



"I Matter!"

Alice Independent School District

2025-2026 HIGH-QUALITY PREKINDERGARTEN FAMILY ENGAGEMENT PLAN

ALICE ISD PREKINDERGARTEN FAMILY ENGAGEMENT PLAN

The Alice ISD prekindergarten program functions to increase access to early childhood education and to ensure prekindergarten students experience high quality curriculum and instruction. To leverage these district actions, Alice ISD will cultivate collaborative relationships among the school, our families, and community partners. These collaborative efforts will yield high levels of family involvement and positive approaches toward attendance and life-long learning.

An effective Family Engagement Plan establishes a strong foundation for meaningful collaboration between Alice ISD schools and families. It honors the individuality and diversity of each family while promoting a culture of learning that is child-centered, age-appropriate, and guided by family voice.

The Texas Education Agency outlines six required components that must be addressed within the local Family Engagement Plan. The following goals and strategies describe how Alice ISD supports and engages families in alignment with these required components.

Family and Family Engagement Definitions:

- **Family:** Adults responsible for the child's care and children in the child's life who support the early learning and development of the child.
- **Family Engagement:** The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's education experience, supports the whole child, and is both culturally-responsive and linguistically-appropriate.

Alice ISD Prekindergarten Family Engagement Plan Based on the Six Components of High-Quality Prekindergarten Programs:

1. Facilitate Family-to-Family Support

Alice ISD provides parents and families opportunities to participate in initiatives such as:

- Parent Liaisons staffed at each Alice ISD campus who provide parent meetings
- Parent volunteering
- Title I Campus Meetings
- Family engagement activities in the evenings



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- Parent Teachers Association (PTA) meetings
- Meet the teacher events and open house
- PK Round Up
- LPAC Committee Meetings

2. Establish a Network of Community Resources

Alice ISD collaborates with community organizations to expand access to a network of resources that directly benefit prekindergarten families. Resources include:

- Alice ISD Family & Student Support Services
- Campus Health & Community Fair
- Students in Transition Services Coyote closet
- Social Workers at each campus
- The United Way, the Texas Workforce Commission, Community Resources ACE at all campuses

3. Increase Family Participation in Decision-Making

Prekindergarten families have the opportunities to participate and serve on the:

- District Advisory Committee
- Campus Advisory Committee
- Student Health Advisory Committee
- Parent Teacher Association

4. Equip Families with Tools to Enhance and Extend Learning

Prekindergarten families have the following resources to enhance and extend learning:

- Parent Online and Print Access to Grade Level Curriculum and Resources
- Pre-K Classroom Library for daily checkout English/Spanish books
- Campus Early Literacy and Math Night
- Report Cards
- Campus Conference Days and Open House and Meet the Teacher



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- Social Media/Technology District and Campus Websites (Facebook, remind 101, callouts)
- Campus/Scheduled Home Visits as needed
- Parent Communication in English and Spanish
- Weekly Homework Folders
- Campus Activities-Donuts with Dad; Muffins with Mom
- Student Homework Logs
- Community resource fairs: Pinwheels Family Fun Day, Week of the Young Child, Halloween with the Coyotes, public library events such as story time, pumpkin book character project

5. Develop Staff Skills in Evidence-Based Practices that Support Families in Meeting their Children's Learning:

Prekindergarten teachers attend the following professional development training to support families in meeting their children's learning:

- De-escalation strategies
- Self-care
- Experiential learning
- Phonological awareness
- Techniques for developing oral language through verbal interactions

6. Evaluate Family Engagement Efforts and Use Evaluations for Continuous Improvement

Family engagement efforts are evaluated through:

- District parent training and workshop evaluations
- SB 12 Portal Links available
- Climate Surveys
- TEA Evaluation Tool