



RHPS - Religious Education: Intent

At Rushmere Hall, our Religious Education (RE) curriculum is thoughtfully designed to foster understanding, tolerance, and respect for diverse beliefs. We aim to:

- Cultivate a deeper understanding and tolerance of others by exploring the similarities and differences between world religions.
- Ensure children see their own religious perspectives reflected within the curriculum.
- Teach the core beliefs, sacred texts and stories, community practices, and daily expressions of faith across various religions.
- Encourage profound thinking about philosophical questions through an inquiry-based approach, incorporating the stages of Engage, Enquire, Explore, Evaluate, and Express.

Throughout their RE journey at Rushmere Hall, children will study Christianity each year. Over the course of the curriculum, they will also explore Judaism, Islam, Sikhism, Buddhism, Hinduism, and Humanism, a non-religious worldview.

Our RE lessons utilize a variety of resources, and student outcomes can be expressed verbally, in writing, or through creative projects. Detailed lesson plans support teachers in delivering engaging and informative content.

Student work is recorded in scrapbooks in Early Years and Key Stage 1, and in individual books in Key Stage 2.

Beyond dedicated RE lessons, pupils regularly learn about and celebrate diverse religious festivals. Diwali and Lunar New Year are always joyful occasions at Rushmere Hall. We observe Ramadan by learning about Islam and providing a dedicated space for our Muslim children to pray and share this special time with their classmates. As part of their Year 2 Geography unit on India, children experience the vibrant Hindu festival of Holi.



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