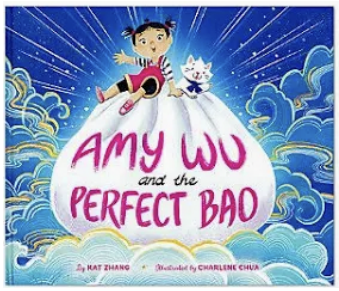
Kindergarten	Theme: Solving Problems
	Amy Wu and the Perfect Bao written by Kat Zhang and illustrated by Charlene Chua
	Watch the Read Aloud
	Enduring Understandings We solve problems better when we have more people involved. Problems feel big until you get help from other people.
Expected length of lesson: *45 mins to 1 hour. This includes reading the book and the activity.*	
Materials (all are at school): *A hardcopy of the book, a printout of this lesson, and all materials for the post-reading activity will be provided at the school.*	

OVERVIEW

Before the Read Aloud: Arrive at school ahead of time to pick up materials. Each school will have its own system. Check with the main office if you have questions.
During the Read Aloud: Encourage discussion by pausing at identified stop-spots in the book. Guiding questions help prompt students to share what they are thinking about.
After the Read Aloud: Walk around as students are working to praise work and ask questions.

Teaching Tip

1) Students may ask questions you don't know the answer to. You can say, "What a great question. I don't know, but I will ask someone that can help us learn about that."

What do I do when the lesson is over? • Students can take completed products home or the teacher can collect work to display. • Please return materials to their original location so we can keep the Project organized and running smoothly. • Please fill out our feedback form (or scan QR code). Thank you!	

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LESSON PLAN

Lesson Introduction

Ask: What is something that you've wanted to learn to do and at first it feels really hard?
Do: Call on a few students to hear ideas. Then show students the cover.
Say: Today we are going to read a story about a girl who tries and tries and tries to make a perfect dumpling.

Reading

Stop-Spot 1:

Ask: What is the problem? (Amy cannot make the perfect bao. Sometimes they are too big, too small, have too much filling, or fall apart before reaching her mouth.)
Do: Call on a few students.
Ask: Who does the problem affect? (Just Amy.)
Do: Call on a few students.

Stop-Spot 2:

Ask: How does Amy feel when her baos don't come out the way she wants them to? [Look at the drawings on page 20 (sad, disappointed), p18 (annoyed), p16 (frustrated)]
Do: Call on a few students.
Ask: She is feeling discouraged. What do you think Amy should do?
Do: Call on a few students.

Stop-Spot 3:

Say: How does talking about her problem help her solve her problem? (Amy's family tries to teach her. Her grandma listens to her idea–to cut the dough smaller to fit her hands. Amy and her family make baos together.)

At the end of the story

Say: Problems feel big until you get help from other people. We solve problems better when we have more people involved (Enduring Understanding).
Ask: Who helps you when you have a problem?
Do: Call on students to hear their responses.

Post-reading Activity

Say: Think of something that is very hard or challenging to do by yourself, but becomes much easier when you ask for help. You're going to draw a picture of yourself doing something very hard before and after you ask someone for help.
Do: Show students the worksheet and point to where they will draw. Then transition students to tables and pass out worksheets (Materials: copies of the following page, 1 per student, crayons, colored pencils or markers).
Say: What is something very hard to do by yourself? Draw a picture of you doing it by yourself. How do you feel? *Pause and allow students to think and draw.* Then say, Who do you ask for help? Now draw yourself doing the same thing, but with someone helping you.
Do: Walk around as students work and talk to students about their work. Who do you ask for help?

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Name: _____ Amy Wu and the Perfect Bao

PROBLEM SOLVING

What is something hard to do by yourself, but becomes much easier when you ask for help? Draw it!

Before I ask for help

After I ask for help

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