



COMMITTEE ON ACADEMIC PLANNING AND REVIEW

21-22 CAPR 22
Thursday, March 10, 2022

TO: The Academic Senate

FROM: Committee on Academic Planning and Review (CAPR)

SUBJECT: 21-22 CAPR 22: Executive Summaries of the Five-Year Academic Program Reviews

PURPOSE: For information to the Academic Senate

ACTION REQUESTED: Acceptance of the Executive Summaries of the Five-Year Academic Program Reviews; it is recommended that the programs continue without modification.

BACKGROUND INFORMATION:

At its meeting on March 10, 2022, CAPR members unanimously approved the Executive Summaries of the Five-Year Academic Program Reviews of the Geology B.A, B.S., and M.S. programs, Environmental Geosciences M.S. program, Environmental Science B.S. program, General Education program, Public Administration M.P.A. program, Philosophy B.A. program, and Sociology B.A. program. These recommendations are based on conversations that took place during CAPR meetings in the Fall semester 2021 and the process of developing the summary documents between the Department Chairs/Program Directors (Dr. Caron Inouye, Dr. Christopher Moreman, Dr. Duke Austin, Dr. Jay Umeh, Dr. Mitchell Craig) and the CAPR liaisons. The Executive Summaries provided were reviewed and approved by the Department Chairs/Program Directors. These summary documents are attached to this memo. It is recommended that the programs continue without modification.

Following approval of this memo by the Senate, the Provost will review the summary and meet with members of the department/program and the CAPR chair at a time mutually agreeable during the Spring 2022 semester to devise a five-year plan moving forward. The Provost will then create a Memorandum of Understanding (MOU) with the department/program and return that MOU to the Senate as an information item as soon as possible (completion of a MOU may require extension into the following Fall semester given scheduling timelines) (Academic Program Review Procedures 20-21 CAPR 2, p. 25).

[Link to Executive Summaries](#)