

Just Being Kids

Name: _____

Jacob's Story

What are the Primary Service Providers Discipline? _____

Intervention: Supporting Jacob to play at the _____

List 3 interesting facts/tips from Jacob's Story -

-
-
-

Nolan's Story

What are the Primary Service Providers Discipline? _____

Intervention: Using low-tech _____ and _____ to make _____ a fun, social, and enriching experience for Nolan and his family.

List 3 interesting facts/tips from Nolan's Story -

-
-
-

Janella's Story

What are the Primary Service Providers Discipline? _____

Intervention: Supporting Janella to make her choices known and participate in _____ and _____

List 3 interesting facts/tips from Janella's Story -

-
-
-

Blake's Story

What are the Primary Service Providers Discipline? _____

Intervention: Making _____ easier and helping actively engage Blake in the rich learning opportunities found in the _____

List 3 interesting facts/tips from Blake's Story -

-
-
-

Jenni's Story

What are the Primary Service Providers Discipline? _____

Intervention: Supporting Jenni to _____ independently.

List 3 interesting facts/tips from Jenni's Story -

-
-
-

Evan's Story

What are the Primary Service Providers Discipline? _____

Intervention: Supporting Evan to use a _____ independently and to _____ and effectively with others at home and at the child care center.

List 3 interesting facts/tips from Evan's Story -

-
-
-

Indicate which Story illustrates the primary points of this video. Stories have multiple points.

Jacob's Story (10 X's)	Nolan's Story (10 X's)	Janella's Story (16 X's)	Blake's Story (12 X's)	Jenni's Story (16 X's)	Evan's Story (13 X's)	
						Supports and services need to be meaningful to the family.
						It is important for service providers to "be there."
						Everyday routines, activities and places offer children reach learning and development enhancing opportunities.
						It is important to center supports and services around family members.
						Early intervention activities and experiences should be fun, interesting, and engaging for the child.
						Services need to support children's active participation.
						Adaptation can enhance participation and learning
						Effective services are built on the foundation of skillful interpersonal and communication practices
						Providing consultation to the families involves more than "just talk."
						Sometimes the only way to find a solution is to try different things out.
						The focus of supports and services should change along with the child.
						Home is not the only "natural environment."
						Programs need to provide their services in ways that meet the needs of all families.
						Transdisciplinary teams members need not abandon their disciplines.
						Teams can work through one primary service provider.
						Intervention, at its best, works on more than one aspect of development.
						Teams can succeed only by using effective communication and interaction skills.
						Team members need to rely on one another for consultation and finding "solutions."
						Videotaping can be a useful strategy to share information with others for collaborative problem-solving.

