIS PD for all West employees) will focus on:***
 - ***How do we do school wide celebrations***
 - ***Looking at Major and Minor infractions again***
 - ***sharing data with everyone in regards to Office Data Referrals***
 - ***Supporting associates with problem areas***
- Frontline Evaluation System
 - This is still new for some teachers so training using the Frontline System to be organized in keeping track of what needs to be done in the new Danielson Framework for Teaching Evaluation is ongoing.
 - A staff meeting (Oct. 7) will focus on the evaluation system and making sure those on the “formal” cycle know how to download artifacts and get ready for observations.
 - Met with all teachers about starting observations in October and filling out ITPDP - individual professional development plans. Teachers on the formal evaluation cycle are responding to me now with dates for observations.
 - First round of observations are almost done (2 left before the shutdown). We will get those finished up before Christmas break and teachers will just be working on collecting evidence for our summative meeting in Feb./March.
 - All first AND second round observations are complete and teachers are now working on their body of evidence to share with me in the summative evaluations that will occur in late Feb. and early March.

Monthly School Board Report

School: West

Submitted by: Genie Wickham

Date: March 2021

- ***March - I am setting up all the summative evaluation meetings. I have met with some teachers regarding evidence and artifacts needed in order to show evidence of placement on the Danielson Rubric.***
- Virtual Learning
 - Not sure what this PD will look like, but it will be ongoing and most likely by Instructional Coaches, Chad and AEA support
 - Our PD in Sept. focused on the many tricks of using Google. Our two Tech Integrationists (Alison Tucker and Ericka Lang) shared a cheat sheet for Google and also demonstrated Pear Deck (an app. that helps with engagement while students may not be in class in person) and Mote (focused on giving feedback to students on work that is assigned outside of class and is shared through Google or sent to a teacher via email).
 - Teachers worked together in grade level teams to use technology effectively for our virtual learning days. It was GREAT to see how well versed people were in getting students to engage in learning while NOT being in person!! This was a big accomplishment for our staff -- they have come a long way since last Spring!!

Implementation Expectations:

- Fill out ITPDP on Frontline
- Schedule an observation if on the "formal" cycle
- Go over procedure for using the Buddy Room (PBIS) with students

How are we doing? What's our next step?

Updates: Student Achievement

[WEST Fall/Winter Reading Screening Data](#)

[WEST Fall/Winter Math Screening Data](#)

SLO #'s as of Nov. 3:

3rd - 1 4th - 2 5th - 5

Spotlights on People & Programs

Loosening Restrictions: We are beginning to think about things going back to

Monthly School Board Report

School: West

Submitted by: Genie Wickham

Date: March 2021

"pre-COVID" days. Our first item to return to is WIN (What I Need) time. This is when we group students by need for half an hour in reading and then half an hour for math. We are going to try reading first and see how that goes. We will use our screener data, then some diagnostic assessments to see what students need in the areas of comprehension, fluency, or phonics. Then we group students based on need. This can be with homeroom peers, but might also be with students from another homeroom. This WIN time allows us to meet ALL students needs - even students who are needing enrichment. If this goes well, we will begin talks to move our specials back to their special teacher's room. Going slow though so we can make sure we can keep everyone safe.

Monthly School Board Report

School: West

Submitted by: Genie Wickham

Date: March 2021

Monthly School Board Report

School: West

Submitted by: Genie Wickham

Date: March 2021
