



Student/Parent Handbook 2025-2026



Welcome to the Bossier Schools Virtual Learning Program that utilizes the distance learning model. We have learned that the best virtual programs require continuous student engagement, weekly communication, and accountability for the teachers, students, and parents. The Bossier Schools Virtual Learning Program has been established to enhance the learning experience for high school students residing in the Bossier Parish school district offering the opportunity to learn in a non-traditional classroom setting. This virtual classroom community is an interactive distance learning environment that is student-centered and academically individualized to build educational capacity.

Bossier Schools Virtual Learning Program is uniquely designed to include/allow:

- Bossier Parish high school students select the 100% virtual option remaining enrolled in their zoned (home) Bossier Parish school.
- Bossier Parish high school students select a dynamic hybrid option offering the student specific and unique face-to-face courses part of the day on the campus of Bossier High School.
- Continuous parent monitoring through OnCourse. While also taking core classes online.
- An academic calendar that follows the [Bossier Parish School District calendar](#) including holidays and breaks.
- Lessons, assignments, quizzes, projects, and tests are completed in a distance learning environment through Edgenuity and OnCourse.

Mission Statement

Bossier Schools Virtual Learning Program seeks to provide an alternative path through a non-traditional approach of individualized, rigorous, standards-based instruction through a distance learning platform to help students achieve content mastery and academic success.

Vision Statement

Bossier Virtual Learning Program will provide a strong distance learning classroom while providing the academic backdrop and support system needed to help every student achieve his/her fullest potential.

BSVLP reserves the right to change or modify any policies or regulations presented in this document at any time. Changes will be posted to the BSVLP website, and it is the responsibility of the parent and student to check the website regularly for needed updates and changes.

Student and Parent Virtual Learning Expectations

Student Admission and Entrance Requirements and Procedures

- Parents and students should review the requirements of the virtual learning environment and determine if it is right for them. The distance learning platform may not be the alternative solution for all students. **The virtual program is not an alternative program for students that have been assigned temporary alternative placement due to discipline issues at the student's zoned school site.**
- Students will meet with their zoned school counselor to discuss virtual learning. If all stakeholders agree that virtual learning will not disrupt the student's academic success, the counselor will supply the Google form for the student to complete.
- Students will go through a screening process by the BSVLP administrator and counselor to determine if the student will benefit academically from this provided academic platform and program. The student must have had academic success the previous school year and have no attendance issues.
- Students who were not successful in the virtual platform the previous year(s) will not be enrolled in the program and will be required to report back to their zoned school for the 2025-2026 school year.
- Students who are enrolled in the 100% virtual learning environment will also maintain enrollment in their Bossier Parish school zoned (home) school.
- Students who are enrolled in the hybrid virtual learning environment will register at Bossier High School and complete part of their day on campus in a face-to-face classroom. **The BoHS principal reserves the right to deny enrollment of any student.**
- The enrolled student and parent must sign the Parent and Student Contract form prior to starting virtual instruction.
- High school students (9-12) are required to participate in virtual learning from term to term.

Student Expectations

- Students will be issued a District chromebook to complete all assignments. This chromebook will be monitored through GoGuardian.
- **Students may only use the District provided chromebook to complete all academic and educational endeavors.** Personal use will not be permitted.
- Students are required to be active participants and complete assignments each day in Edgenuity and/or OnCourse assignments posted by the teacher.
- **Students MUST attend the teacher's live class meeting each week.** Students are required to engage in meaningful, two-way communication with their teacher(s) each week. This meeting will always be recorded. **This is a mandatory requirement.** The teacher will determine the scheduled time each week. Students will be expected to log on and reach out to the teacher when they have any questions or concerns.
- **Students will have to go to their home sites at the beginning of the school year and request a current student ID.**

- Students will need to contact their teacher(s) when they need additional help or lesson clarification.
- Students must make adequate progress each week and maintain the pace of the course.
- **High school students must attend in person and participate in all state and district mandated assessments.**
- **Students must also take all course finals in front of their course teacher. This may be face-to-face in the Success Lab or through a Google Meet that has been assigned by the teacher. All finals must be taken at least one week before the end of the semester.**
- Students will adhere to all Bossier Parish dress code policies during all live interaction.
- Students are required to follow the Bossier Schools expected student behaviors and acknowledge that students will be disciplined according to this policy.
- Students are expected to follow all parish guidelines when referring to technology acceptable use and its policy. Proper behavior as it relates to the use of computers is no different than proper behavior in other aspects of school life. All users are expected to use technology in a responsible, ethical, and polite manner. Bossier Parish Schools reserves the right to monitor all technology resource activity.
- Students will continue to follow and maintain all expectations contained in the acceptable use policy and are responsible for content posted through login and account activity. Sharing or using usernames and passwords with others or using other's usernames and passwords is strictly prohibited. Students will utilize Clever for all logins and passwords.
- It is expected that students keep online interactions positive and constructive at all times.

Hybrid - Additional Expectations

- Students selecting the hybrid pathway will be expected to complete the additional one page application including the required essay. The committee will review the application to determine if the student will benefit from this program.
- If approved, the student will enroll at Bossier High School for the academic year.
- The student **MUST** attend a minimum of two face-to-face courses on campus and must adhere to attendance requirements. This means the student must attend class every day then exit the school grounds.
- The student will be able to complete his/her schedule with virtual courses that may be completed at home each school day.

Parent Expectations

- Parents must attend parent/teacher conferences when scheduled or requested.
- Parents must complete annual registration through OnCourse to monitor attendance and academic progress.
- Parents must be committed to ensuring that their student is completing all daily required activities.
- Parents are expected to answer emails and other modes of communication from the teacher/school/administration within 24 hours.

- If requested by the administrator, parents and students must attend a face-to-face conference.
- Parents must ensure assessments are completed by the student without unauthorized assistance supporting academic integrity at all times.
- **Parents will need to check their OnCourse Parent Portal regularly to check their student's academic progress and attendance.**
- Parents must sign the Student Use of Technology Agreement and Release of Liability Form prior to the first day of school.
- Parents are expected to make arrangements to pick up needed devices and to maintain these devices and supplies and return them to the BSVLP at the end of the academic year, term, or time of release from the program. (See Technology Agreement and Release of Liability Form)
- Parents are required to follow federal and state laws regarding student privacy and FERPA.

Academic Expectations

Because of the school's unique nature, students must take primary responsibility for their own learning. Self-motivation, dedication to learning, daily submission of work, and communication are essential. **It is the student who determines his or her own level of success.** Students can expect deadlines for their work with rigorous expectations from their teachers. The teachers will be monitoring the students daily and will request two-way communication from the student. The teachers may also request the student report to the Success Lab if the student is falling behind academically or continuing to accumulate absences.

Attendance

Teachers will record attendance daily based on student participation and engagement. Students will be marked "present" when they complete the assigned daily Edgenuity goal for each class/course. If students are not engaged in the school day, they will be marked "absent" for that day by the teacher.

- Attendance is based on daily participation and completion of assignments in Edgenuity and OnCourse.
- Students are expected to log on each day, complete assignments in a timely manner, and maintain regular communication with the teacher. Students should be utilizing the teachers' office hours for further support.
- Students will also be required to attend the teacher's scheduled course meeting a minimum of once each week. This will be done through Google Meet. **Students who are in LEAP 2025 (EOC) courses will be required to attend two Google Meets a week. The second Meet will be a weekly EOC test prep to help the student prepare for the LEAP 2025 test to be administered at the end of the semester.**
- When a student is unable to complete his/her daily assignments, parent notes/doctor notes should be submitted to the attendance secretary for BSVLP. All virtual students are held to the same attendance policies/guidelines as students who are in traditional face-to-face settings. **Doctor's excuses will not be accepted after it has been five days since the absence.**

- If the student does not participate or complete assignments within a period of three consecutive days, the teacher will alert the parent/counselor/administrator.
- If the parent does not respond to the notification or the student does not engage in assignments after the notification has been sent, the teacher will make contact with the parent requesting that the parent make a face-to-face conference with the administrator to determine a plan of action for the student to get back on track.
- If the student does not adhere to the plan of action, the student will be assigned to the Success Lab and/or may be sent back to his/her homeschool site to finish the term in the face-to-face setting.
- Bossier Parish truancy guidelines will be strictly enforced. Student attendance will be reported to the DA's office regularly.

Fees

All Bossier Parish students are required to pay a technology fee at the beginning of each school year. BSVLP students will pay a fee of \$10 to check out the required program Chromebook. This fee is used to support the use of parish technology and digital programs provided to the students. This fee must be paid prior to beginning classes, and can be paid using the SchoolCash On-Line account on the [BSVLP website](#) or paying cash in person at 2900 Douglas Drive at the time the Chromebook is issued.

School Counselors

Students will meet with their zoned school counselor to discuss whether the virtual program is an appropriate learning platform for the student. When a student moves to the BSVLP, the student will have access to the virtual school program counselor who will continue to monitor the student. The student may also continue to contact his/her zoned school counselor for further needs or concerns.

Student Engagement

Students are expected to complete their assignments every school day. Student engagement is measured through pacing in the course. If a student is not on pace, he/she is not engaging with the course each day, not completing or attempting assignments, up to three days behind in assignment completion, and/or not responding to teacher communication. Students are expected to:

- Complete the paced Edgenuity and OnCourse assignments for each of their classes each day.
- Participate in office hours/help desk that each teacher provides on a weekly basis.
- Participate in weekly Course Meeting and complete any OnCourse Classroom assignments assigned to you by your teacher(s).

Students Who are not on Pace or are not Mastering Content Standards

High School Students - Students in 9-12 who are not being successful either due to lack of participation or mastery of content will have the following steps initiated:

1. Parent/Teacher/Student conference either digitally or by phone to determine the student's area of need.
2. If the student's lack of success is due to lack of attendance and participation, the administrator will update the student's attendance record to reflect this and report the student to the district attorney's truancy office. The parent will be notified in writing and may receive a home visit from the Bossier Parish Student Services office.
3. Should dis-engagement or lack of success continue to occur, **the administrator will assign the student to the Bossier Parish Success Lab for two weeks.** During this time the student must report to the Student Success Lab for one-on-one monitoring and additional support. The Success Lab teacher will contact the student/parent to discuss the times the student must report in person during the two week period. The Student Success Lab is located at Bossier High School. When reporting to the Student Success Lab, students must be in their school uniform. All behavior expectations must be adhered to by the student.
4. Should a student continue to display lack of success, the administrator may withdraw the student from BSVLP, and the student will return to face-to-face learning at his/her zoned school.

Success Lab Specifics

Students who are behind academically due to lack of engagement or attendance issues will be required to attend the **BSVLP Success Lab** located on Bossier High School's campus. The virtual teachers will assign the student to a two (2) week mandatory attendance period to be monitored and helped in person by the virtual teachers. This will ensure the student gets back on schedule with his/her classes. During the two weeks, students must:

1. Dress in a school approved uniform, including a student's school ID.
2. Students will be assigned to the Success Lab in two week increments pending success. Students will attend two (2) hours a day three days per week for a total of six (6) face-to-face days with the virtual teachers.
3. If a student is assigned to the Success Lab and does not attend during his/her assigned days, the student may be dropped from the program as determined by the program supervisor.
4. If the student is making progress, but has not caught up to expected due dates or has an overall passing grade, the virtual teachers may assign additional days for the student to report to the Success Lab.

Academic Integrity

Students who participate in the Bossier Schools Virtual Learning Program offered by Bossier Parish Schools are held to the same standards as students who choose face-to-face instruction. Academic integrity must be maintained at all times. Students in the BSVLP must follow all policies and rules found in the Bossier Parish Student Handbook and the student's zoned school student handbook.

Student assignments must be completed by the student; this ensures that he/she acquires the knowledge and skills necessary to apply to assessments and real-life situations. The student may not use another student's submission as his/her own. When completing all assignments or assessments, each student is expected to:

- Complete all assignments and assessments independently.
- Take assessments without any aides including electronic information unless otherwise stated by the teacher.
- Use only personal notes or guided notes for quizzes when the teacher allows.
- Refrain from conferring with others such as family members or friends, facilitators, other students, etc. either in person or through electronic communication while completing assessments.

Plagiarism includes but is not limited to the following:

1. Copying verbatim all or part of another's written work
2. Using phrases, figures, or illustrations without citing the source
3. Paraphrasing ideas, conclusions, or research without citing the source
4. Using all or part of a literary source without attributing the work to its original author

If a student is found to have plagiarized an assignment, the following actions will be followed:

First Offense - A grade of zero will be given on the assignment and communication will occur with the student and parent.

Second Offense - A grade of zero will be given on the assignment, and student must complete the assignment while attending the Success Lab.

Third Offense - A grade of zero will be given on the assignment and a discipline referral will be written that must be signed during a meeting with the student, parent, and BSVLP administrator.

Fourth Offense - BSVLP administrator will determine if the student must exit the program and return to zoned school.

Cheating is defined as representing any other person's work or work from any source as your own.

If expectations are not followed, disciplinary consequences will include disciplinary action in accordance with the Bossier Parish policy and BSVLP student handbook.

Schedules, Assessments, and Grading

Schedules

All student schedules are developed based on student-need and virtual offerings. High school students are serviced by their zoned school counselors and the BSVLP counselor to ensure they are

meeting their IGP and are on track for graduation. Once a student is enrolled in his/her courses for the term, the student may not request to be removed from a course that is necessary for graduation.

Assessments

Students will be completing their coursework in the Edgenuity platform and OnCourse classroom. Although there is an alert grade within Edgenuity, **all virtual students’ grades will be posted in OnCourse.** The virtual teachers will update the student’s grades weekly and will take specific assignments from Edgenuity to put in the OnCourse gradebook. **The OnCourse gradebook is the official course grade for the student throughout the semester/term.**

All course finals will be proctored under teacher supervision. Students may come to one of the Success Labs and take the final face-to-face or ask the teacher to schedule a Google Meet where the teacher will monitor the student. Finals must be taken at least one week before the end of the semester (term).

Grading Scale

Grades 9 Through 12

All Bossier Parish School Courses will be on the 10 point grading scale beginning August. 1, 2024.

Scale	Percentage	Letter Grade
4.0 - 3.5	100 - 90%	A
3.4 - 2.5	89 - 80%	B
2.4 - 1.5	79 - 70%	C
1.4 - .5	69 - 60%	D
.4 - 0	59 - 0%	F

Student Progress

Students and parents are able to view course progress by going to [OnCourse Connect](#). By logging in, students and/or parents can see course grades, attendance, progress reports, report card grades, and state testing scores.

Although Edgenuity has course percentage scores for each of the courses, these are not the student’s overall grade in the courses. Teachers use many sources for assessments and the course grade found in OnCourse Connect is the current course grade at any given time.

Report of Progress will be issued every 9 weeks. High school students are on the block schedule and will be issued course credit for each course completed with a passing grade of either "A, B, C, or D," at the end of each term. If a student receives a grade of "F" as a final course grade, the student will not receive credit for the course. **All virtual courses are on the same academic calendar as face-to-face courses. All courses must be completed by the end of the current term.**

Standardized Assessments

Bossier Schools Virtual Learning Program requires all students to take all state and district standardized tests. Most of these tests will be administered at the BESC for the 100% virtual high school students. **All middle school 100% virtual students will return to their school site to complete the state required LEAP 2025 tests in the spring.** Instructional Coaches, counselors, and virtual teachers will communicate with the parents and students as to when these assessments are scheduled.

Student Discipline

Just like the traditional face-to-face classroom, students are expected to display appropriate behavior. The Bossier Parish School Board has extended its on-campus conduct expectations to the virtual classroom, with a few modifications that factor in the home setting. Conduct that is unacceptable and which would lead to the imposition of discipline in the regular classroom is typically unacceptable in the virtual classroom setting as well. Regardless of the model of instruction, student conduct is governed by La.R.S. 17:416 and the Student Code of Conduct and/or Student Handbook.

A student and his family shall not waive their constitutional rights by electing virtual instruction. At the same time, students engaging in virtual instruction shall insure that, prior to logging into and during any virtual classroom, [Option 1] the view from their camera is free of any object, writing, picture, or other display which, if possessed on school buses, in the classroom, or on school property, would subject the student to disciplinary action [or Option 2] they have engaged the district-approved virtual background screen.

Students are cautioned that the virtual classroom is for instruction and for engaging with peers and teachers for educational purposes. Students must not handle or display items, toys, messages, images, or personal property or engage in conduct unrelated to the lessons taking place. Students who engage in conduct in the virtual classroom that violates the Student Code of Conduct and this Virtual Discipline Policy may be subject to discipline in accordance with the Student Code of Conduct and this Policy.

In addition, a student's work should reflect the effort of the student alone. Those policies governing academic honesty as well as those prohibiting cheating apply equally in a virtual setting. All academic work should be completed by the student to ensure the ability to accurately measure that minimum standards have been met for credit/promotion.

Student behavior will be monitored daily and will be addressed at the discretion of the administrator. Inappropriate student behaviors that are prohibited in the virtual classroom may include but is not limited to:

- Any type or form of cyberbullying
- The use of obscene language, profanity, inappropriate language, writing or drawings.
- Displaying obscene gestures, drawings, images, audios, videos, etc.
- Displaying pornography or nudity whether in a printed or digital context
- Repeated, intentional disturbance of class meeting(s) video conferences, and any small group video meetings. Interference with the instructional audio or video
- Inappropriate dress during any classroom meetings, video conferences, and any small group video meetings. Display of nudity, indecent dress, disrobing, etc. Students will follow the parish and student's zoned school handbooks.
- Truancy – student lack of weekly participation and/or lack of submitted assignments each day.
- Inappropriate use of electronic media
- Inappropriate responses on submitted assignments and assessments
- Eating/drinking during a Google Meet
- The handling or display of weapons or facsimile weapons
- Use or display of drugs, alcohol, tobacco, or vaping devices
- Cheating on assignments, ie. sharing work, answers, etc.
- Divulging confidential information; violation of computer/password security
- Violations of the Board's/School's Acceptable Use Policy or Device Contract
- Intentional disturbance of any teacher/student video engagement by a student's family members or others.

Students' discipline is outlined in each of the zoned schools' student handbooks. The administrator of the Bossier Schools Virtual Learning Program will address any discipline issues that are unique to the virtual learning environment. The administrator will contact the parent about the inappropriate behavior and request a face-to-face conference to address the behavior. The administrator shall have both the authority and the duty to take disciplinary action whenever the behavior of any pupil(s) interferes with or substantially disrupts the maintenance of a proper atmosphere for learning.

Minor Infractions

Infraction	Behavior Defined	Expected Behavior	Possible Intervention
Dress Code for Success Lab	Attending the Success Lab in attire that is not appropriate for a classroom setting	Student will attend the Success Lab in school appropriate attire	(1)Allow the student to go home and change into school uniform attire. (2) Schedule the student for another day along with a warning to the student. (3) Alert the program supervisor and set up a conference with the student/parent/teacher/supervisor
Dress Code during Google Meets with the teachers or admin.	Attending Google Meets (meetings) in attire that is not appropriate for a classroom setting	Student will attend Google Meets (meetings) in school appropriate attire	(1)Utilize digital platform functionality to limit student interaction capability (2)Conference with student in an effort to identify behavior motivation (3)Meet with program supervisor (4) Parent/guardian communication – update Contact Log (5) May be removed from program
Lack of Attendance	Student not logged in to Edgenuity and/or does not complete all assignments daily	Students are to participate and be actively engaged each identified academic day.	(1)Teacher will mark the student "Absent" for the day (2)Student and parent will be contacted to check on the student (3)Contact Log will be updated
Other	Any behavior that has not been addressed above but distracts from a positive learning environment		(1)Utilize digital platform functionality to limit student interaction capability (2)Conference with student in an effort to identify behavior motivation (3)Revisit, review, and discuss expectations with student during Google Meet (4) Parent/guardian communication – update Contact Log

Major Infractions			
Infraction	Behavior Defined	Expected Behavior	Possible Intervention
Repeated Academic Dishonesty	Plagiarizing, such as taking someone else's work or ideas; forgery such as by falsifying a signature, accessing sources for an assignment without approval, such as the Internet; using equipment for an assignment without approval such as a cell phone or computer; cheating	Students are expected to complete their own assignments and work without the use of any forms of plagiarizing or outside sources	(1)Referral written by teacher/BSVLP supervisor (2)Face-to-face conference with student, parent, BSVLP supervisor (3)Suspension from program
Cyberbullying	Unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture	Utilizing respectful language or respectful physical behavior	(1)Referral written by teacher/BSVLP supervisor (2)Face-to-face conference with student, parent, BSVLP supervisor (3)Suspension from program (4)Removal from program (5)Expulsion through the site school *Completion of the state required due process when investigating any bullying claim
Treats an Authority with Disrespect	Talking back, mocking, gesturing – any act which demonstrates a disregard or interference with authority during any digital interaction	Acting in a cooperative manner respectful of teacher, peers, administrators Responding appropriately when addressed	(1)Referral written by teacher/BSVLP supervisor (2)Face-to-face conference with student, parent, BSVLP supervisor (3)Suspension from program (4)Removal from program
Electronic Device Misuse	Utilizing assigned electronic devices for non-academic purposes	Assigned electronic devices will only be used to participate in live lessons and complete coursework	(1)Referral written by teacher/BSVLP supervisor (2)Face-to-face conference with student, parent, BSVLP administrator (3)Suspension from program (4)Removal from program (5)Expulsion through the site school
Property Damage	Damaging the assigned Chromebook, altering in any way, or not turning in assigned electronic devices	Students will utilize provided devices maintaining working condition of all assigned electronic devices	(1)Student/parent will be referred to the signed Electronic Device Acknowledgment and Agreement and will be responsible for replacement costs (2)Referral written by teacher/BSVLP supervisor (3)Face-to-face conference with student, parent, BSVLP supervisor

Habitual Lack of Attendance	Continuous or habitual lack of attendance	Students must attend class during the specified academic day unless an excused absence is on file.	(1)Student will be referred to BSVLP supervisor (2)Teacher, student, parent will have a scheduled virtual or face-to-face conference to determine reason for habitual attendance/tardiness issues (3)BSVLP supervisor/ counselor will refer student and parent to Truancy and the District Attorney's office
Any Other Serious Offense	Any other high intensity problem behaviors which do not fit in any other category described above.		(1)Referral written by teacher/BSVLP supervisor (2)Face-to-face conference with student, parent, BSVLP supervisor (3)Suspension from program (4)Removal from program (5)Expulsion

School Communication

It is the goal of the BSVLP to foster a sense of connection between the student and his/her zoned school. In an effort to help families connect to their child's learning, all virtual teachers will communicate weekly through various media. BSVLP will utilize Thrillshare to disseminate information to parents and students.

Parents and students should continue to visit their zoned school's website often to view current information about the school and important dates.

Extracurricular Activities

Students who are in the 100% virtual BSVLP may not participate in any extracurricular activities that require any face-to-face participation during school hours. Students who are in the virtual hybrid BSVLP are enrolled at Bossier High School and may participate in all extracurricular activities, groups, and clubs.

Student Support Services

ELL Students

BSVLP is committed to providing equitable access to an academic experience designed to develop skills and content mastery of grade level standards. ELL students will have support services provided by their zoned (home) school ELL teacher who will monitor the ELL student's course work.

Section 504 Services

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with a handicap. Section 504 services are provided through the student's zoned (home) school. For students with current 504 plans, virtual teachers will follow the accommodations on the student's 504 plan. Yearly IAP review will continue to be scheduled through the student's zoned school.

Special Education Services

Special education is the provision of services to students with an identified handicapping condition who requires specialized instruction and possible accommodations and modifications, and related services in order to benefit the student's education. The Bossier School system provides a Free and Appropriate Public Education under the federal guidelines of the Individuals with Disabilities Education Act (IDEA). For students with a current IEP, special education teachers and supporting staff from the student's zoned school will continue to provide services alongside the student's virtual teacher(s). The student's special education teacher of record will continue to conduct the student's annual IEP review with the virtual teacher in attendance. The student's service providers will work with the families to prioritize services that provide access to the general curriculum and enable student progress toward IEP goals.

High School Students

Advanced Placement/Dual Enrollment Courses

High school students in the virtual hybrid program will be able to take AP courses and Dual Enrollment classes on BoHS campus in a face-to-face, traditional classroom setting.

National Collegiate Athletic Association (NCAA)

NCAA Clearinghouse eligibility and verification is the responsibility of the parent or legal guardian. Students who wish to participate in college athletics or who are eligible for possible college athletic scholarships will need to confirm course acceptance with the university officials. Information and NCAA Clearinghouse forms are available by visiting their website at www.ncaa.org.

Graduating Seniors

Students who will have met the state requirements for graduation by the end of the academic year will need to have continuous communication with the senior counselor at their zoned (home) school. It is the responsibility of the graduating senior to fulfill all graduation requirements prior to the seniors' last day of school. High school students who do not "pass" their virtual course will not receive a Carnegie credit for the course.

Virtual students who are seniors and have completed all graduation requirements may participate in all graduation ceremony events at their zoned school. Students need to check with the site school counselor to learn about graduation events.

Career and Technical Education

Bossier Parish School system provides career and technical education courses through the Bossier Parish School for Technical and Innovative Learning site. Students who are in the BSVLP may complete an application to be considered to take CTE courses provided.

Testing Dates for 2025-2026 School Year

Grade Level	Assessment	Test Date(s)	Delivery
Grades 6-12			
6-8	LEAP 2025	Open window April 1, 2026 - May 15, 2026	Virtual students will complete each test at a designated location (BESC) building
9-12 as applicable	LEAP2025 (Formerly known as EOC)	Fall Admin: December 1 - December 19, 2025 Spring Admin: March 30 - May 15, 2026 Summer Window: June 22 - 26, 2025	Virtual students will complete each test at a designated location (BESC) building
11	ACT	March 24, 2026	Virtual students will complete the test at the BESC
11 As applicable	WorkKeys	Online Testing: Open window from October 6, 2025 - April 3, 2026	Virtual students will complete the test at a designated location
9-12 as applicable	CLEP (optional)	Throughout school year – completed by May 15, 2026	Virtual students will complete each test at site location
9-12 as applicable	AP (optional)	Throughout school year – completed by May 15, 2026	Virtual students will complete each test at site location