

Objectives:

- to revise the vocabulary;
- to develop pupils' speaking, listening, reading and writing skills;
- to teach pupils to exchange opinions on the subjects of discussion;
- to enlarge pupils' knowledge about travelling;
- to involve pupils in talking and discussion through interactive activities;

Equipment and materials: coursebook "Our English"(10), On Screen B1, students' PowerPoint presentations on the theme, HO cards

Procedure:

I.Орієнтація, мотивація діяльності

The Beginning of the Lesson

T.: Good morning, everybody! I'm glad to see you. How are you? I hope, you're in a good mood today.

II. Цілепокладання.

1. Повідомлення теми, мети, завдань уроку .

So, today we continue our work on the theme "**Travel Broadens the Mind**"
Why do you need it? (Pupils' answers)

At this lesson try to do your best to show and improve your knowledge.

-We shall review the material we have learned this month: the vocabulary on the topic "Travelling", grammar structures with Present Tenses.

-We'll listen to your presentations about tourist attractions, popular sights in Ukraine and in the world.

2.Мотивація навчальної діяльності

5 хвилин

Warming Up

The motto of our lesson is

"The world is a book, and those who do not travel, read only a page".

Saint Augustine (Roman philosopher)

Interpret this saying.

3. Визначення очікуваних результатів

T: I hope that during our lesson you'll be able to speak about countries you have visited or you are going to visit, share your trips' impressions, listen to the text, note down the information and make a pair work.

III. Цілереалізація.

7хвилин

1. Перевірка знань фактичного матеріалу (усна фронтальна бесіда, усна індивідуальна розмова).

Warming up

T: Now, we're going to play a game "Who wants to be a millionaire"

Instructions: I'll divide you into 3 teams. The way it is going to be played in the classroom will be a little bit different.

2. Provide a name for the group. (e.g. 'The Fantastic Four', 'The Brave').
3. Draw a chart with the chosen names for each pair/group.
4. Give each group four large cards labelled A, B, C and D.
5. Students are given 40 seconds to agree on the correct answer.
6. When time is up, ask the pairs to raise the card which they think contains the correct answer to the question.
7. The pairs keep raising the card until the teacher shows the right answer on the slide (the right answer is in green).
8. Tell them that each correct answer gets one point. The winner(s) is/are the one(s) with the highest number of correct answers (there are 15 slides=15 questions).
9. After playing the game, ask students to go back to sit on their own. Ask students some questions that were in the PPT game.

2. Перевірка домашнього завдання.

10 хвилин

Group work

T: Your homework was to present Power Point presentations. Each group was given a task to find information about four sights worth seeing in Ukraine and recommend tourists to visit these cities.

(Students show their presentations)

3. Сприйняття на слух. Jigsaw Listening.

10 хвилин

T: Look at this slide. Would you like to visit New York? What will you see and do there? Imagine you have only 20\$ in New York and how will you spend your money?



T: I'll divide you into two teams. Team A and Team B.

Team A stay in the classroom and listen to journalist 1. Listen to Rafael and write down places he wants to visit and reasons of visiting them. Then discuss which of these plans do you like most?

Team B leaves the classroom and then listen to journalist 2 called Carmen and write down places she wants to visit and reasons of visiting them

T: Speaking Game. Now Student A joins Student B and shares their opinions about the information they have heard. Tell each other what places the journalists want to visit.

T: Was it easy or difficult to guess?

4. Перевірка усного мовлення

5 хвилин

Pair work. (Якщо 16 учнів, то поррахувати до 8 і погрупувати 131, 232, 333, 434, і т.д.)

T: I'll hand out you the pictures of 8 countries. Make your stories about your recent or future visit to these countries. You'll have support cards to act out your dialogues.

(**France**-The Eiffel Tower, **Great Britain**- Big Ben, **Italy**- The Colosseum, **India**- The Taj Mahal, **South America and Argentina**- Patagonia with snow-capped mountains, **Ukraine-Lviv**-the National Opera and Ballet Theatre, **the USA**- The White House, **Australia**-Sydney Opera House).

My story:

Q1: What country have you visited?

Q2: How long have you stayed there?

Q3: What transport have you used to get there?

Q4: What have you seen?

Q5: What have you done there?

5. Домашнє завдання

Now, please write down your hometask. Write an article about a city in your country that is popular with tourists.

Plan

Introduction

(Para 1) name, location, population

Main Body

(Para 2) what to see

(Para 3) what to do

Conclusion

(Para 4) comments / recommendation

IV. Рефлексивно-оцінюючий.

1. Підведення підсумків уроку.

So, our lesson is coming to an end. You were very smart and hardworking. I'm happy with your work. Thanks for your work

2. Рефлексія.

What did we do at our lesson today?

- What did you like the most?

Finish the sentences about the lesson:

The topic of the lesson was...

It was interesting to get to know/to do...

Now after the lesson I can...

3. Цінування, оцінювання

It was very interesting to listen to your points of view. Your marks for the lesson are the following...

The lesson is over. Good-bye.